

ELITE

English Language Intensive Tests and Examinations

FINAL EXAMINATION

1

Learning Outcomes

- ✦ listen to instructions and demonstrate an understanding of the given content through writing
- ✦ spell a list of common words
- ✦ understand the correct use of grammar – articles, adjectives, possessive adjectives, adverbs, collective nouns, conjunctions, countable and uncountable nouns, simple present tense, simple past tense, present continuous tense, verbs, verb to be, verb to have, similes, singular and plural nouns, subject verb agreement, pronouns, demonstrative pronouns, interrogative pronouns, reflexive pronouns, prepositions, modals, time-order words
- ✦ build vocabulary through the glossary
- ✦ choose suitable vocabulary based on context
- ✦ understand the information in a weather chart by answering questions on it
- ✦ understand a passage by answering questions on it
- ✦ express ideas clearly and creatively when writing a story

Level

1

84

Name: _____ Class: _____

SECTION A: LISTENING COMPREHENSION





A note to teachers / parents:

For questions 1 – 18, refer to ANSWERS pages A7 – A8, Picture Matching, Listening To Instructions and Spelling.

PICTURE MATCHING

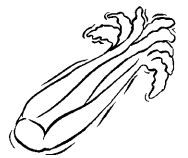



Listen carefully to each sentence. Write the answer (A, B, C or D) in the brackets provided. (7 marks)

1.

(A) 	(B) 	(C) 	(D) 
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2.

(A) 	(B) 	(C) 	(D) 
--	--	--	--

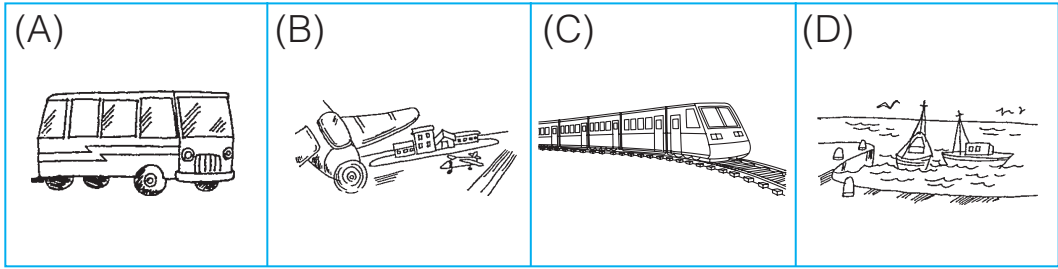
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3.

(A) 	(B) 	(C) 	(D) 
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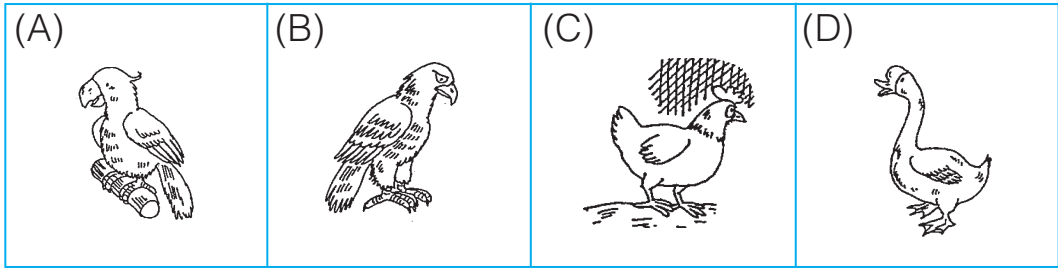
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4.



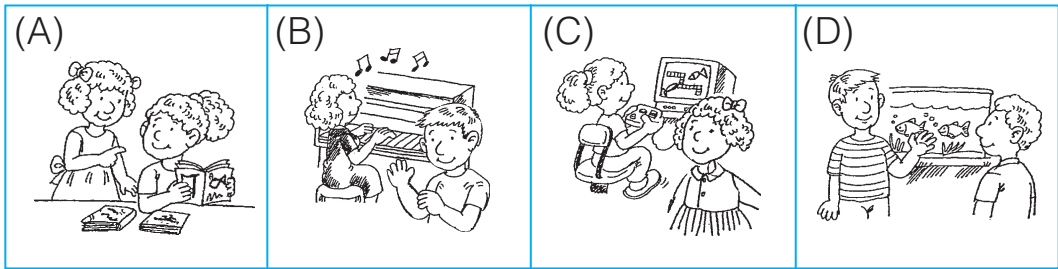
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5.



