

# ELITE

English Language Intensive Tests and Examinations

## 3rd Quarter Examination

### Learning Outcomes

- ✦ understand subject-verb agreement for special cases and the use of adverbs
- ✦ choose appropriate vocabulary based on context
- ✦ substitute one word with another word of a similar meaning
- ✦ use prepositions, conjunctions and pronouns
- ✦ build vocabulary through the glossary
- ✦ understand information in an advertisement
- ✦ correct grammatical or spelling errors based on context
- ✦ transform direct speech to indirect speech
- ✦ rewrite sentences using prepositions of reasons and connectors of time
- ✦ fully comprehend a passage by answering questions through recalling of information or drawing of conclusion

Level  
**5**

95

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## SECTION A : LANGUAGE USE AND COMPREHENSION

### GRAMMAR

Choose the correct answer and write its number in the brackets provided.  
(10 marks)

- The warm temperatures in the country \_\_\_\_\_ led to poor harvests in the past year.  
(1) have (2) has (3) is (4) are ( )
- The counsellor spoke to the girl \_\_\_\_\_.  
(1) assured (2) assuringly (3) assuring (4) assurance ( )
- The kidnapper was dealt with \_\_\_\_\_.  
(1) just (2) justly (3) justice (4) justifiable ( )
- The book on pasta recipes \_\_\_\_\_ a variety of easy and challenging recipes.  
(1) containing (2) have contained (3) contain (4) contains ( )
- One way to prevent dengue fever \_\_\_\_\_ is to destroy the breeding grounds of the Aedes mosquitoes.  
(1) effect (2) effectiveness (3) effectively (4) effectual  ( )
- Stephanie smiled \_\_\_\_\_ at the obedient boy.  
(1) pleasure (2) pleasing (3) pleasant (4) pleasantly ( )
- The audience \_\_\_\_\_ loudly when their idol appears on stage.  
(1) cheer (2) cheers (3) cheered (4) cheering ( )

8. The MP3 players on the shelf \_\_\_\_\_ on discount next week.  
(1) is (3) was  
(2) are (4) were ( )
9. The people across the street \_\_\_\_\_ for the free shuttle bus to the train station. The bus will arrive in ten minutes' time.  
(1) is waiting (3) was waiting  
(2) are waiting (4) were waiting ( )
10. Many people today feel that the price of private homes \_\_\_\_\_ increased.  
(1) is (3) has  
(2) are (4) have ( )

## VOCABULARY

**Choose the correct answer and write its number in the brackets provided.  
(5 marks)**

11. The family visited many \_\_\_\_\_ places during their tour to the Middle East. It was indeed a unique experience.  
(1) exotic (3) ordinary  
(2) common (4) conventional ( )
12. Mike is a \_\_\_\_\_ who reads out the lines to the actors when they forget their lines.  
(1) director (3) prompter  
(2) stagehand (4) conductor ( )
13. A/An \_\_\_\_\_ is a person who digs and searches for things buried underground.  
(1) archaeologist (3) scientist  
(2) excavator  (4) paleontologist  ( )

-  14. Jason is in a \_\_\_\_\_; he does not know which course to take up.
- (1) solace  (3) dilemma  
(2) satisfaction (4) tussle  ( )

15. Sandra lost her \_\_\_\_\_ and froze on stage when she saw the judges.
- (1) face (3) nerve  
(2) heart (4) consciousness ( )



### VOCABULARY CLOZE

Read the passage carefully. Replace the underlined word with another of similar meaning. Write its number in the brackets provided. (5 marks)

Easter Island, a territory of Chile, was discovered by a Dutch explorer on Easter Sunday in 1722; thereafter, it was christened Easter Island.

One of the (16) baffling discoveries on the island are the moai. The moai, 13 feet in height and 14 tons in weight, are stony statues of male torsos carved from rock-solid volcanic ash between 1600 to 1730. The inhabitants believed that these statues were (17) portraits of their forefathers, rulers or even religious figures. All moai had their backs facing the sea. It was (18) presumed they were placed this way to protect the island. However, the archaeologists are still unclear why the statues were built and how the early settlers erected and (19) hauling these mammoth statues all over the island.

About 900 moai have been found on the island to date. The moai that are standing today were (20) restored and transported to their present locations by the island's inhabitants and researchers.

- 16.** (1) crazy (3) mystifying  
(2) disturbing (4) shocking ( )
- 17.** (1) snapshots (3) performances  
(2) blueprints (4) representations ( )
- 18.** (1) imagined (3) dreamt  
(2) believed (4) suspected ( )
- 19.** (1) ascended (3) lugged  
(2) lowered (4) stuck ( )
- 20.** (1) stored (3) exported  
(2) torn (4) repaired ( )

## VISUAL TEXT COMPREHENSION

Study the advertisement of an amusement park below and answer the questions that follow.

