

ELITE

English Language Intensive Tests and Examinations

1st Quarter Examination

Learning Outcomes

- ✦ use of personal pronoun in sentences
- ✦ use the correct verb to be with the personal pronouns
- ✦ select appropriately the articles “a” and “an” to be used before nouns in a cloze passage
- ✦ demonstrate the use of possessive adjectives “my”, “her”, “his”, “their” and “our” in a cloze passage
- ✦ use prepositions to tell the position of people or objects in a cloze passage
- ✦ increase vocabulary through the glossary
- ✦ choose appropriate vocabulary based on context
- ✦ understand the information in a poster by answering questions on it
- ✦ understand a passage by answering questions on it

Level

1


50

Name: _____ Class: _____

SECTION A: LANGUAGE USE AND COMPREHENSION

GRAMMAR

Choose the correct answer and write its number in the brackets provided. (8 marks)

1. Marcus and Joan are in  charge of cleaning the whiteboard. _____ always clean it after each lesson.

(1) They

(2) She

(3) He

(4) We

()

2. My mother puts on the diamond ring.  _____ is thinking of buying it.

(1) She

(2) He

(3) I

(4) We

()

3. Lily is my best friend. _____ do many things together.


(1) They

(2) I

(3) We

(4) She

()

4. The teachers _____ walking quickly to the hall for  assembly.

(1) is

(2) are

(3) have

(4) am

()

5. Jane helps her teacher to carry the books. She _____ a helpful girl.

- (1) am
- (2) is
- (3) are
- (4) were

()

6. Fred and I _____ playing on the slide in the park.

- (1) was
- (2) am
- (3) is
- (4) are

()

7. I know Mr Hart. _____ lives in that house across the road.

- (1) She
- (2) I
- (3) They
- (4) He



()

8. I _____ usually in the school library every Friday to borrow books.

- (1) was
- (2) is
- (3) are
- (4) am



()

GRAMMAR CLOZE

Read the passage carefully. Fill in each blank with “a” or “an”.
(3 marks)



I see (9) _____ injured kitten

at the side of the pavement. It is mewing

pitifully. It has (10) _____ cut on

its body. It has (11) _____ orange

collar around its neck. I wonder whose cat it

is. I pick it up carefully and decide to bring

it home to nurse it first.

Read the passage carefully. Fill in each blank by choosing a suitable possessive adjective from the box. (3 marks)

my

her

his

their

our

Penny and her brother are keeping  (12) _____

toys after playing with them. Penny puts  (13) _____ dolls

and  jigsaw puzzles into a box. Then she pushes the box under her

bed. Penny's brother keeps  (14) _____ toy cars in a big



basket. Then he puts it in the cupboard.

Read the passage carefully before filling in each blank with a suitable preposition from the box. (4 marks)

under
on


beside
into

at
between

Mr John is **(15)** _____ the bus stop. He is waiting for the bus to come. When it comes, it is very crowded. Many people try to get **(16)** _____ the bus. Soon, the bus is ready to leave. Mr John is standing  **(17)** _____ a school boy and a young lady. The young lady **(18)** _____ him is  pregnant. A man who is sitting quickly gets up. He tells the young lady to take his seat. The young lady smiles. She says thank you to the man.

VOCABULARY

Choose the correct answer and write its number in the brackets provided. (7 marks)


19. Mrs Lawson is _____ the floor. She has a broom and a  dustpan.

- (1) mopping
- (2) dusting
- (3) wiping
- (4) sweeping



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20. I visit the _____ every six months to check my teeth.

- (1) dentist
- (2) nurse
- (3) doctor
- (4) surgeon 



()

21. My baby brother _____ five bottles of milk every day.

- (1) eats
- (2) pours
- (3) gobbles 
- (4) drinks



()

22. Please ask Joan not to stand in front of the _____. We are watching a programme.

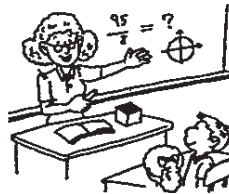
- (1) stove
- (2) radio
- (3) television set
- (4) refrigerator



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23. The children listen _____ to their teacher when she is teaching.

