

ELITE

English Language Intensive Tests and Examinations

FINAL EXAMINATION

3

Learning Outcomes

- ✦ use of tenses, connectors, prepositions, adverbs, subject-verb agreement and relative pronouns based on context
- ✦ choose appropriate vocabulary based on context
- ✦ substitute word(s) with other word(s) of similar meaning
- ✦ enrich vocabulary by learning new words through the glossary
- ✦ comprehend and recall details in a brochure
- ✦ use of quantifiers, connectors, tenses and participles based on context
- ✦ correct grammatical and spelling errors
- ✦ join two sentences using prepositions, adverbs, connectors of manner, relative pronouns; transform sentences from direct to indirect speech and rewrite sentences in the passive voice
- ✦ fully comprehend a passage by answering the questions
- ✦ write in the text type (postcard) required
- ✦ express ideas clearly and creatively when writing a story based on a situation

Level
5

150

Name: _____ Class: _____

SECTION A : LANGUAGE USE AND COMPREHENSION

GRAMMAR

Choose the correct answer and write its number in the brackets provided.
(10 marks)

1. Benjamin _____ his medicine before he went to bed.
(1) take
(2) takes
(3) had taken
(4) is taking ()

2. Vicky and I _____ the birthday party tomorrow.
(1) shall attending
(2) attending
(3) will attend
(4) attend ()

3. _____ it was time to sleep, the baby was still active.
(1) Unless
(2) Although
(3) However
(4) Since ()

4. My two-year-old niece could _____ understand what we were saying.
We had to show her how to play with the new toy.
(1) hardly
(2) almost
(3) nearly
(4) quite ()







5. The man _____ my father spoke to just now happened to be an old friend.
(1) who
(2) whom
(3) whose
(4) which ()

6. Simon and Jill _____ married this coming November.
(1) got
(2) have gotten
(3) is getting
(4) are getting ()
7. This talk aims to _____ the fact that smoking is bad for a person's health.
(1) get over
(2) get across
(3) get about
(4) get around ()
8. Athletics _____ one of the least popular sports among the students in this secondary school. Many students prefer sports like basketball and football.
(1) is
(2) are
(3) was
(4) were ()
9. All the buildings along this street _____ to the rich tycoon who also owns several restaurants.
(1) belong
(2) belongs
(3) belonged
(4) has belonged ()
10. A group of teenagers started a petition _____ they wanted the authorities to preserve several historical buildings.
(1) unless
(2) although
(3) because
(4) until ()



VOCABULARY

Choose the correct answer and write its number in the brackets provided.
(5 marks)

-  11. The _____ of flights in the training programmes prepare the pilots for the actual flights.
(1) simulations
(2) activations
(3) situations
(4) scenes ()
12. The celebration was held to _____ the tenth anniversary of the founding of the school.
(1) honour
(2) welcome
(3) reminisce
(4) commemorate ()
13. Mosquitoes breed in _____ water.
(1) stagnant 
(2) running
(3) deep
(4) coloured ()
-  14. The _____ mounted on the building reads “Great Shopping Sale”.
(1) placard 
(2) catalogue
(3) flyer
(4) commercial ()
-  15. The colours used for this poster are bright, _____ and attractive.
(1) charismatic 
(2) complicated
(3) vibrant
(4) dull ()

VOCABULARY CLOZE

Read the passage carefully. Replace the underlined word(s) with another of similar meaning. Write its number in the brackets provided. (5 marks)

Beads of perspiration formed on my forehead as I looked hard at the shiny cutlery placed on the **(16)** immaculate table. There were four different types of forks, three types of knives and two different spoons. "Which one should I use first?" I thought to myself.

Mr Smith, the owner of this high-class restaurant, had invited me over for dinner. I had **(17)** stumbled upon a yellow envelope at a fast food restaurant. There were wads of money in the envelope.

I headed straight to the police station without delay. The owner, Mr Smith, was there to report his loss. He was **(18)** ecstatic when he saw the familiar envelope. The large sum of money was his workers' **(19)** wage. He invited me to dinner on the spot, grateful for my honesty. Though I turned him down, he insisted on it. Left with no choice, I followed him to the restaurant. Now, as I looked helplessly at the table, I regretted falling asleep during my first lesson on **(20)** etiquette as it was on cutlery used for fine dining.