# Welcome to Fantasy Isle



### RIDES AND ATTRACTIONS

- ❶ Welcome to *The Haunted Castle*. Let our “hosts” take you through the castle.
  - ★ Suitable only for children above 12 years old. All children must be accompanied by an adult.
- ❷ Enjoy a bird’s-eye view of the amusement park from the world’s largest Ferris wheel.
  - ★ Visitors with a weak heart or high blood pressure, expectant mothers and children under the age of six should not take this ride.
- ❸ Make a wish at *The Fountain of Wishes* by tossing a coin into the water. This huge structure is erected by a renowned French sculptor.
- ❹ Tour the *Museum of The Unusual* and explore the world of ancient civilization. Audio guides are available in English, Chinese and Japanese.
- ❺ Take a dip in the wave pool. Open throughout summer.
  - ★ Life guards on duty
- ❻ Experience a five-minute ride up to the top of the tower in a cabin lift. Visitors can take a break and enjoy a refreshing cold drink at the rooftop.

*The Ministry of Youth and Sports* first advocated the development of a theme park to boost public recreational facilities in the country. There were strong oppositions to the idea initially for many felt that the land could be put to better use. Suggestions were given to build more residential areas and shopping malls instead. However, the government was keen to take the leisure facilities in the country to a new level, allowing the country to compete with the facilities found all over the world.

*Fantasy Isle* was built two years later. It comprised modern rides as well as attractions that were unique to the multicultural nature of the country. Despite regular updates on the construction of the theme park, many people were sceptical of its success. Some people felt that it would be impossible to compete with the more established international theme parks. The land allocated to the park was too small and there were no famous names like Disney or Universal associated with the park.

However, everyone was in awe when the theme park was opened. The rides and attractions were impressive. There was something for everyone and the attractions were modern and well built. Before long, the newspapers were speculating about when the next theme park would be built.

**Choose the best answer and write its number in the brackets provided.  
(8 marks)**

- 21.** \_\_\_\_\_ is unlikely to open during winter.
- (1) *The Haunted Castle*
  - (2) *The Fountain Of Wishes*
  - (3) *Museum Of The Unusual*
  - (4) *Waves Of Fun* ( )
- 22.** Which of the following sentences is true?
- (1) One can find a toilet at Station 2.
  - (2) One can have a meal at Station 6.
  - (3) One can go to Station 8 if he is not feeling well.
  - (4) One can have a bird's eye view of the amusement park at Station 3. ( )
- 23.** It is recommended that \_\_\_\_\_ can take a ride on the Ferris wheel.
- (1) Giggs, a twenty-year-old undergraduate
  - (2) Betty, a pregnant lady
  - (3) Francis, a five-year-old boy
  - (4) Grandpa Dan, who has just gone for a heart bypass surgery ( )
- 24.** Which of the following cannot be done in *Fantasy Isle*?
- (1) Viewing historical artefacts
  - (2) Consuming food
  - (3) Enjoying a water-based activity
  - (4) Watching a movie ( )
- 25.** *Fantasy Isle* was the brainchild of \_\_\_\_\_.
- (1) the public
  - (2) renowned architects
  - (3) the government
  - (4) foreign visitors ( )

- 26.** In the passage, taking the recreational facilities in the country to “a new level” means to \_\_\_\_\_.
- (1) have more facilities than before
  - (2) have facilities that are as good as those overseas
  - (3) invite artists and architects to construct the facilities
  - (4) build recreational facilities instead of houses and malls ( )
- 27.** The public first felt that the theme park would be successful if it \_\_\_\_\_.
- (1) had a well-known brand name
  - (2) had more varied facilities
  - (3) had unusual cultural attractions
  - (4) had been built earlier ( )
- 28.** Which of the following sentences shows that the public enjoyed visiting theme parks?
- (1) The rides and attractions were impressive.
  - (2) However, everyone was in awe when the theme park was opened.
  - (3) There was something for everyone and the attractions were modern and well built.
  - (4) Before long, the newspapers were speculating about when the next theme park would be built. ( )

## SECTION B: LANGUAGE USE AND COMPREHENSION

### GRAMMAR CLOZE

Read the passage carefully. Choose the most suitable word given in the box and write its letter (A to Q) in each blank. The letters (I) and (O) have been omitted to avoid confusion during marking. Use each word ONCE only. (10 marks)

- |          |          |             |
|----------|----------|-------------|
| (A) on   | (F) in   | (L) from    |
| (B) of   | (G) our  | (M) my      |
| (C) with | (H) your | (N) as      |
| (D) we   | (J) for  | (P) if      |
| (E) at   | (K) his  | (Q) whether |

To:

Subject:

Dear Miss Bakers,

My radio station, *The Prime Radio Station*, will be launching a new programme for our listeners in August. The objective of this new programme is to recommend interesting books and update our listeners (29) \_\_\_\_\_ local books and authors. This programme will appeal to listeners (30) \_\_\_\_\_ all ages.