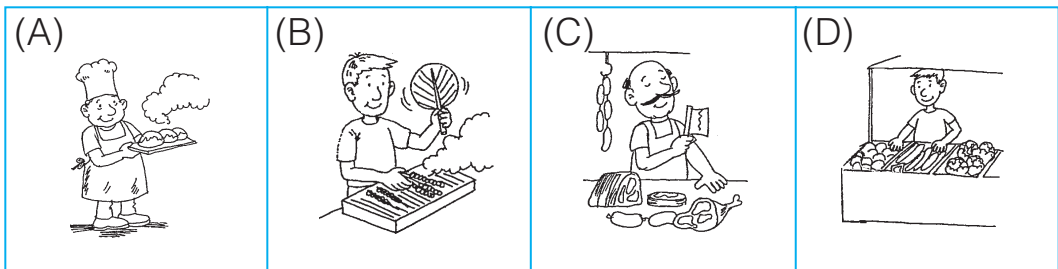
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6.



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7.

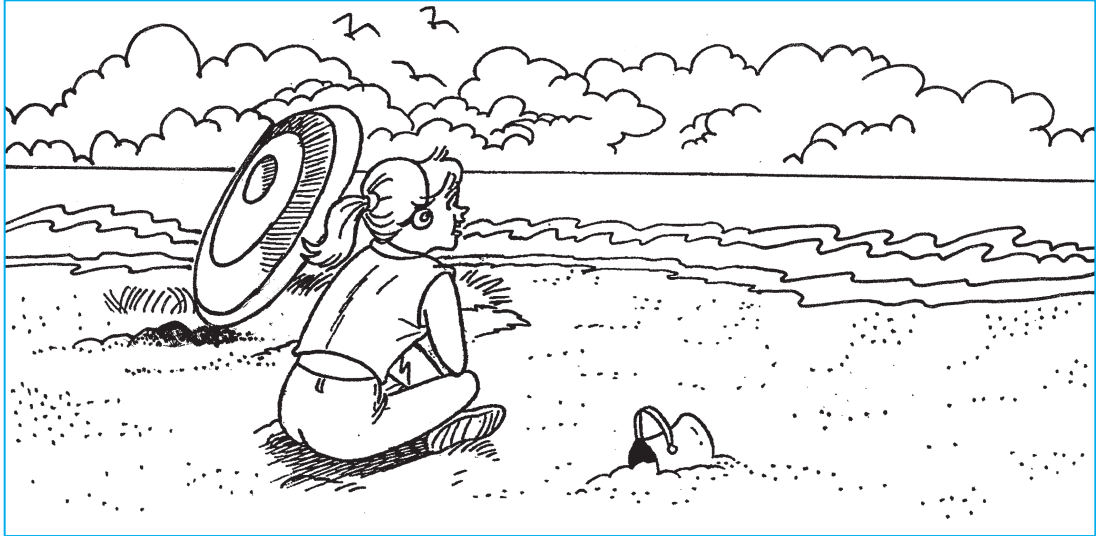


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LISTENING TO INSTRUCTIONS

Listen carefully. Do as you are told. (3 marks)

8.



SPELLING

Listen carefully. Spell the word as it is read out. (10 marks)

9. _____

14. _____

10. _____

15. _____

11. _____

16. _____

12. _____

17. _____

13. _____

18. _____

SECTION B: LANGUAGE USE AND COMPREHENSION

GRAMMAR

Choose the correct answer and write its number in the brackets provided. (10 marks)

1. There is _____ oak tree behind her house.
(1) a (2) some (3) an (4) a few ()

2. Mandy bought a watch _____ gave it to her mother.
(1) and (2) so (3) while (4) because ()

3. The kitten _____ so pitifully that the old lady decides to keep it as her pet.
(1) mewed (2) mew (3) mewing (4) mews ()

4. Karen and Arnold _____ playing badminton in the school hall.
(1) are (2) is (3) has (4) have ()

5. Kathy is the _____ girl in the class.
(1) clever (3) most clever
(2) cleverer (4) cleverest ()

6. This book belongs to Mary. It is _____ book.
(1) their (2) his (3) her (4) my ()

7. _____ is that lady talking to Mr Finch?
She is his daughter.
(1) When (2) Who (3) What (4) Where ()

8. Mrs Jones _____ a pot of cactus. She likes it very much.

(1) have

(3) had

(2) was having

(4) has



()

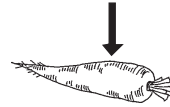
9. _____ is a carrot.