- | | | | |
|------------|---------------------|----------------------|-----|
| 16. | (1) messy | (3) appropriate | |
| | (2) decent | (4) neat | () |
| 17. | (1) come across | (3) fallen into | |
| | (2) tripped over | (4) rolled over | () |
| 18. | (1) hysterical | (3) emotional | |
| | (2) elated | (4) touched | () |
| 19. | (1) fees | (3) earnings | |
| | (2) compensation | (4) rewards | () |
| 20. | (1) moral standards | (3) polite behaviour | |
| | (2) courtesy | (4) social values | () |

VISUAL TEXT COMPREHENSION

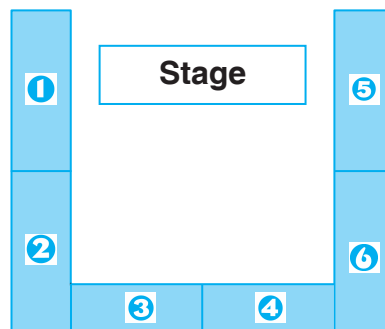
Read the brochure below and answer the questions that follow.

Health Is Wealth!

1 – 2 November . 9 am to 9 pm . Happy Town Shopping Centre. Hall 4B

Make your way to the health exhibition this weekend. It's an event for people of all ages!

Layout of Hall 4B



* *Free Dental Checks*

* *Free Health Screening*

* *Healthy Diet and Lifestyle Talk*

* *Question-and-Answer Session*

❶ Health & Care Private Limited

This booth offers a fantastic range of health supplements.

❷ Fit Health Equipment

Check out the latest health equipment including massage chairs, self-test kits and thermometers.

❸ Lee Han Yu Traditional Chinese Medicine Centre

Find out more about Chinese herbs and treatments at this booth. Win a hamper by visiting any of its 50 branches.

❹ Universal Fitness Centre

Learn about the fitness programmes conducted by professional trainers. Try out the latest fitness equipment here.

❺ Healthy Lifestyle Board

Get a free health screening: test for high blood cholesterol, high blood pressure and diabetes.

❻ Great Smile Dental Clinic

Sparkling white teeth in just seven days? Learn more about this latest dental procedure here.


Exercise has always been a crucial part of a healthy lifestyle. However, today, exercising is not enough. There are many other factors to consider in order to lead a healthy lifestyle.

Eating right is foremost on the list. Having a diet that contains all the essential nutrients we need to carry out our daily activities is important. We must not eat too little or we risk becoming malnourished. We must not overeat or we could become obese. Both conditions lead to a host of health problems.

However, we must not forget that a healthy lifestyle also includes good dental health. Many people ignore their teeth and avoid visiting a dentist regularly until they suffer from a toothache. By then, it might be too late. We should take proper care of our teeth by eating the correct food as well as brushing regularly. Dental visits will not seem so daunting if we take good care of our teeth.

It is often assumed that leading a healthy lifestyle means to be free from the consumption of pills. However, some doctors believe that taking regular supplements is important especially for the elderly or those who are suffering from diseases. It is not always possible for us to obtain all the nutrients we need from our daily food intake so supplements such as multivitamins, calcium and fish oil capsules provide the boost that we need.

**Choose the best answer and write its number in the brackets provided.
(8 marks)**

- 21.** The booth directly opposite *Healthy Lifestyle Board* is _____.
- (1) *Universal Fitness Centre*
 - (2) *Lee Han Yu Traditional Chinese Medicine Centre*
 - (3) *Great Smile Dental Clinic*
 - (4) *Health & Care Private Limited* ()
- 22.** Jasmine's grandmother, who often experiences dizzy spells, should visit booth _____ to find out if they are a cause for worry.
- (1) two
 - (2) four
 - (3) five
 - (4) six ()
- 23.** The stage is most probably used for the _____.
- (1) health screening programme
 - (2) dental checks
 - (3) viewing of health equipment
 - (4) talks on health care ()
-  **24.** Ricky visited booths two and four during the exhibition. He was most likely interested in _____.
- (1) traditional Chinese medicine
 - (2) adopting a rigorous exercise regime
 - (3) health supplements
 - (4) health and fitness equipment ()
- 25.** Which of the following is true about a healthy lifestyle?
- (1) Exercise has always been an important part of a healthy lifestyle.
 - (2) Exercise has not been an effective part of a healthy lifestyle.
 - (3) Exercise is the only feature of a healthy lifestyle.
 - (4) Exercise is a recent feature of a healthy lifestyle. ()

