

# ELITE

English Language Intensive Tests and Examinations

## FINAL EXAMINATION

# 1

### Learning Outcomes

- ✦ listen to instructions and demonstrate an understanding of the given content through writing
- ✦ write and spell correctly through dictation
- ✦ use of adjectives, adverbs of manner, connectors of sequence, quantifiers, and tenses
- ✦ use appropriate tenses, prepositions, adverbs of time, connectors of time, degrees of comparison and quantifiers based on context
- ✦ enrich vocabulary by learning new words through the glossary
- ✦ complete a cloze passage with suitable vocabulary
- ✦ comprehend the information in an advertisement by answering questions on it
- ✦ fully comprehend a passage by answering questions through recalling of information or drawing of conclusions
- ✦ express ideas clearly and creatively when writing a story

Level

3

84

Name: \_\_\_\_\_ Class: \_\_\_\_\_

## SECTION A: LISTENING COMPREHENSION





A note to teachers / parents:

For questions 1 – 11, refer to ANSWERS pages A6 – A7, Picture Matching, Note-Taking and Dictation.

### PICTURE MATCHING





Listen carefully to each sentence. Choose the correct answer and write its number in the brackets provided. (4 marks)

1. 

(1) 	(2) 	(3) 	(4) 
--	--	--	--





  
(        )

2. 

(1) 	(2) 	(3) 	(4) 
---	---	---	---





  
(        )

3. 

(1) 	(2) 	(3) 	(4) 
--	--	--	--

  
(        )

4. 

(1) 	(2) 	(3) 	(4) 
--	--	--	--

  
(        )

## NOTE-TAKING

You are at the official opening of a shopping centre with your mother when you heard an announcement. Your mother wants you to take down the details of the announcement.

Listen to the announcement carefully. Fill in each blank (5) – (10) with a suitable word. (6 marks)

Name of the shopping centre: Grand Shoppers'  
(5) \_\_\_\_\_

The stores in the shopping centre are (6) \_\_\_\_\_ all items at special prices to thank the patrons who have turned up for the official opening.

Winnie's Apparel will give a discount of 70% on all clothing and fashion (7) \_\_\_\_\_.

Anderson Personal Care will offer their cosmetics, (8) \_\_\_\_\_, greeting cards and bags at a 50% discount.


In addition, those who purchase more than a (9) \_\_\_\_\_ dollars in a single (10) \_\_\_\_\_ will receive a free gift.



## SECTION B: LANGUAGE USE AND COMPREHENSION

### GRAMMAR

Choose the correct answer and write its number in the brackets provided. (6 marks)

12. Jeremy read the newspapers as he \_\_\_\_\_ the sandwich.  
(1) eaten (3) ate  
(2) is eating (4) eat ( )
13. My best friend, Lydia, composes poems because she thinks it is a \_\_\_\_\_ expression of emotion.  
(1) creative (3) creation  
(2) creatively (4) creativity ( )
14. "Listen to that parrot in the cage! It \_\_\_\_\_ its owner now!" Pauline exclaimed.  
(1) mimic  (3) mimicked  
(2) was mimicking (4) is mimicking ( )
15. I must complete this project as \_\_\_\_\_ as possible. The deadline is approaching.  
(1) quickly (3) quickness  
(2) quicker (4) quickest ( )
16. The students explored the forest \_\_\_\_\_ saw many unusual plants.  
(1) but (3) and  
(2) or (4) however ( )
17. I met \_\_\_\_\_ of my father's colleagues during his company get-together.  
(1) much (3) any  
(2) several (4) little ( )

## GRAMMAR CLOZE

Read the passage carefully. Choose the most suitable word given in the box and write its letter (A to J) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking. Use each word ONCE only. (4 marks)

- |             |          |            |
|-------------|----------|------------|
| (A) on      | (D) eats | (G) ate    |
| (B) through | (E) into | (H) eaten  |
| (C) to      | (F) with | (J) eating |

Once upon a time, there was a wolf who kept a fox as a menial. Compared to the wolf, the fox was weaker. Hence he had no choice but to obey the wolf. The notorious wolf often threatened the fox — the fox had to bring food back for the wolf or he would be **(18)** \_\_\_\_\_ up by the wolf.