(1) Those

(3) That

(2) These

(4) This



()

10. The boy throws a piece of paper _____ the dustbin.

(1) into

(3) over

(2) in front of

(4) on



()

GRAMMAR CLOZE

Read the passage carefully. Fill in the blanks with “himself”, “herself”, “themselves” or “ourselves”. Use each word ONCE only. (4 marks)

My friends and I met at Steve’s house last Sunday. We discussed among **(11)** _____ about the project that we had to do. Later, we went to a food centre for lunch. We saw a strange old woman talking to **(12)** _____ at the table next to ours. After lunch, John and Steve went for their art lesson. They left for the community centre by **(13)** _____. Marcus wanted to go to the library, but I was not interested. So he left by **(14)** _____.

Read the note Jon's mother left for him on the table. Fill in each blank by choosing the correct word from the box below. (3 marks)

bottle loaf tin bag carton

Jon,



Please run an errand for me. I have left a ten-dollar note on the table. Please buy a **(15)** _____ of oil, a **(16)** _____ of orange juice and a **(17)** _____ of luncheon meat from the provision store.



Love, Mum

Read the passage carefully. Fill in each blank by choosing the most suitable word from the box. Change the words into the past tense first. (3 marks)

see go pack run hear

We **(18)** _____ to the beach last Saturday. We were swimming and building sandcastles when we **(19)** _____ the rumbling of thunder in the distance. Soon, the rain came. We **(20)** _____ our things quickly and hurried to the nearest shelter.

VOCABULARY

Choose the correct answer and write its number in the brackets provided. (9 marks)

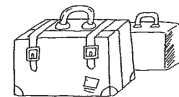
21. My father carries his _____ to the check-in counter at the airport.

(1) luggage

(2) briefcases 

(3) haversacks

(4) handbags



()

22. The dog is _____ at the cat.

(1) hooting

(2) neighing

(3) growling

(4) squeaking



()

23. The boys were _____ because they were caught in the rain.

- (1) soggy 
- (2) moist 

- (3) damp
- (4) drenched



()

24. Derrick _____ the football with his right foot.

- (1) rolls
- (2) knocks

- (3) pushes
- (4) kicks



()

25. The teacher wants us to practise writing our names _____.

- (1) cleanly
- (2) smoothly

- (3) neatly
- (4) brightly



()

26. My little brother likes to sit on a _____.

- (1) chair
- (2) sofa

- (3) stool
- (4) bench



()

27. Ben receives a puppy for his birthday. He _____ it happily.

- (1) cuddles
- (2) tickles

- (3) touches
- (4) squashes



()

28. Mrs Dillon uses the _____ to go to the next floor.

- (1) bridge
- (2) elevator

- (3) escalator
- (4) travelator



()

29. My uncle drives a _____ to work every day.

- (1) taxi
- (2) van

- (3) bus
- (4) car



()

VOCABULARY CLOZE

Read the passage carefully. Fill in each blank with a suitable word from the box. (5 marks)

in	firmly	happy	slippers	afraid
chase	books	outside	throw	slowly

 A stray cat was sitting quietly  (30) _____ the house.


Paul wanted to leave the house to go for a soccer game but he was

 (31) _____ of cats. He decided to  (32) _____


the cat away. He took one of his  (33) _____ from the shoe 




rack and lifted his arm to throw it at the cat. His mother saw what

was happening and stopped him in time. She told him gently but

 (34) _____ not to be cruel to animals.

Read the passage carefully. Fill in each blank with a suitable word from the box. (5 marks)

swim	gulped 	kitchen	rooster	round
living room	hen	turn	yawned	shower 

It was dawn.  The (35) _____ crowed. One by one, the people in the house got out of their beds. Mrs Bond went to the (36) _____ to prepare breakfast for the family. Mr Bond went to the bathroom to take a  (37) _____. Patrick sat on his bed and  (38) _____ widely. He was still sleepy. He waited patiently for his father to finish his bath. It would be his (39) _____ to use the bathroom soon.