- 26.** A proper diet is one that contains _____.
- (1) less than what one needs for one's daily activities
 - (2) more than what one needs for one's daily activities
 - (3) nutrients to cure all diseases
 - (4) sufficient nutrients for one's needs ()
- 27.** What is the main reason people avoid visiting dentists?
- (1) They have a toothache.
 - (2) They are afraid.
 - (3) They prefer to brush their teeth.
 - (4) They do not have a toothache. ()
- 28.** From the write-up on the second page of the brochure, what are pills usually associated with?
- (1) Being healthy
 - (2) Being unwell
 - (3) Being active
 - (4) Being old ()

SECTION B: LANGUAGE USE AND COMPREHENSION

Grammar Cloze

Read the passage carefully. Choose the most suitable word given in the box and write its letter (A to Q) in each blank. The letters (I) and (O) have been omitted to avoid confusion during marking. Use each word ONCE only. (10 marks)

- | | | | |
|---------|----------|----------|-----------|
| (A) or | (E) more | (J) if | (N) until |
| (B) any | (F) that | (K) in | (P) many |
| (C) but | (G) from | (L) less | (Q) much |
| (D) of | (H) to | (M) and | |

Time travel, the idea of travelling back to the past or going forth to the future, has always fascinated scientists. (29) _____ think time travel is impossible (30) _____ there are some who believe that time travel is theoretically possible.

In 1905, Albert Einstein developed the theory of relativity that enabled scientists to gain a better understanding (31) _____ time and space. According to his theory, time travel is possible (32) _____ one is able to travel faster than the speed of light. But, (33) _____ reality, it is unlikely we will achieve that.

Some scientists had actually researched and proposed to build a time machine — an equipment (34) _____ will enable one to return to the past (35) _____ travel to the future. Another proposal that sounds workable requires the idea of a wormhole to set in. It is believed that the wormhole is a space phenomenon that allows the present to be connected to the past or future. Unfortunately, we have yet (36) _____ discover the wormhole.

Though the idea of time travel is intriguing, (37) _____ controversial issues follow the possibility of time travel. For example, if one is able to travel to the past (38) _____ change a little of his history, the “present” time that he returns to will then be different; past events affect the future.

EDITING FOR SPELLING AND GRAMMAR

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes (12 marks)

Jackson could not see anything, for he had been blindfolded with a black cloth and tied to a chair with rope. The peitrefyed boy was hungry and thirsty but he

39.

did not dare to even ask for a sip of water. He had left school late that day, so the

40.

41.

street was deasserted. He looked about corshously, hoping that he was not being

followed. Just then, a car stopped next to them and two masked men grabbed

42.

Jackson and shaved him roughly into a car.

 “You, little boy, speak to your parents now!” shouted a man as he pulled

43.

Jackson’s ear from the mobile phone. “Dad! Mum! Save me please! Save me!”

44.

Jackson pleaded. Unexpectedly, he feeling a sharp pain. The man had pushed

45.

him away roughly. Jackson loses his balance and tumbled forward. He stayed

46.

motionless, for fearing of another attack.

47.

Suddenly, there was a komotion at the other end of the room. It sounded

48.

49.

like a skerfel was taking place. "Police! Raise both hands but stand facing the wall

50.

now!" A stern voice ordered. Someone helped him up and remove the blindfold.

Jackson thought he recognized one of the kidnapers. Wasn't he the gardener

who worked for his parents?