(31) \_\_\_\_\_ a renowned local author, you have enthralled readers (32) \_\_\_\_\_ your crime stories. Your last book, *I Know Who The Murderer Was*, topped the best-sellers' list last year. I understand that you are launching a new book, *Sweat and Blood*. It would be timely to have you on (33) \_\_\_\_\_ programme.

I understand that you might be busy promoting (34) \_\_\_\_\_ new book. But (35) \_\_\_\_\_ would be honoured if you could come in for a live radio interview which has been scheduled (36) \_\_\_\_\_ 2nd August, 11 o'clock. However, (37) \_\_\_\_\_ you are busy during this period, we can arrange for a recorded interview (38) \_\_\_\_\_ your convenience. I look forward to receiving a favourable reply from you soon.

Yours sincerely,

Jennifer Priestly  
Station Manager



### EDITING FOR SPELLING AND GRAMMAR

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Many children have played hopscotch before. It is a traditional game that  
39.  40.

has withstood the test in time. A menimum of two players can play this game. The

first step is to draw eight boxes on the ground. Then, draw another line a short

41.

destense from the first square where the players will later stand. Each square has

to be big enough for a player to put a foot in.

42.

The first player stands at the starting line and throw a pebble or token onto

the first square. He then hops on one leg from square to square, avoiding the square

43.

with the pebble. Squares drawn next as each other means a player can land on

44.

both feet, one on each square. This is an oportuneity for him to regain his balance

before hopping on one foot again to the next single square until he reaches the

last two squares drawn side by side. To return to the starting line, the player has

to jump while turning around at the end, making sure that both his feet land within

45.

the same two squares. This can be quite a feet for the younger players.

The return is much easier for many players as they have already gone

through the squares once. However, the player has to stand on one leg in the square

46.

just before the one his pebble is on and bend across to pick up the pebble. He

47.

then hops onto the empty square and finishes his turn. Some players are so airjile

48.

that they can hop very quickly on all the squares. However, acuerracy is also very

49.

important. If a player excerts too much or too little force and the pebble lands in

a wrong square, he loses his turn.

50.

Today, hopscotch boxes are found in many schools and parks. Yet the basic

rules still apply, children often use erasers instead of pebbles.



## COMPREHENSION CLOZE

Complete the passage by filling in each blank with a suitable word of your own. (15 marks)

In 1975, the Singapore government decided to construct an international airport on the eastern part of its  (51) \_\_\_\_\_. Six years  (52) \_\_\_\_\_, Singapore Changi Airport's Terminal One became  (53) \_\_\_\_\_. A second air terminal was built in 1990. Singapore Changi Airport opened its third terminal at a  (54) \_\_\_\_\_ of \$1.74 billion in January 2008. Barely two months later, the Minister of State for Transport  (55) \_\_\_\_\_ that plans were underway to have a Terminal 4 at Changi Airport. It was to ensure that Changi Airport would have sufficient capacity to  (56) \_\_\_\_\_ the growing aviation industry.

Besides having a string of restaurants and duty-free  (57) \_\_\_\_\_, Singapore Changi Airport has leisure  (58) \_\_\_\_\_ such as a swimming pool, music and television lounges, transit hotels and even medical  (59) \_\_\_\_\_. Moving between three terminals is easy and  (60) \_\_\_\_\_ convenient; passengers or visitors need only to  (61) \_\_\_\_\_ onto the SkyTrain or take a leisurely walk.

Singapore Changi Airport is recognized  (62) \_\_\_\_\_ for its excellent services and security. It has won many accolades since its  (63) \_\_\_\_\_. Singapore Changi Airport had bagged a total of twenty-seven  (64) \_\_\_\_\_ in 2009 alone. This five-star airport had come in second in the *World's Airport Star Ranking* exercise  (65) \_\_\_\_\_ in Copenhagen in 2011.

## SYNTHESIS / TRANSFORMATION

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. The meaning of the sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. The flights were delayed. It was snowing heavily.

\_\_\_\_\_ due to  
\_\_\_\_\_.

