

**Theme: Get the Picture?****Focus:**

Grammar	Vocabulary	Comprehension	Writing
<ul style="list-style-type: none"> Gerunds and gerund phrases Appositives 	Action verbs	Answering questions based on a visual text	Writing a story based on pictures using guiding questions

Lesson Objectives

Students are able to

- use action verbs,
- write a story based on pictures using guiding questions.

Resources

(Preparation to be done before the lesson)

- Learning English Workbook 6
- Word cards (Refer to the words in the box on page 43.)
- Picture cards which clearly show the action verbs (Refer to the words in the box on page 43.)
- Blank Bingo cards (6 x 6 grid)
- Slips of paper with sentences from which the students have to fill in the blanks with the correct word cards

Introduction / Warm-up Activity (10 min)

- Show the students three picture cards and discuss with them what they can see in each picture. Use the picture cards that depict scenes or actions of 'swept', 'curled' and 'smacked'. Stick the picture cards on the whiteboard.
- Next, show the students the word cards and ask them to read the words shown on them. Then, ask the students to correctly match the picture card that depicts the word shown on the word card. Stick the word cards below the corresponding picture cards.

Lesson (20 min)

- Show the students the remaining 5 picture cards. Stick the picture cards on the whiteboard. Discuss with the students what they see in the pictures. Next, show them the word cards and get them to read the words. Explain to the students what the words mean or ask them to explain to their classmates what they think the words mean.
- Tell the students to match the words to the pictures. Elicit from them why they have chosen to match a word card to a corresponding picture card.
- Once the picture cards and word cards have been matched, get the students to construct complete sentences about the picture using the word cards. Write their responses on the whiteboard.

Additional Activities / Closure (15 min)

1. Put the students in pairs. Give each pair a blank Bingo card. Tell the students to pick any 6 words shown on the word cards and write them in the 6 boxes on the Bingo card. Tell the students that they can write the words in any order in the boxes as long as each box contains a word. Tell them that there can be no repetition of a word. Explain to the students that you are going to pick out a slip of paper from a bag that contains a sentence from which they have to fill in the blank with a suitable action verb. Show the sentence to the students on the visualizer projector. Discuss with them the action verb that is most suitably placed in the sentence.

Example:

- The evil man's lips _____ in contempt when the judge passed the sentence on him.
(curled)

Once they have selected the word, get them to cross it out on their Bingo card if it appears on it. If the word is not found on their Bingo card, they have to wait for the next sentence. The pair who completes a row horizontally, vertically or diagonally, is the winner of the game.

2. Tell the students to turn to **page 43 of Learning English Workbook 6**. Get the students to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students' work.

Homework

1. Ask the students to complete **page 48** as homework. Study the pictures with the students. Get them to come up with the vocabulary to describe the pictures. Write the words on the whiteboard. Go through the guiding questions. Elicit ideas from the students how to go about writing their story. Remind the students that they do not have to use all the pictures.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.

Optional Activity

1. Put the students in groups and get them to write a short paragraph using all the action verbs taught in the lesson. Give the students a theme such as 'An Adventure' or 'A Mystery' and give their imagination and creativity full rein.
2. Let the students play a mime game. Select students to come to the front of the class to pick out a word card from a bag. The word card contains an action verb. Let the student mime out the word card to the rest of the class who then has to guess what the action verb is.