VISUAL TEXT COMPREHENSION

Adrian made a weather chart showing the weather on the different days of the week. Answer the following questions based on his weather chart. (5 marks)

Legend

Sunny	Cloudy	Stormy	Rainy	Windy

	Morning	Noon	Evening
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

Choose the correct answer and write its number in the brackets provided. (5 marks)

- 40.** Adrian and his family were able to spend the whole day at the beach over the weekend. They did this on _____.
- (1) Thursday
 - (2) Saturday
 - (3) Sunday
 - (4) Monday ()
- 41.** Which of the following activities should Adrian not do on Wednesday morning?
- (1) Play soccer in an open field
 - (2) Play computer games at home
 - (3) Watch a movie in a cinema
 - (4) Go shopping at the mall ()
- 42.** The _____ weather on _____ was a good time for Adrian to fly his kite.
- (1) windy, Thursday
 - (2) sunny, Wednesday
 - (3) cloudy, Saturday
 - (4) rainy, Tuesday ()
- 43.** There was hardly any change in the weather on _____.
- (1) Tuesday
 - (2) Wednesday
 - (3) Thursday
 - (4) Saturday ()
- 44.** Mrs Benson was drenched when she went to the market without an umbrella at 9 am. Which day was it?
- (1) Monday
 - (2) Friday
 - (3) Saturday
 - (4) Tuesday ()

COMPREHENSION OPEN-ENDED



Listen, follow and read along.

**Read the passage carefully. Then answer the questions that follow.
(10 marks)**

The king cobra is the longest snake in the world. The venom from this reptile is so poisonous that it can kill an elephant or at least 20 people. One bite from the king cobra releases almost twice the amount of venom found in the bites of other snakes. Every bite is fatal.

5

The king cobra's favourite meal is non-poisonous snakes. It also eats other cold-blooded creatures such as the monitor lizard. The king cobra avoids people and only attacks people because it feels threatened or it wants to protect its eggs. It takes very good care of them.



10

The female king cobra uses her body to push dead leaves together to form a nest. She lays about twenty to forty eggs at the bottom of the nest and lies on top of them to keep them warm. As the dead leaves rot, they become warm too and protect the eggs.

The eggs eventually hatch after two months.

15


45. Which word in the passage means causing death? [1m]

46.  Circle all the animals in the box that might be the prey of the king cobra. [3m] 

lizards	pythons	toads	zebras
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47. Complete the table to show what each of the words refers to. [3m]

(a) It (line 6)	
(b) them (line 10)	
(c) She (line 12)	

48.  Why does the female king cobra use dead leaves to make a nest for her eggs? [2m]

49. How long does it take for a king cobra's eggs to hatch? [1m]

SECTION C: CONTINUOUS WRITING

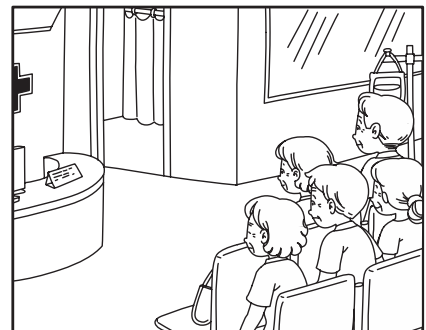
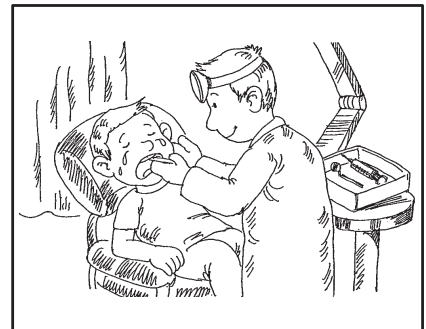
Write a story of at least 60 words about a clinic.

The pictures are provided to help you think about the topic. Your story should be based on one or more of the pictures. (10 marks)

Consider the following points when you plan your story:

- Who is at the clinic?
- Why is the person at the clinic?

You may use the points in any order and include other relevant points as well.



You may use the words in the box below.

dentist

doctor

advise

brave

visit

patient

unwell

decay 

injection

— **Blank page** —

Level 1 Final Examination 1

Here, we provide some feedback on the specific components that the child makes most mistakes in. Use the feedback to improve the child's learning.

Grammar

Questions 1 – 10: The child needs to revise the grammar learnt in the first and second semester. Refer to past diagnostic tests for revision.

Questions 11–14: The reflexive pronoun for “he” is “himself”. The reflexive pronoun for “she” is “herself”. The reflexive pronoun for “they” is “themselves”. The reflexive pronoun for “we” is “ourselves”. The pronouns may be replaced by proper nouns, eg. “he” – “Jack”, “she” – “Jill”, “they” – “Jack and Jill”, “we” – “Jack, Jill and I”. The reflexive pronoun not tested here is “myself”, for the pronoun “I”.

Questions 15 – 17: The child needs to be familiar with the different types of containers that hold liquids and food. “Bottle” can be used for oil, soft drink, detergent, etc. “Loaf” is commonly used with “bread” only. “Tin” is associated with a metal container; it is usually used with canned food. “Bag” is synonymous with “packet”; therefore, it can be used with rice, sugar, salt, etc. “Carton” refers to a cardboard container that holds drinks or food.