67. Benny said to me, "Can you be my partner in this badminton match?"

Benny asked me \_\_\_\_\_  
\_\_\_\_\_.

68. Mrs Scott set up a stall in the food court. She had some free time.

Since \_\_\_\_\_  
\_\_\_\_\_.

69. He started acting when he was nineteen. He is a veteran actor.

\_\_\_\_\_ since  
\_\_\_\_\_.

70. "I saw Adam walking towards that building!" Dawn exclaimed.

Dawn exclaimed that \_\_\_\_\_  
\_\_\_\_\_.



## COMPREHENSION OPEN-ENDED

Read the passage carefully and answer the questions that follow. (20 marks)

The submarine is a vessel that can travel and stay underwater. Commonly used for military missions, the submarine has also enabled scientists and researchers to explore the underwater world. Today, however, the submarine is a versatile vessel, becoming a crucial part of tourist attractions.

The success of the submarine took place over a period of time with different people contributing many pieces of the puzzle. The idea of the submarine was first conceived by an Englishman, William Bourne, in 1578. He had designed a submerged ship. In 1620, a Dutch named Cornelius Van Drebbel, built the world's first submarine. It was shaped like a porpoise with snorkels attached and it was propelled by oars. This design would allow the submarine to remain in water for a few hours. Between 1620 and 1624, Cornelius successfully tested his submarine in the River Thames. In 1636, a French priest suggested that the submarine should be made of copper and be cylindrical in shape to withstand increasing pressure when underwater. Subsequently, the design of the submarine was improved. It now had a diesel engine as well as torpedoes.

A submarine is always a draw for many tourists. Despite improvements in technology, not every water-based attraction has a submarine. In those places that do, those who can afford the hefty price will be eager to get up close to rich marine life and exotic corals. Having a panoramic view from within an air-conditioned fully transparent glass cabin is an amazing experience. What better way can we experience sea life deep underwater? However, such rides are not for everyone. Some might find it claustrophobic. The modern

submarine now uses nuclear power. It can also draw oxygen from the waters. These modern features enable the submarine to stay underwater for up to a few months. Though the modern submarine performs better, the conventional submarine is sometimes preferred due to its lower building costs. Its engine is also not as noisy. This incredible invention that has its roots in the 1500s, is certainly here to stay.

71. Which word in paragraph 1 shows that the submarine has more than one use? [1m]

72. Using information from paragraph 1, complete the table to show the different uses of submarines. [3m]

	Uses
(a) To attack enemy ships	
(b) To allow people to view fish and coral reefs	
(c) To study the behaviour of marine animals	

73. What does “puzzle” (line 6) refer to? [1m]

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-  74. What was probably the problem of the submarines before 1620? [1m]

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75. How did the submarine change over the years? Complete the table using information from paragraph 2. [4m]

	Early Stage	Later Stage
(a) How it looked		
(b) How it moved		

76. Cornelius tested his submarine “successfully” (line 12). What success did he achieve? [1m]

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77. In paragraph 3, what two reasons might stop people from taking a submarine? [2m]

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

78. Give two advantages and two disadvantages of nuclear submarines. [4m]  
Advantages:

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

Disadvantages:

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

79. Which phrase suggests that the submarine is an amazing machine? [1m]



80. What does the phrase “here to stay” (line 29) suggest about the usefulness of submarines in the future? [2m]

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## Level 5 3rd Quarter Examination

*Here, we provide some feedback on the specific components that a child makes most mistakes in. Use the feedback to improve the child's learning.*

### GRAMMAR

**Questions 1 – 10:** Read each sentence carefully. Determine the subject of each sentence and match the verb with the subject.

### VOCABULARY

**Questions 11 – 15:** When in doubt, eliminate the options that are obviously wrong. Encourage the child to look up the meanings of unfamiliar words in a dictionary. Learn new words through the glossary.

### VOCABULARY CLOZE

**Questions 16 – 20:** Encourage the child to use a dictionary or thesaurus. Read the passage once through before working on it. It will help the child to make sensible choices based on context.

### VISUAL TEXT COMPREHENSION

**Questions 21 – 28:** Study the advertisement carefully. Clues can be found in the advertisement. The child needs to understand the information in order to answer the questions correctly.

### GRAMMAR CLOZE

**Questions 29 – 38:** Read the cloze passage once before filling in the blanks. The focus here is prepositions, conjunctions and pronouns.

### EDITING FOR SPELLING AND GRAMMAR

**Questions 39 – 50:** Read the passage once before correcting the mistakes. Note the tense used for the passage. Correcting the errors will not be as tough then. The child must know his spelling in order to do this section.

