

Theme: Fun Science

Focus:	Grammar	Vocabulary	Comprehension	Writing
The present perfect continuous tense	<ul style="list-style-type: none"> Using suffixes 'an', 'er', 'or', 'ian', 'tion', 'ion', 'ism', 'ist', 'ment', 'ness', 'ship' and 'hood' to form nouns Using suffixes 'able', 'ible', 'an', 'ful', 'ic', 'ish', 'less', 'y', 'al', 'ous', 'ly' and 'ward' to form adjectives Using the suffix 'ly' to form adverbs 	<ul style="list-style-type: none"> Using suffixes 'an', 'er', 'or', 'ian', 'tion', 'ion', 'ism', 'ist', 'ment', 'ness', 'ship' and 'hood' to form nouns Using suffixes 'able', 'ible', 'an', 'ful', 'ic', 'ish', 'less', 'y', 'al', 'ous', 'ly' and 'ward' to form adjectives Using the suffix 'ly' to form adverbs 	Answering questions based on a visual text	Writing a story based on pictures using guiding questions

Lesson Objectives

Students are able to

- use the present perfect continuous tense,
- write a story based on pictures using guiding questions.

Resources

(Preparation to be done before the lesson)

- Learning English Workbook 5
- A cartoon strip of a group of students showing off their experiment for a science fair (Ensure that some of the sentences in the cartoon strip contain the use of the present perfect continuous tense.)
- Visualizer projector
- A bag
- Strips of paper containing sentences with the present perfect continuous tense

Introduction / Warm-up Activity (10 min)

- Show the students a cartoon strip of a group of students showing off their experiment at a science fair. Depending on the number of characters in the cartoon strip, divide the class into groups such that each group takes on the role of a character and reads the part assigned to them.

Lesson (20 min)

- Highlight one of the sentences which has the present perfect continuous tense in them. Get the students to read the sentence.

Example:

- We have been preparing for the science fair for a month.

Ask the students what they understand from the sentence by asking them about the characters' preparation for the science fair as shown in the cartoon strip. Ask them leading questions so that they can point out that the length of time the characters in the cartoon strip have prepared their experiment.

- Then, underline the present perfect continuous tense 'have been preparing' in the sentence shown in the example. Point out to the students that the present perfect continuous tense is formed using 'has / have + been + verb (-ing form)'. Explain to the students that the present perfect continuous tense is used to indicate an action that started in the past and continues to the present. Let the students know that there is another use for the present perfect continuous tense. It is also used for an action that started in the past and has only just stopped.

3. Get the students to refer to the cartoon strip again. Let them find all the present perfect continuous tense in the speech bubbles. Highlight the present perfect continuous tense in the sentences as the students call them out.
4. Next, get the students to realize that some words such as ‘recently’, ‘lately’, ‘since Tuesday’, etc. are sometimes used in sentences with the present perfect continuous tense.
5. Get the students to construct sentences using the present perfect continuous tense. Then, write the sentences that they have constructed on the whiteboard.

Additional Activities / Closure (15 min)

1. Put the students in pairs to play the game ‘Bluff or Not’. Get each of the students to ask each other questions about the activities they have been doing for specific lengths of time.

Example:

- Have you been studying Chinese for five years?

Tell the students that the questions they pose to their partner must require a positive reply regardless of the answer. Then, the first student must determine if the student is telling the truth or is bluffing. Award points to each correct guess.

2. Tell the students to turn to **pages 109 – 110 of Learning English Workbook 5**. Review the ‘Read and Learn’ sections on **page 109**. Get the students to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students’ work.

Homework

1. Ask the students to complete **page 116** as homework. Get the students to study the pictures and describe what they see. Elicit from the students words that they can use in the story.
2. Students should either write their homework details in their student handbooks or fold the pages of their workbooks.

Optional Activity

1. Prepare the students in groups for a game of Pictionary. Have on hand strips of papers with sentences containing the present perfect continuous tense in a bag. Tell the students that all the sentences in the bag contain the present perfect continuous tense. Recapitulate with the students what the present perfect continuous tense is.

Example:

- His hands are dirty because he has been been fixing his bicycle.

Get a student from each group to pick a strip of paper from the bag. Get the student to tell his group how many words there are in the sentence. Then, draw the sentence on the whiteboard. His group members have to guess the sentence within 3 minutes. If they are able to get the answer, they are awarded 2 points. If they are unable to, the next group can give it a try to get half the points awarded.