



## Theme: Sell It to Me!

Focus:	Grammar	Vocabulary	Comprehension	Writing
	Modals	Emotive language for persuasion	Answering questions based on a passage	Writing a story based on pictures using guiding questions

### Lesson Objectives

Students are able to

1. use emotive language for persuasion,
2. write a story based on pictures using guiding questions.

### Resources

(Preparation to be done before the lesson)

1. Learning English Workbook 6
2. Word cards (Refer to the words in the box on page 67.)
3. Picture cards (Refer to the words in the box on page 67.)
4. Blu tac
5. Cubes with any of the 6 words written on its faces (Refer to the words in the box on page 67.)
6. Sentences with blanks for the students to fill in (The blanks are the words in the box on page 67.)
7. Bags or envelopes to contain the letter cards (Have enough for each pair of students)
8. Letter cards

### Introduction / Warm-up Activity (10 min)

1. Show the students the 3 word cards ('scrumptious', 'exciting' and 'dangerous'). Stick the word cards on the whiteboard. Read the words with the students. Ask the students if they have come across the words before and get them to explain the meanings of the words.
2. Next, show the students 3 picture cards which depict the words shown on the word cards. Get the students to match the word cards to the picture cards correctly. Then, get them to construct sentences using the word cards.

#### Example:

- The tourists had a scrumptious spread of food at the buffet last night.
- The rollercoaster ride was exciting!
- The acrobat did a dangerous stunt in midair.

Write the students' sentences on the whiteboard and underline the three words that have been used.

### Lesson (20 min)

1. Read through the 3 sentences on the whiteboard. Check with the students if the meanings of the underlined words that they have earlier described are correct. Tell the students that the

underlined words are considered emotive language used to persuade a reader. For example, the word 'scrumptious' reveals to the reader how and are good the array of food was at the buffet, the word 'exciting' tells how the experience of sitting on the rollercoaster ride made one feel and the word 'dangerous' reveals how risky the stunt done by the acrobat was.

2. As before, show the students another 3 more word cards, read the word cards to them before asking them to explain the meanings of the words. Then, show them the picture cards and get the students to match the picture cards to the corresponding word cards. Do this for the remaining cards in batches until all the word cards and picture cards have been shown and taught.

### **Additional Activities / Closure (15 min)**

1. Put the students in pairs. Give each pair of students a bag that contains pieces of letter cards which they have to make use of to form two of the vocabulary words learnt during the lesson. Encourage them to construct sentences based on the two vocabulary words that they have made. Get the students to write down their sentences and share them with the class at the end of the activity.
2. Tell the students to turn to [page 67 of Learning English Workbook 6](#). Get the students to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students' work.

### **Homework**

1. Ask the students to complete [page 72](#) as homework. Study the pictures with the students. Get them to come up with the vocabulary to describe the pictures. Write the words on the whiteboard. Go through the guiding questions. Elicit ideas from the students how to go about writing their story. Remind the students that they do not have to use all the pictures.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.

### **Optional Activity**

1. Discuss with the students about the Great Singapore Sale that occurs in the middle of the year between May and July. Elicit from the students what items are on sale. Then, get the students to imagine that they own a shop, a boutique or a restaurant. Let them come up with a poster to entice customers to buy their items or service because of the Great Singapore Sale. You may want to pin up their posters on the English notice board.
2. Show the students some pictures of food or places of interest. Get the students to think of interesting captions using emotive words.