### COMPREHENSION CLOZE

**Questions 51 – 65:** Read the cloze passage once through before filling in the blanks. A good grasp of grammar and a wide vocabulary will help the child to complete the passage with suitable words. Reinforce the learning of grammar and build up his vocabulary through reading. Clues can be occasionally found in the passage. The glossary will also help to build his vocabulary.

### SYNTHESIS / TRANSFORMATION

**Questions 66 – 70:** Preposition of reason "due to" is used in sentences to indicate who or what had caused an event to happen. Connector of time "since" is used to describe a happening which occurred in the past and is still happening. When writing indirect speeches, the child needs to take note of the verbs. The simple past tense must be changed to the past perfect tense in indirect speech. The past continuous tense must be changed to the past perfect continuous tense in indirect speech. One more thing to note is that the time signifiers must be changed in indirect speeches.

### COMPREHENSION OPEN-ENDED

**Questions 71 – 80:** Understanding the passage is crucial in answering the questions. Read the passage twice if necessary before answering the questions. If the child comes across unfamiliar or difficult words, encourage him to make a good guess by reading on. If the child encounters difficulty in responding to questions that require him to infer, predict, compare and give reasons for his response, use contextual clues to get the answer.



## Diagnostic Tools

### Level 5 3rd Quarter Examination

#### SECTION A

Grammar	1	2	3	4	5	6	7	8	9	10	Marks	Total
Subject-Verb Agreement and Adverbs	★	★	★	★	★	★	★	★	★	★	/ 10	10

Vocabulary	11	12	13	14	15	16	17	18	19	20	Marks	Total
MCQ	★	★	★	★	★	★	★	★	★	★	/ 5	10
Cloze	★	★	★	★	★	★	★	★	★	★	/ 5	

Comprehension	21	22	23	24	25	26	27	28	Marks	Total
Visual Text	★	★	★	★	★	★	★	★	/ 8	8

#### SECTION B

Grammar	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	Marks	Total	
Prepositions, Conjunctions and Pronouns	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	/ 10	22
Editing	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	/ 12		

Comprehension	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	Marks	Total
Cloze	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	/ 15	15

Synthesis / Transformation	66	67	68	69	70	Marks	Total
Indirect Speech, Preposition of Reason and Connector of Time	★	★	★	★	★	/ 10	10

Comprehension	71	72	73	74	75	76	77	78	79	80	Marks	Total
Open-ended	★	★	★	★	★	★	★	★	★	★	/ 20	20

Grand Total	95
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#### Instructions to Parents

Divide the marks awarded at the Grand Total by 95. Then multiply the answer by 100 to derive the banding for your child. Refer to **What your scores tell you** to read about your child's performance.

#### What your scores tell you:

91 – 100  
A★

**Excellent!** You have a very good grasp of the techniques in grammar and a wide and solid vocabulary. Coupled with good comprehension skills, you are able to handle cloze passages and answer questions in the comprehension sections.

75 – 90  
A

**Super!** You have a good grasp of grammar techniques and vocabulary. Do take heed that grammar and spelling are important to score well.

60 – 74  
B

**Well done!** You have a good grasp of grammar techniques and vocabulary. Do take heed that grammar and spelling are important to score well.

50 – 59  
C

**Good!** You have an adequate grasp of grammar techniques and a basic set of vocabulary. You may find it difficult to tackle cloze passages without helping words. Read more to build vocabulary and improve grammar and spelling.

35 – 49  
D

**Persevere!** You have a fair understanding of grammar techniques and a basic set of vocabulary. Read more to build vocabulary and improve understanding of passages.

20 – 34  
E

**Keep Trying!** You have an elementary understanding of grammar techniques and an insufficient vocabulary set. Practise the concepts and read more to improve language skills.

0 – 19  
U

**Try harder!** You have put in good effort but you need to keep practising the grammar concepts learnt. You can increase your vocabulary by reading, speaking and writing more. This will also help you to build comprehension skills.



## Learning Zone

### *Pep Up Your Writing*

Learn these proverbs!

#### **Actions speak louder than words**

To perform a task is more important than just talking about it.

#### **A friend in need is a friend indeed**

A friend who stays by you in times of trouble is a real friend.

#### **Charity begins at home**

One should be generous to his family first before tending to the needs of others.

#### **Look before you leap**

It is necessary to consider the dangers or disadvantages before doing something.

#### **Kill two birds with one stone**

To achieve two objectives or goals by performing one action.

#### **Many hands make light work**

The task seems easier when there are people to help.

#### **Procrastination is the thief of time**

Nothing will be accomplished and time will be wasted if one keeps delaying a task.