**(19)** \_\_\_\_\_ one occasion, the hungry wolf ordered the fox to get him some food. The crafty fox suggested to the wolf to go to a nearby cellar. “We would be able to find an enormous amount of salt meat there,” the fox said convincingly.

The greedy wolf agreed to it immediately. Both animals sneaked **(20)** \_\_\_\_\_ the cellar through a hole. While the wolf was greedily eating the salt meat, the fox simply watched the wolf.

Unexpectedly, another wolf crept into the same cellar. Both wolves snarled at each other. Seizing the opportunity, the fox ran out of the cellar **(21)** \_\_\_\_\_ the hole. Once safe outside the cellar, the fox smiled to himself. He had informed the other wolf about the salt meat too. He was now a free animal.

**Read the passage carefully. Choose the most suitable word given in the box and write its letter (A to J) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking. Use each word ONCE only. (4 marks)**

- |            |           |           |
|------------|-----------|-----------|
| (A) bad    | (D) worse | (G) worst |
| (B) before | (E) for   | (H) after |
| (C) much   | (F) few   | (J) many  |



If one squints to look at something or experiences blurred vision, he could be suffering from myopia. **(22)** \_\_\_\_\_ reading habits and poor eye care cause myopia. The most common is lying down to read or watch television.



Cultivating good eye care habits is important. In order to prevent myopia from becoming **(23)** \_\_\_\_\_, one should rest the eyes **(24)** \_\_\_\_\_ reading or watching television for thirty

minutes. Looking at distant objects for a **(25)** \_\_\_\_\_ minutes will help to relax the eyes.

One must read or watch television in a well lit room. The reading materials should be placed at least thirty centimetres away from the eyes and the screen should be positioned at least two metres away.



## VOCABULARY

**Choose the correct answer and write its number in the brackets provided. (6 marks)**



 **26.** Priscilla is \_\_\_\_\_; the diligent girl will read her notes before each lesson.

- (1) as wise as Solomon
- (2) as obstinate as a mule
- (3) as industrious as a beaver
- (4) as surefooted as a goat ( )

 **27.** We usually fly \_\_\_\_\_ as it is the most affordable.

- (1) first class 
- (2) economy class
- (3) business class 
- (4) working class ( )

**28.** The neighbours \_\_\_\_\_ to help the victims of the village fire.

- (1) pledge 
- (2) inquire
- (3) acknowledge
- (4) pry  ( )



29. The patrons \_\_\_\_\_ to the waiter to bring them the menu.


(1) dispelled 

(3) shook

(2) greeted

(4) beckoned 

( )

 30. George and his family went to Kuala Lumpur by \_\_\_\_\_. The bus was spacious and comfortable.

(1) cart

(3) cab

(2) coach

(4) carriage

( )

31. What \_\_\_\_\_ do they serve here? I need a drink badly.

(1) appetizers

(3) beverages

(2) starters

(4) desserts

( )

### VOCABULARY CLOZE

Read the passage carefully. Choose the most suitable word given in the box and write its letter (A to J) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking. Use each word ONCE only. (8 marks)

(A) memories

(D) standards

(G) lifestyle

(B) discouraged

(E) inspired

(H) rare

(C) opportunity

(F) stint 

(J) adapt

The trip to Vietnam was simply wonderful and fulfilling!

Whenever I recalled my three-month **(32)** \_\_\_\_\_ in Vietnam

teaching English to the local students, it brought back happy

**(33)** \_\_\_\_\_.

Initially, I was unable to **(34)** \_\_\_\_\_ to the simple way of life there. The pace of life was much slower and the living **(35)** \_\_\_\_\_ in general were very different from my homeland. However, it was amusing how I had appreciated the different **(36)** \_\_\_\_\_ in just a fortnight.

I really enjoyed my work. The students were bright, motivated and hard-working. As many of them did not have an **(37)** \_\_\_\_\_ to receive formal education, they treasured the lessons and would make an effort to speak English among themselves. This **(38)** \_\_\_\_\_ me to work harder.