Questions 18 – 20: Read the passage carefully first. The words in the box need to be changed to the past tense. The child needs to remember that most verbs need only add a “-d” or “-ed” when they are changed to the past tense. Some verbs change their spelling when the past tense is used.

Vocabulary

Questions 21 – 29: When unsure, eliminate the options that are obviously wrong first. The child needs to build up his vocabulary by reading more English books. Refer to the *Glossary (Pointers page P24)* to know more new words.

Questions 30 – 39: Try to understand the story in the cloze passages first. Filling in the blanks with suitable words would be easier.

Comprehension

Visual Text

Questions 40 – 44: Understand what the symbols on a weather chart mean before answering the questions.

Open-ended

Questions 45 – 49: The child needs to understand the passage first. If there are words that the child does not know, get him to try to make a good guess by reading on and understanding the story as a whole. If the child encounters difficulty responding to questions that require him to infer and give examples, use contextual clues to get the answers.



Diagnostic Tools

Level 1 Final Examination 1

Listening Comprehension	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	Marks	Total
	Picture Matching	★	★	★	★	★	★	★												/7
Listening to Instructions							★												/3	
Spelling									★	★	★	★	★	★	★	★	★	★	/10	

Grammar	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Marks	Total	
	MCQ	★	★	★	★	★	★	★	★	★	★												/10
Cloze										★	★	★	★	★	★	★	★	★	★	★	/10		

Vocabulary	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	Marks	Total	
	MCQ	★	★	★	★	★	★	★	★	★	★											/9
Cloze										★	★	★	★	★	★	★	★	★	★		/10	

Comprehension	40	41	42	43	44	45	46	47	48	49	Marks	Total
	Visual Text	★	★	★	★	★	★					/5
Open-ended											/10	

Continuous Writing	Marks				Total		
	Content	1	2	3	4	5	6
Language	1	2	3	4			/4

Instructions to Parents

Divide the marks awarded at the Grand Total by 84. Then multiply the answer by 100 to derive the Achievement Level (AL) for the child. Refer to **What your scores tell you** to read about the child's performance.

Please take note:

The Oral component comprises of **Reading Aloud** (6 marks) and **Picture Conversation** (10 marks) in school examinations. These are not included in ELITE Midyear and Final Examinations.

What your scores tell you:

90 – 100
AL 1

Excellent! You have an outstanding grasp of the techniques in grammar and a wide and solid vocabulary. Coupled with good comprehension skills, you are able to handle cloze passages and answer questions in the comprehension sections.

85 – 89
AL 2

Brilliant! You have a very good grasp of the techniques in grammar and an extensive vocabulary. Do take heed that grammar and spelling are important to score well.

80 – 84
AL 3

Super! You have a good grasp of the techniques in grammar and a good set of vocabulary. Do take heed that grammar and spelling are important to score well.

75 – 79
AL 4

Well done! You have a good grasp of the techniques in grammar and a good set of vocabulary. Do take heed that grammar and spelling are important to score well.

65 – 74
AL 5

Good! You have a fairly good grasp of the techniques in grammar and a satisfactory set of vocabulary. Do take heed that grammar and spelling are important to score well.

45 – 64
AL 6

Persevere! You have a basic grasp of the techniques in grammar and a basic set of vocabulary. You may find it difficult to tackle the cloze passages with no helping words. Read more to build up your vocabulary and to improve on grammar and spelling.

20 – 44
AL 7

Keep trying! You have an elementary understanding of grammar techniques and an insufficient vocabulary set. Practise the concepts and read more to improve language skills.

0 – 19
AL 8

Try harder! You have put in good effort but you need to keep practising the grammar concepts learnt. You can increase your basic set of vocabulary by reading, speaking and writing more. This will also help you to build up your comprehension skills.

Grand Total	84
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$$\frac{\quad}{84} \times 100 = \quad$$



Learning Zone

Using Idioms

An idiom is made up of a few words that has a meaning of its own, different from the meaning of each word put together. When used appropriately, idioms add colour, creativity and variety to our speech and writing.

Below are some idioms that you can use in your writing or conversations.

1. Hold your horses! Where are we going now?

This means: Stop! Wait a minute and think about this! Where are we going now?

2. A little bird told me that today is your birthday.

This means: I am not going to tell you who told me but I found out that today is your birthday.

3. I have known her for donkey years.

This means: I have known her for a long time.

4. I passed my test with flying colours.

This means: I passed my test with very high marks. / I did very well for my test.