- (1) correctly
- (2) soundly
- (3) attentively
- (4) deeply



()


24. I use a/an _____ to clean off the pencil marks on my paper.

- (1) eraser
- (2) pencil
- (3) ruler
- (4) duster



()

25. Roy should put the _____ on the dustbin to keep away the flies.

- (1) cap
- (2) lid
- (3) shelter 
- (4) hat



()

VOCABULARY CLOZE

Read the passage carefully. Fill in each blank by choosing a suitable word from the box. (5 marks)

helps
both


sofa 
offers

basket
together

packet
bench

Mike gets ready to go to the park. He puts a **(26)** _____
of biscuits and a bottle of water into the **(27)** _____ in front
of his bicycle. Then he cycles towards the park. Mike meets an elderly
man resting on a **(28)** _____ in the park. He is admiring the
beautiful sunset. Mike sits beside him. The elderly man looks hungry.
Mike **(29)** _____ him some biscuits. He takes a piece.
(30) _____, they watch the sunset.

Read the passage carefully. Fill in each blank with a suitable word from the box. (5 marks)


colourful
popular 

improve
enjoy

favourite
interesting

dislike
boring

What subject do you like best in school? My **(31)** _____

subject is English. During my free time, I  **(32)** _____

reading English storybooks. I always choose storybooks that have

(33) _____ pictures in them. Reading is good for me. It helps

me to **(34)** _____ my English. I learn many new words. Now,

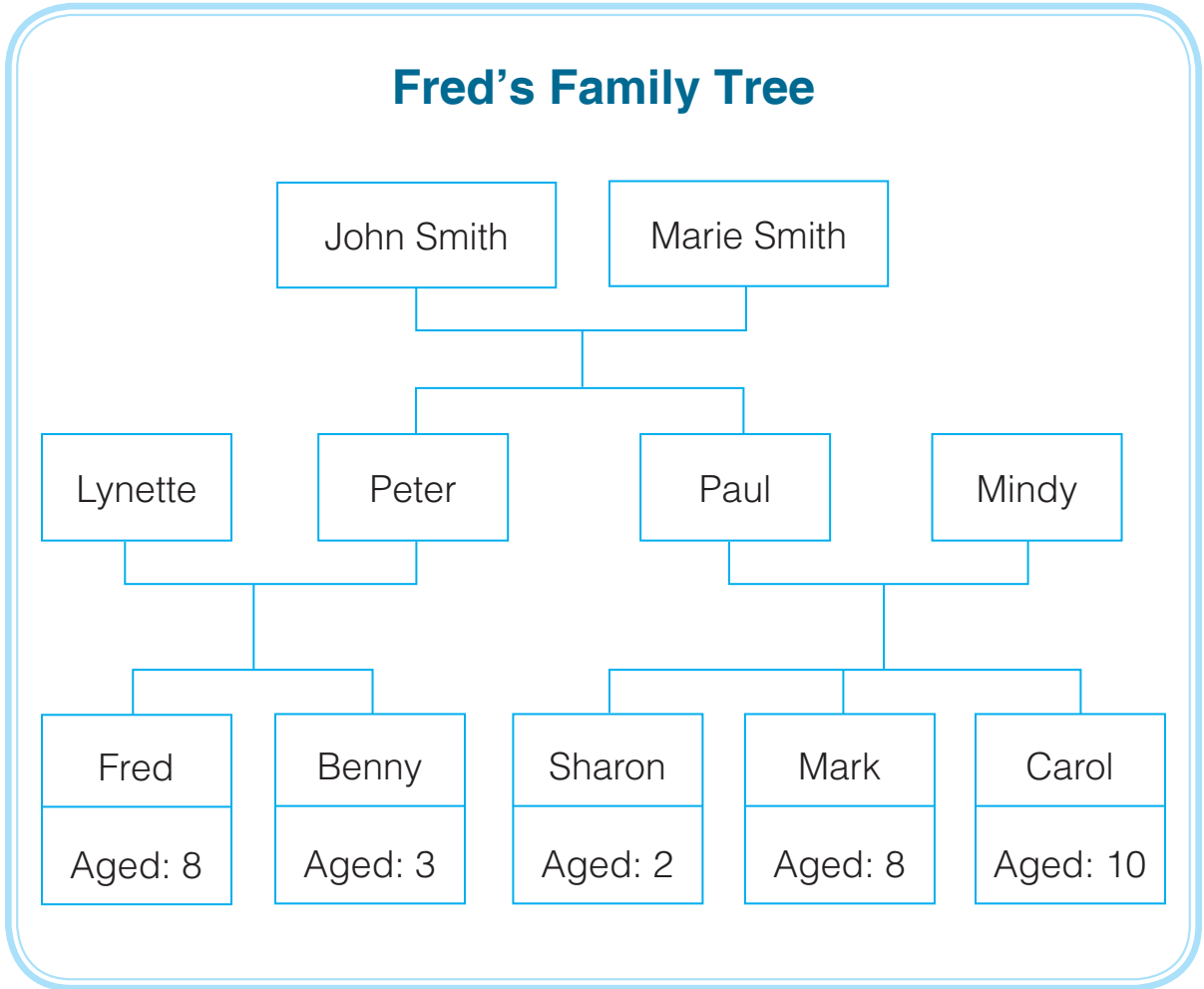
I can write **(35)** _____ stories for my parents, teachers and