During my rest days, I would visit the precinct to learn more about the culture and people. Though I felt homesick occasionally, I was determined to accomplish my assignment. It was indeed a **(39)** \_\_\_\_\_ learning experience.

## VISUAL TEXT COMPREHENSION

Read the advertisement carefully and answer the questions that follow.

### Do something different this school holidays!

Spend your holidays in a more meaningful way by helping your community.

At *Help for Life*, we organize volunteer events that are suitable for young children and teenagers.

#### Donate your old toys and clothes.

Are there clothes that you have outgrown or toys that you no longer play with? Collect these and have an adult take it to a charity organization.

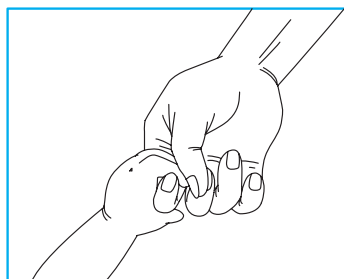
You can also donate them at our annual donation drive on 5 June at 12 Dockers Road, Singapore 129123 from 9 am to 9 pm.



#### Visit the elderly at a home.

There are many homes for the elderly across the country. Spend a day visiting one of them.

We organize visits to the homes for the elderly every Friday. Call Ella at 6219 7852 to volunteer.



#### Spend time at an animal shelter.

Do you love animals? The dogs and cats at a shelter are always in need of care and concern. Spend time playing with them and cleaning them.

To find out more about what you can do, call Xavier at 6219 7852.

**Choose the correct answer and write its number in the brackets provided. (10 marks)**

- 40.** The organizer of these volunteer activities is \_\_\_\_\_.
- (1) Xavier
  - (2) Ella
  - (3) *Help for Life*
  - (4) The animal shelter ( )
- 41.** What does “them” refer to?
- (1) The elderly
  - (2) The volunteers
  - (3) The homes for the elderly
  - (4) The needy in the country ( )
- 42.** Which word shows that volunteering is a useful activity?
- (1) meaningful
  - (2) donate
  - (3) suitable
  - (4) community ( )
- 43.** James has an old toy train that he no longer plays with. He can help the needy by \_\_\_\_\_.
- (1) donating his toy to Xavier
  - (2) calling Ella
  - (3) taking his toy to the shelter
  - (4) taking his toy to 12 Dockers Road ( )
- 44.** The picture of the two hands in the advertisement shows \_\_\_\_\_.
- (1) children should live with the elderly
  - (2) the elderly must hold children’s hands
  - (3) the elderly want to see children every day
  - (4) children can bring comfort to the elderly ( )

## COMPREHENSION OPEN-ENDED



Listen, follow and read along.

**Read the passage carefully. Then answer the following questions.  
(10 marks)**



The shark's fin soup is a delicacy in Asian countries. Shark's fin soup is usually served in lavish Chinese banquets. It is an expensive dish reflecting wealth and status. It is prepared by cooking the trimmed, dried and bleached shark's fins together with other ingredients such as crab meat, scallops or shredded chicken in chicken stock. Over the years, the high demand for shark's fin soup has threatened the survival of the sharks.

5



As people continue to pay high prices for shark's fin soup, the shark's fin trade becomes lucrative. The fishermen catch the sharks alive, cut off their fins and throw the bleeding creatures back into the ocean. Unable to move or defend themselves, these injured sharks eventually become the victims of other marine creatures or die. This cruel way of fishing has caused a sharp decline in the shark' population. If the situation persists, ecologists foresee that the sharks will become extinct in just another one or two decades.

10

15

Even though the governments of some countries have enforced laws to stop such cruelty or discourage such activity, the trade has not been prohibited totally. We can play a part by not consuming shark's fin soup. The laws of supply and demand apply here. The lower the demand for shark's fin soup, the less likely the fishermen will catch sharks for their fins. Fortunately, more restaurants today, have removed shark's fin soup from their menus.