COMPREHENSION CLOZE

Complete the passage by filling in each blank with a suitable word of your own. (15 marks)

Have you ever helped an elderly person across the road or

(51) _____ help to one who is lost? These little acts of kindness



(52) _____ not take up much of your time but they (53) _____

a lot to the person who receives it.

Those who are unwilling to help never fail to come up with

(54) _____ to defend themselves: they would be embarrassed if the

other party (55) _____ them; they were in a (56) _____ and

hence could not spare the time; there were others who offered and so they did not

offer their help. But if everyone (57) _____ the same reservation, there

will be no "helpers" around!

A gracious (58) _____ is one where people are generous

and show their kindness and generosity to others around them. The

(59) _____ of satisfaction that comes from helping others cannot be
(60) _____ by material goods or money. One (61) _____
joy when he is able to help another in need. On the other hand, the person
(62) _____ receives help will feel grateful.

So, the next time you meet a person who needs your help, don't
(63) _____ to offer some. Who knows, one day you might be in his shoes
too. Let's all (64) _____ in to make the world a (65) _____
place to live in.

SYNTHESIS / TRANSFORMATION

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. The meaning of the sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Mrs Livingstone is waiting for her husband. She has waited for two hours.
_____ since _____
_____.

67. The drama ended. A series of advertisements followed.
When _____
_____.

68. Claudia said, "Return the storybook to me immediately!"
Claudia said _____
_____.

69. Nicole left the house keys with my mother.

The house keys _____
_____.

70. Despite his young age, he is a successful businessman.

_____ even though
_____.

COMPREHENSION OPEN-ENDED

Read the passage carefully and answer the questions that follow. (20 marks)



There is a dearth of information about the history of the contact lens. The Italian inventor, Leonardo da Vinci, was said to have been the first one to come up with the idea of the contact lens. However, it remained an idea until a German glassblower made the first pair of contact lenses from glass in 1887 that fitted to cover the entire eye. With the introduction of anaesthesia, it was possible to make a mould of the cornea with its thousands of nerves.

5

The following year, a Swiss physician and a Paris optician used the glass contact lenses to correct myopia and presbyopia. As the lenses were heavy and uncomfortable, they could only be worn for a few hours.

A breakthrough in the technology of contact lenses came in the 1930s. The glass contact lenses eventually evolved to hard plastic lenses that could fit perfectly onto the cornea of the eyes. Being lightweight, unbreakable and scratch resistant, they were well suited for longer usage. This type of plastic lenses is still being used today.

10


However, the hard plastic lenses were not completely comfortable to wear. A Czech chemist then invented the soft lenses. It had the contradictory characteristics of being elastic when wet, yet strong and able to hold its shape. The new lens absorbed water and was not as hard and thick as its predecessor. It was also suitable for wearing long hours. Despite the improvements, the scientists did not rest on their laurels. Today, we can find toric lenses, suitable for those with astigmatism, extended wear lenses, disposable lenses and even coloured ones for a fashionable look. As a result, many youngsters and adults are able to discard their bulky spectacles and wear contact lenses every day for both cosmetic and therapeutic use. Consumers can finally make a choice. Yet as technology advances, there might be fewer reasons to wear contact lenses or even eyeglasses. Surgery is now an option for those who want to correct their vision and this is fast becoming commonplace.

15

20

25

- 71.** Which phrase in the first paragraph shows that not much is known about how the contact lens came about? [1m]

-  **72.** What does the phrase “remained an idea” (line 3) suggest about the making of contact lenses? [2m]

- 73.** What problem did inventors initially face in the development of contact lenses? [2m]

74. Name one advantage and one disadvantage of glass contact lenses. [2m]

Advantage:

Disadvantage:

75. Which word in the passage means “an important discovery”? [1m]

76. Write 1, 2 and 3 to show the order in which the events took place in the passage. [1m]

_____ Glass contact lenses were invented.

_____ Coloured lenses were developed.

_____ Contact lenses were light but uncomfortable.

77. State whether the following statements are True or False. Give a reason for each answer. [4m]

	True/False	Reason
(a) The first plastic lenses did not fit everyone's cornea well.		
(b) It was not practical to wear glass contact lenses for long hours.		
(c) Many people wanted to wear contact lenses for many hours.		
(d) Some people find it troublesome to wear spectacles.		



