



## Theme: Out of this World!

Focus:	Grammar	Vocabulary	Comprehension	Writing
	Expressions showing future time	Using contextual clues to find out the meanings of words	Answering questions based on a passage	Writing a story based on pictures using guiding questions

### Lesson Objectives

Students are able to

1. use contextual clues to find out the meanings of words,
2. answer questions based on a passage.

### Resources

*(Preparation to be done before the lesson)*

1. Learning English Workbook 5
2. A passage from a storybook on space exploration
3. Visualizer projector
4. An interactive cloze with some words that are covered on powerpoint slides

### Introduction / Warm-up Activity (10 min)

1. Show the students 5 words on the visualizer projector. Get them to explain the meaning of the words. Write down the meanings of the words that the students tell you on the whiteboard.

### Lesson (20 min)

1. Next, show the students a passage from a storybook on space exploration on the visualizer projector. The words which you have shown the students earlier are found in the passage. Get the students to read the story. Then, highlight the 5 words, which can be found in the passage, that you have asked them for their meanings earlier. Ask the students if it is easier to guess the meaning of a word when they are given a context.
2. Then, pointing to each of the words, one at a time, get the students to use contextual clues to find out the meanings of the words. Choose sentences in which the students are able to find the explanation of what the word means.

**Example:**

- He gasped for air, holding his throat while making quick breathing noises.
3. Show the students that they can also derive the meaning of a word using contextual clues that come in the form of examples.

**Example:**

- Bite-sized cubes, freeze-dried powders and semi-liquids stuffed in aluminium tubes are an astronaut's diet while in outer space.
4. Show the students that they can also derive the meaning of a word using contextual clues that come in the form of comparison and contrast.

**Example:**

- He demonstrated to the class how to wear the spacesuit just as he had been taught years ago.

For the remaining two words, elicit from the students the type of contextual clues (definitions, examples or comparison and contrast) they use to derive the meaning of the words.

### **Additional Activities / Closure (15 min)**

1. Tell the class that they are going to play the game 'Guess the Covered Word'. Let them read a cloze passage on powerpoint slides with suitable missing blanks. Tell the students to fill in the blanks with suitable words. Once they have given the answer for each blank, get the students to explain how they derive the answer. Discuss with the students if the choice of words for the blanks are suitable and explain why.
2. Tell the students to turn to **pages 101 – 103 of Learning English Workbook 5**. Review the 'Read and Learn' sections on **page 101**. Get the students to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students' work.

### **Homework**

1. Ask the students to complete **pages 103 – 106** as homework. Read the passage together with the students. Explain to them any words or phrases that may be unfamiliar to them. Go through at least three questions with the students and elicit the answers from them. Get them to tell you where or how they derived the answers.
2. Students should either write their homework details in their student handbooks or fold the pages of their workbooks.

### **Optional Activity**

1. Put the students into groups. Give the students a passage on space exploration to read. Let the students identify the words that are unfamiliar to them. Then, encourage them to discuss the meaning of these new words, using contextual clues from the text and their own prior knowledge. Students then apply their knowledge of the new vocabulary by writing another sentence containing the new word on a piece of paper. The context need not be on space exploration but the meaning of the word must be valid.