- 45.** Which phrase tells you that the shark's fins are processed for cooking? [1m]

- 46.** The table shows the type of people who eat shark's fin soup. Complete the table by filling in each blank with one word from the passage to show what eating shark's fin soup means. [2m]

The people are rich.	(a)
The people have a high position in society.	(b)

- 47.** Why does the writer consider the way of obtaining shark's fins cruel? [2m]

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48. Read the statements. Write 'True' if the statements are true and 'False' if the statements are false. [3m]

	True/False
(a) Shark's fin soup is expensive.	
(b) Sharks are an endangered species.	
(c) None of the governments is willing to forbid the trading of shark's fins.	

49. Do you think the eating of shark's fin soup will stop one day? Support your answer with information from the passage. [2m]

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## CONTINUOUS WRITING

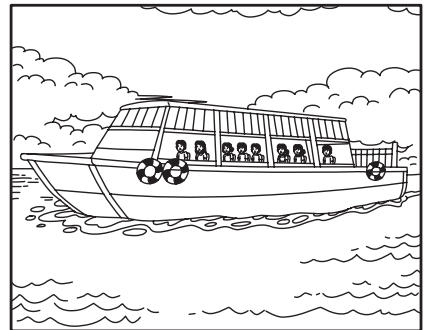
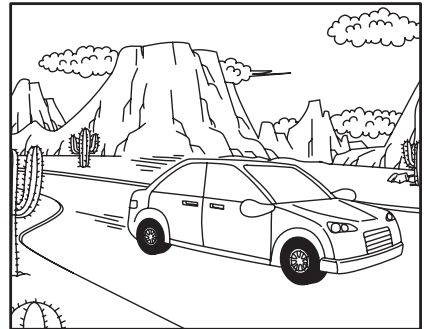
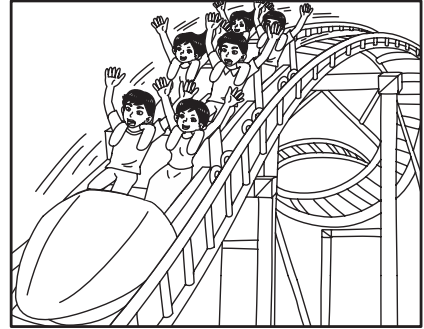
Write a story of at least 100 words about a ride.

**The pictures are provided to help you think about the topic. Your story should be based on one or more of the pictures. (20 marks)**


Consider the following points when you plan your story:

- What was the ride?
- How did the person/people feel about the ride?

You may use the points in any order and include other relevant points as well.



thrilling  
admired  
scenery

unexpected  
uneventful   
waited

popular  
pleased  
came to a stop



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## Level 3 Final Examination 1

Here, we provide some feedback on the specific components that the child makes most mistakes in. Use the feedback to improve the child's learning.

### Listening Comprehension

**Questions 1 – 11:** The child needs to pay attention and listen carefully to the sentences read. Spelling is important. The child needs to know the spelling of some common words used in the passage.

### Grammar

**Questions 12 – 17:** This section tests the simple past tense and the present continuous tense, adjectives, adverbs of manner, connectors of sequence and quantifiers. When unsure, read the question again to look for clues. The child should learn to eliminate options that are wrong. Refer to past diagnostic tests for revision.

**Questions 18 – 21:** This cloze passage tests the child's understanding of prepositions of direction and position, adverbs of time and tenses (the simple present tense). Refer to past diagnostic tests for revision.

**Questions 22 – 25:** This cloze passage tests the child's understanding of the degrees of comparison, quantifiers and connectors of time. Refer to past diagnostic tests for revision.

### Vocabulary

**Questions 26 – 31:** When unsure, eliminate the options that are obviously wrong first. Reading the newspapers and English storybooks will enrich vocabulary. Encourage the child to use a dictionary to look up words that he is unsure of. Refer to the *Glossary (Pointers pages P23 – P24)* to learn more new words.

**Questions 32 – 39:** Read the cloze passage once through before filling in the blanks. Clues can often be found in the passage. Encourage the child to read the newspapers and English storybooks to build up his vocabulary. Alternatively, the child can improve his vocabulary by doing more vocabulary exercises or reading more.