friends to read.

 **VISUAL TEXT COMPREHENSION**



Read the chart on Fred's family tree carefully and then answer the questions that follow.



Choose the correct answer and write its number in the brackets provided. (5 marks)



36. Fred has _____ cousins.

- (1) six
- (2) five
- (3) three
- (4) four

()

37. John Smith is Fred's _____.

- (1) father
- (2) uncle
- (3) grandfather
- (4) cousin

()

38. John and Marie Smith have _____.

- (1) a daughter and a son
- (2) two sons
- (3) two daughters and two sons
- (4) two daughters

()

39. Mark is _____ Fred.

- (1) of the same age as
- (2) two years older than
- (3) one year younger than
- (4) eight years older than

()

40. _____ is the first grandchild of the Smiths.

- (1) Benny
- (2) Carol
- (3) Sharon
- (4) Fred

()

COMPREHENSION OPEN-ENDED



Listen, follow and read along.

**Read the passage carefully. Then answer the questions that follow.
(10 marks)**



Mandy follows the sound of the sniffles and sobbings.

She comes round a corner of a street. There she sees a little boy.



Mandy asks him why he is in tears. The boy looks up sadly. He

tells her that he has lost his money. His parents will be very cross

with him. They will scold him when he goes home. He needs the

money to buy lunch for himself. As Mandy does not have any


money, she looks into the plastic bag she is holding. She takes

out a packet of instant noodles and a can of tuna. She gives them

to the boy.

5

- 41.** Write the two words in lines 1 – 2 that show that the boy is crying.
[2m]


 **42.** Write 1, 2 and 3 to show the order of the events that happen in the story. [1m]

_____ Mandy gives the boy some food.


_____ The boy loses his money.


_____ Mandy hears someone crying.

43. Complete the table using information from the passage. [3m]

	How the person/people feel	Why the person/people feel that way	How the person/people behave
(a) The boy		He has lost his lunch money.	He cries.
(b) Mandy	Pity 	The boy will not be able to have lunch.	She gives him some food.
(c) The boy's parents		Their son has lost his lunch money.	

44. Circle the two words that best describes Mandy. [2m]

kind	brave	proud	generous 
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 **45.** Where do you think Mandy has just come from? Support your answer with information from the passage. [2m]

— **Blank page** —

Level 1 1st Quarter Examination

Here, we provide some feedback on the specific components that the child makes most mistakes in. Use the feedback to improve the child's learning.

Grammar

Questions 1 – 8: Spot the clues in each question. Understand, revise and practise the use of personal pronouns. Personal pronouns "I", "he" and "she" refer to only one person. Personal pronouns like "we" and "they" refer to more than one person. "I" is used, with the verb "am". "He" and "she" are used with the verb "is". "We" and "they" are used with the verb "are".

Questions 9 – 11: The articles "a" and "an" are used with singular nouns. The article "an" is used with words starting with the vowel sounds "a", "e", "i", "o" and "u". The words "injured" and "orange" start with vowel sounds so they are used with "an". "Cut" is used with "a".

Questions 12 – 14: "My", "his", "her", "our" and "their" are called possessive adjectives. "My" is used with "I". "His" is used with a male noun. "Her" is used with a female noun. "Our" is used with another person together with "I", eg. John and I. It can also be used with more than one person but the pronoun "I" must always be included. "Their" is used for two or more people.