78. There were several conflicting descriptions about the development of contact lenses. Complete the table with information from the passage. [3m]

Plastic for soft lenses was elastic when wet.	(a) Plastic for soft lenses was ____ _____
Scientists developed long wearing contact lenses that were comfortable.	(b) Scientists did not _____ _____
A variety of contact lenses are available today.	(c) More people choose to _____ _____



79. Contact lenses today can be worn for cosmetic and therapeutic purposes. Give one example of each type. [2m]

Cosmetic:


Therapeutic:

80. What does the sentence “Consumers can finally make a choice.” (line 24) suggest about the changes in the availability of contact lenses over the years? [2m]



PART 1: SITUATIONAL WRITING (15 marks)

The pictures below show a boy talking to his father. Study the pictures carefully.

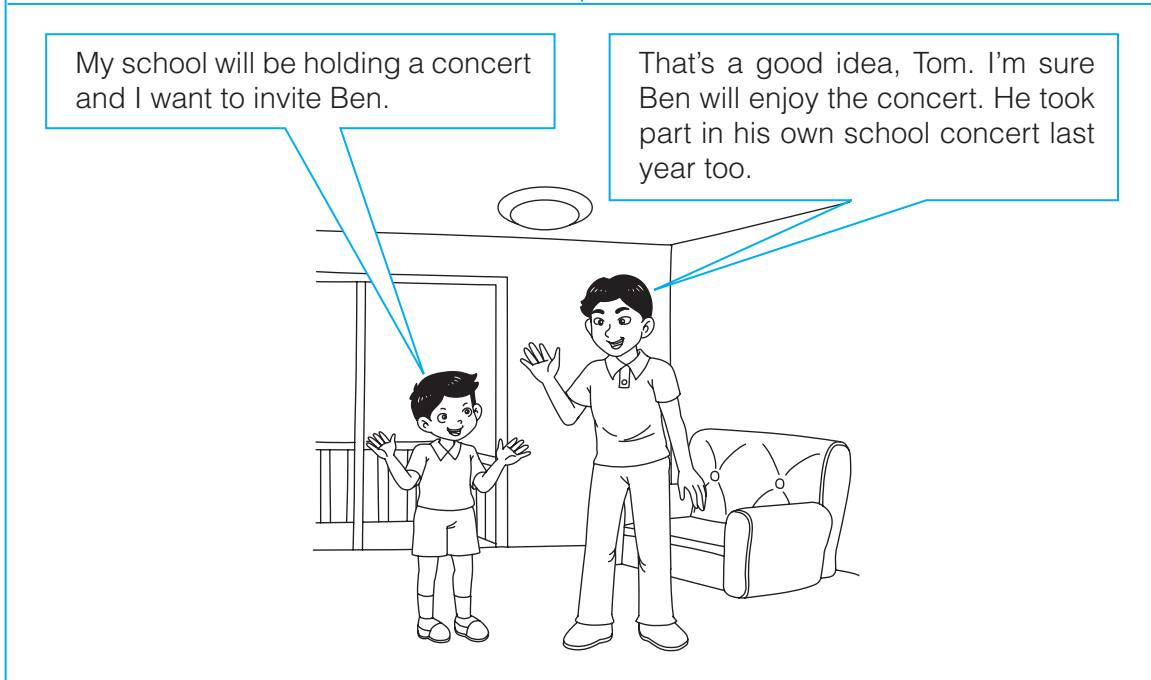


Compass Valley Primary School
A Night of Beautiful Music

Date: 7th November
Time: 7 pm
Venue: School auditorium

To commemorate our 50th anniversary, we will be having a musical concert, showcasing the many talents of the students in our school.

Tickets: \$10, \$20, \$50
Kindly contact our event organizer, Gina Douglas, at gina_douglas@cvps.com or call 6551 2121 to purchase your tickets.



My school will be holding a concert and I want to invite Ben.

That's a good idea, Tom. I'm sure Ben will enjoy the concert. He took part in his own school concert last year too.

Your Task

Imagine you are Tom. Write a letter to your cousin, Ben, to inform him about this musical concert. You are to refer to the pictures and information on the previous page.