### Comprehension

#### Visual Text

**Questions 40 – 44:** Understand the information in an advertisement before answering the questions. It is important to understand what type of information is provided and why the information is provided.

#### Open-ended

**Questions 45 – 49:** Understanding the passage is crucial in answering the questions. Read the passage twice if necessary before answering the questions. If the child comes across unfamiliar or difficult words, get him to try to make a good guess by reading on. When the child encounters difficulty in responding to questions that require him to infer, predict, compare and give reasons for his response, use contextual clues to get the answers. Some questions will test the child's creativity and general knowledge. Encourage the child to use his imagination or think logically.



## Diagnostic Tools Level 3 Final Examination 1

	Marks										Total				
	1	2	3	4	5	6	7	8	9	10					
<b>Listening Comprehension</b>	★	★	★	★	★	★	★	★	★	★	10				
Picture Matching									/4						
Note-taking									/6						
<b>Listening Comprehension</b>	11										6				
Dictation	1	2	3	4	5	6									
<b>Grammar</b>	12	13	14	15	16	17	18	19	20	21	22	23	24	25	14
MCQ	★	★	★	★	★	★								/6	
Cloze							★	★	★	★	★	★	★	/8	
<b>Vocabulary</b>	26	27	28	29	30	31	32	33	34	35	36	37	38	39	14
MCQ	★	★	★	★	★	★								/6	
Cloze							★	★	★	★	★	★	★	/8	
<b>Comprehension</b>	40	41	42	43	44	45	46	47	48	49	20				
Visual Text	★	★	★	★	★									/10	
Open-ended						★	★	★	★	★				/10	
<b>Continuous Writing</b>											20				
Content	1	2	3	4	5	6	7	8	9	10	11	12			
Language	1	2	3	4	5	6	7	8						/8	

### Instructions to Parents

Divide the marks awarded at the Grand Total by 84. Then multiply the answer by 100 to derive the banding for the child. Refer to **What your scores tell you** to read about the child's performance.

Please take note:

The Oral component comprises of **Reading Aloud** (6 marks) and **Picture Conversation** (10 marks) in school examinations. These are not included in ELITE Midyear and Final Examinations.

### What your scores tell you:

85 – 100  
BAND 1 ★★★★★

**Excellent!** You have a very good grasp of the techniques in grammar and a wide and solid vocabulary. Coupled with good comprehension skills, you are able to handle cloze passages and answer questions in the comprehension sections.

70 – 84  
BAND 2 ★★★★

**Well done!** You have a fairly good grasp of the techniques in grammar and a good set of vocabulary. Do take heed that grammar and spelling are important to score well.

50 – 69  
BAND 3 ★★

**Good!** You have a basic grasp of the techniques in grammar and a basic set of vocabulary. You may find it difficult to tackle the cloze passages with no helping words. Read more to build up your vocabulary and to improve on grammar and spelling.

0 – 49  
BAND 4 ★

**Try harder!** You have put in good effort but you need to keep practising the grammar concepts learnt. You can increase your basic set of vocabulary by reading, speaking and writing more. This will also help you to build up your comprehension skills.

<b>Grand Total</b>	<b>84</b>
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$$\frac{\quad}{84} \times 100 = \quad$$



# Learning Zone

## *Pep Up Your Writing*

Below are some adjectives used to describe emotions. Learn and apply them in your writing.

### **HAPPY**

cheerful, chirpy, elated, gleeful, joyous, overjoyed, glad, upbeat, gay

### **EXCITED**

eager, enthusiastic, hyper, zestful, thrilled, energetic

### **SAD**

bitter, dejected, forlorn, grieved, pathetic, pessimistic, upset, unhappy

### **WORRIED**

anxious, apprehensive, bothered, distraught, fretful, perturbed

### **SCARED**

fearful, shaken, terrified, nervous, frightened, afraid, panicked

### **ANGRY**

annoyed, displeased, furious, ill-tempered, irritated, sullen