Questions 15 – 18: Prepositions are used to tell the position of people or objects. "On" is used to refer to things placed at the surface, eg. on the bus. "Under" means at the bottom. "Beside" is used to mean next to something or somebody. "Between" means in the middle. "At" is used to refer to the time or to point to a specific place that a person or thing is, eg. at the bus stop. "Into" refers to the action of being inside something else, eg. John walks into the bank.

Vocabulary

Questions 19 – 25: The child needs to build up his vocabulary bank by reading more English books. Refer to the *Glossary (Pointers page P5)* to know more new words.

Questions 26 – 35: Read the passages once through to try to understand first the story in the cloze passages. Filling in the blanks with suitable words would be easier.

Comprehension

Visual Text

Questions 36 – 40: Understand what the lines in a family tree mean.

Open-ended

Questions 41 – 45: Understand first the passage. If there are words that the child does not know, get him to make a good guess by reading on and understanding the story as a whole. If the child encounters difficulty responding to questions that require him to infer, derive a conclusion from the story and explain the reasons for the conclusion, use contextual clues to get the response.



Diagnostic Tools

Level 1 1st Quarter Examination

Grammar	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	Marks	Total
Personal Pronouns and Subject-Verb Agreement	★	★	★	★	★	★	★	★												/ 8
Articles									★	★	★									/ 3
Possessive Adjectives											★	★	★							/ 3
Prepositions																★	★	★		/ 4
																			18	

Vocabulary	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	Marks	Total
MCQ	★	★	★	★	★	★	★	★											/ 7
Cloze								★	★	★	★	★	★	★	★	★	★		/ 10
																			17

Comprehension	36	37	38	39	40	41	42	43	44	45	Marks	Total
Visual Text	★	★	★	★	★						/ 5	
Open-ended					★	★	★	★	★	★	/ 10	
												15

Instructions to Parents

Multiply the marks awarded at the Grand Total by 2 to derive the Achievement Level (AL) for the child.

Eg. The child obtains 39 marks out of a total 50. Multiply 39 by 2 to get 78. Then refer to **What your scores tell you** to read about the child's performance.

What your scores tell you:

90 – 100
AL 1

Excellent! You have an outstanding grasp of the techniques in grammar and a wide and solid vocabulary. Coupled with good comprehension skills, you are able to handle cloze passages and answer questions in the comprehension sections.

85 – 89
AL 2

Brilliant! You have a very good grasp of the techniques in grammar and an extensive vocabulary. Do take heed that grammar and spelling are important to score well.

80 – 84
AL 3

Super! You have a good grasp of the techniques in grammar and a good set of vocabulary. Do take heed that grammar and spelling are important to score well.

75 – 79
AL 4

Well done! You have a good grasp of the techniques in grammar and a good set of vocabulary. Do take heed that grammar and spelling are important to score well.

65 – 74
AL 5

Good! You have a fairly good grasp of the techniques in grammar and a satisfactory set of vocabulary. Do take heed that grammar and spelling are important to score well.

45 – 64
AL 6

Persevere! You have a basic grasp of the techniques in grammar and a basic set of vocabulary. You may find it difficult to tackle the cloze passages with no helping words. Read more to build up your vocabulary and to improve on grammar and spelling.

20 – 44
AL 7

Keep trying! You have an elementary understanding of grammar techniques and an insufficient vocabulary set. Practise the concepts and read more to improve language skills.

0 – 19
AL 8

Try harder! You have put in good effort but you need to keep practising the grammar concepts learnt. You can increase your basic set of vocabulary by reading, speaking and writing more. This will also help you to build up your comprehension skills.





Learning Zone

Understanding English: Articles

The articles “a” and “an” are used for singular nouns.

They are used to refer to a thing in general, not any particular thing. Here are a few examples.

- Jane wants to buy a pencil.
(There is no particular pencil that Jane wants to buy.)
- Mike is having an ice cream.
(There is no particular ice cream that Mike is having.)

! The important thing to note is that the article “an” is used with singular nouns starting with the vowel sounds, “a”, “e”, “i”, “o” and “u” or adjectives that start with the vowel sounds. Children are often confused when using “an” because they look out for the first letter in the noun instead. The vowel sound of a word is more important. Here are a few examples.

- Paul is an **honest** boy.
(The word “honest” is an adjective used to describe the singular noun “boy”. It starts with the letter “h” but the vowel sound you hear when the word is read is “o”.)
- My father has a **ukelele** in his room.
(The word “ukelele” is a noun that starts with the letter “u” but there is no vowel sound.)