In your letter, include the following information:

- what is to be expected at the musical concert
- the date, time and place of the musical concert and the ticket prices
- why the event is being held
- why you think your cousin will enjoy the concert
- other relevant information about the event

Write on a separate piece of paper. You may reorder the points. You should write in complete sentences.

PART 2: CONTINUOUS WRITING (40 marks)

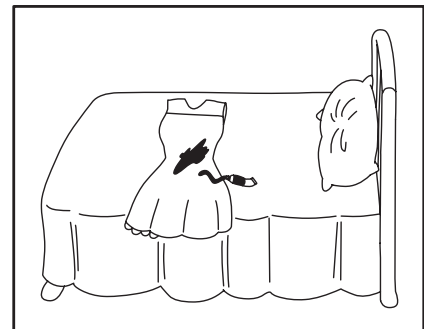
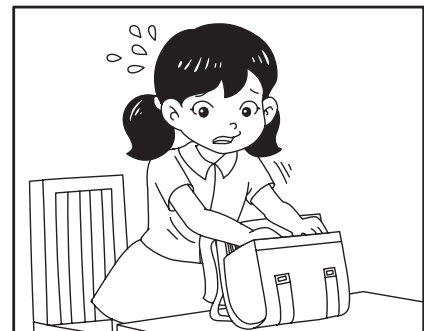
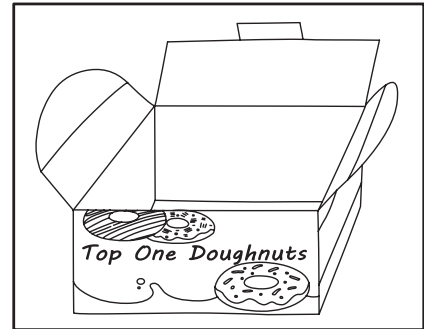
Write a story of at least 150 words about an accusation.

The pictures are provided to help you think about the topic. Your story should be based on one or more of the pictures.

Consider the following points when you plan your story:

- What caused the accusation?
- What did the person/people related to the accusation do?

You may include the points in any order and include other relevant points as well.



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Level 5 Final Examination 3

Here, we provide some feedback on the specific components that a child makes most mistakes in. Use the feedback to improve the child's learning.

GRAMMAR

Questions 1 – 10: This section tests present perfect tense, future tense, present continuous tense, subject-verb agreement, connectors, prepositions, adverbs and relative pronouns. Clues can often be found in the sentences. Refer to past diagnostic tests for revision.

VOCABULARY

Questions 11 – 15: When unsure, eliminate options that are obviously wrong first. Reading newspapers and English storybooks will enrich vocabulary. Encourage the child to use a dictionary to look up words that he is unsure of. Refer to the Glossary (*Pointers page 26*) to learn more new words.

VOCABULARY CLOZE

Questions 16 – 20: Reading newspapers and English storybooks will help build up the child's vocabulary. The child should learn to use a dictionary or a thesaurus to find words of similar meanings.

VISUAL TEXT COMPREHENSION

Questions 21 – 28: Read the information in the brochure carefully.

GRAMMAR CLOZE

Questions 29 – 38: This grammar cloze passage tests the use of quantifiers, connectors, tenses, adverbs and participles. Refer to past diagnostic tests for revision.

EDITING FOR SPELLING AND GRAMMAR

Questions 39 – 50: Read the passage before correcting the mistakes. Take note of subject-verb agreement, tenses, prepositions and spelling in the passage.

COMPREHENSION CLOZE

Questions 51 – 65: Read the cloze passage once through before filling in the blanks. A good grasp of grammar and a wide vocabulary will help the child choose the most appropriate answers or complete the passage with suitable words. Clues can occasionally be found in the passage.

SYNTHESIS / TRANSFORMATION

Questions 66 – 70: The child must be able to join two sentences into one using prepositions, connectors of manner and relative pronouns. He must also know how to rewrite direct speech to indirect speech and to rewrite sentences in the passive voice.

COMPREHENSION OPEN-ENDED

Questions 71 – 80: Understanding the passage is crucial in answering the questions. Read the passages once or twice before answering the questions. If the child comes across unfamiliar or difficult words, encourage him to make a good guess by reading on. If he encounters difficulty responding to questions that require him to infer, predict, compare and give reasons for his response, use contextual clues to get the answers.



Diagnostic Tools Level 5 Final Examination 3

BOOKLET A

	1	2	3	4	5	6	7	8	9	10	Marks	Total
Grammar	★	★	★	★	★	★	★	★	★	★	★ / 10	10
Connectors, Prepositions, Adverbs, Subject-Verb Agreement, Tenses and Relative Pronouns												
Vocabulary	★	★	★	★	★	★	★	★	★	★	★	10
MCC											★ / 5	
Cloze											★ / 5	
Comprehension	★	★	★	★	★	★	★	★	★	★	★	8
Visual Text											★ / 8	

Instructions to Parents
Divide the marks awarded at the Grand Total by 150. Then multiply the answer by 100 to derive the banding for the child. Refer to **What your scores tell you** to read about the child's performance.

Please take note:

School examinations include **Listening Comprehension** (20 Marks) and **Oral Communication** (30 marks). These are not included in ELITE Midyear and Final Examinations.

BOOKLET B

	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	Marks	Total	
Grammar	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	22
Quantifiers, Tenses, Connectors and Particles Editing																									
Comprehension	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	15
Cloze																									

Synthesis / Transformation

	66	67	68	69	70	Marks	Total
Comprehension	★	★	★	★	★	★ / 10	10
Prepositions, Connectors of Manner, Relative Pronouns, Direct and Indirect Speech and Passive Voice							
Comprehension	★	★	★	★	★	★	20
Open-ended						★ / 20	

WRITING

	1	2	3	4	5	6	Marks	Total
Situational Writing							★	15
Content							★ / 6	
Language, Organization & Context							★ / 9	
Continuous Writing								
Content							★	
Language, Organization & Context							★	
Marks							★	40

What your scores tell you:

91 – 100
A★

Excellent! You have a very good grasp of the techniques in grammar and a wide and solid vocabulary. Coupled with good comprehension skills, you are able to handle cloze passages and answer questions in the comprehension sections.

75 – 90
A

Super! You have a good grasp of grammar techniques and vocabulary. Do take heed that grammar and spelling are important to score well.

60 – 74
B

Well done! You have a good grasp of grammar techniques and vocabulary. Do take heed that grammar and spelling are important to score well.

50 – 59
C

Good! You have an adequate grasp of grammar techniques and a basic set of vocabulary. You may find it difficult to tackle cloze passages without helping words. Read more to build vocabulary and improve grammar and spelling.

35 – 49
D

Persevere! You have a fair understanding of grammar techniques and a basic set of vocabulary. Read more to build vocabulary and improve understanding of passages.

20 – 34
E

Keep Trying! You have an elementary understanding of grammar techniques and an insufficient vocabulary set. Practise the concepts and read more to improve language skills.

0 – 19
U

Try harder! You have put in good effort but you need to keep practising the grammar concepts learnt. You can increase your vocabulary by reading, speaking and writing more. This will also help you to build comprehension skills.

Grand Total	150
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Learning Zone

Interesting Phrases

Below are some interesting phrases that can be used in your writing.

Bent on (doing something) – Determined in performing a task

Example: Sharon is bent on completing the project by today.

Few and far between – very few and rare

Example: Beneficial and interesting enrichment activities are few and far between.

Grin and bear it – to endure unpleasantness without complaint

Example: The manager is an unreasonable man; you just have to grin and bear it.

Have an aversion to – strong dislike

Example: I have an aversion to liars.

Have a knack of – a tendency (to do something)

Example: Neil has a knack of buying things in the wrong size.

In fits and starts – on and off

Example: You have to revise your work regularly, not in fits and starts.

In the wake of – following

Example: In the wake of the storm, many residents were evacuated.

Rest assured – to be sure and not to worry

Example: Rest assured that we will keep this matter confidential.

Without rhyme or reason – with no sense or logic

Example: John flared up without rhyme or reason and told us to leave the room.