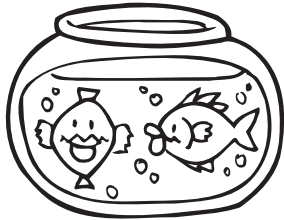


# Pet Parade

Read the poster.

## Pet Parade

### Hilltop Primary School



When : Friday, 15 April

Where : School hall

Time : 1.00 pm

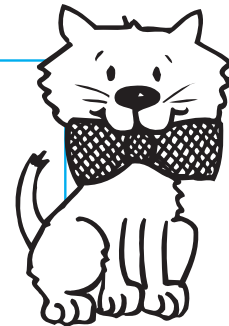


So ... get your pet ready for the pet parade!  
Show us something special your pet can do.

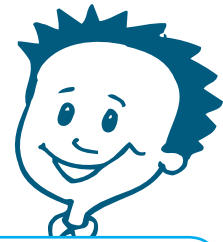


## Win! Win! Win! PRIZES GALORE!

- Best groomed pet
- Best behaved pet
- Funniest pet
- Best tricks
- Best dressed pet
- Happiest pet



Pets must be brought on a lead or in a container of some kind.



## 1 Right there

(a) Find the answers from the poster. [4]

Recalling main ideas and key details

- (i) Who is holding a pet parade? \_\_\_\_\_
- (ii) Where will the pet parade be held? \_\_\_\_\_
- (iii) When will it be held? \_\_\_\_\_
- (iv) What time will it start? \_\_\_\_\_

(b) Circle the correct numbers. [4]

Constructing meaning from visual texts

- (i) How many pets are on the poster? **1** **2** **5** **6**
- (ii) How many dogs are on the poster? **1** **2** **5** **6**
- (iii) How many fish are on the poster? **1** **2** **5** **6**
- (iv) How many prizes are there? **1** **2** **5** **6**

## 2 Think and search

Using prior knowledge

(a) Colour the correct answers. [3]

(i) Which pet can hop?

dog

rabbit

cat

(ii) Which pet can purr?

fish

rabbit

cat

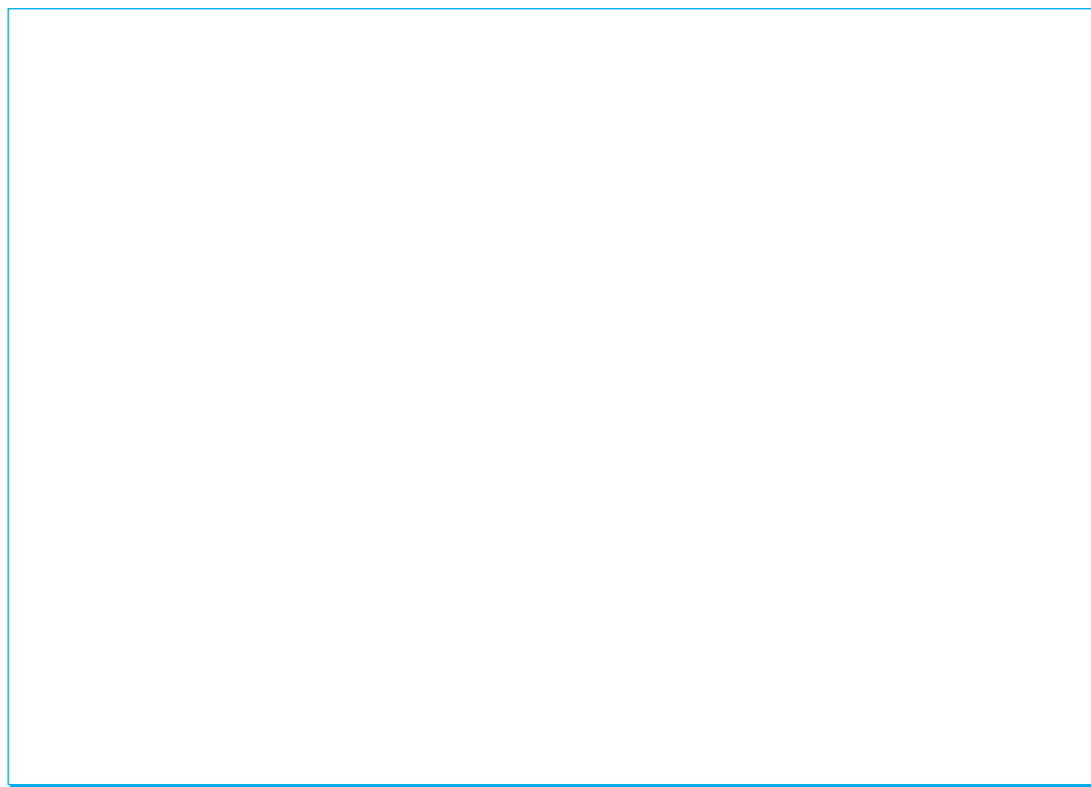
(iii) Which pet would like to eat a bone?

cat

dog

fish

(b) Draw another pet that could go on the poster. [2]



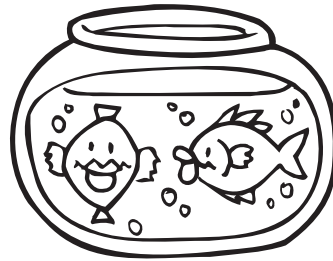
### 3 On my own

Give each pet on the poster a name.

[5]

Using prior knowledge

fish 1 \_\_\_\_\_

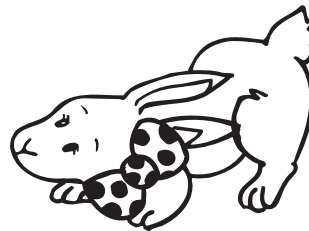


fish 2 \_\_\_\_\_

cat \_\_\_\_\_



rabbit \_\_\_\_\_



dog \_\_\_\_\_



## Try this

- 1 Fill in the form to enter your pet in the pet parade. It can be a pet you own or one in your imagination. [8]

Using prior knowledge

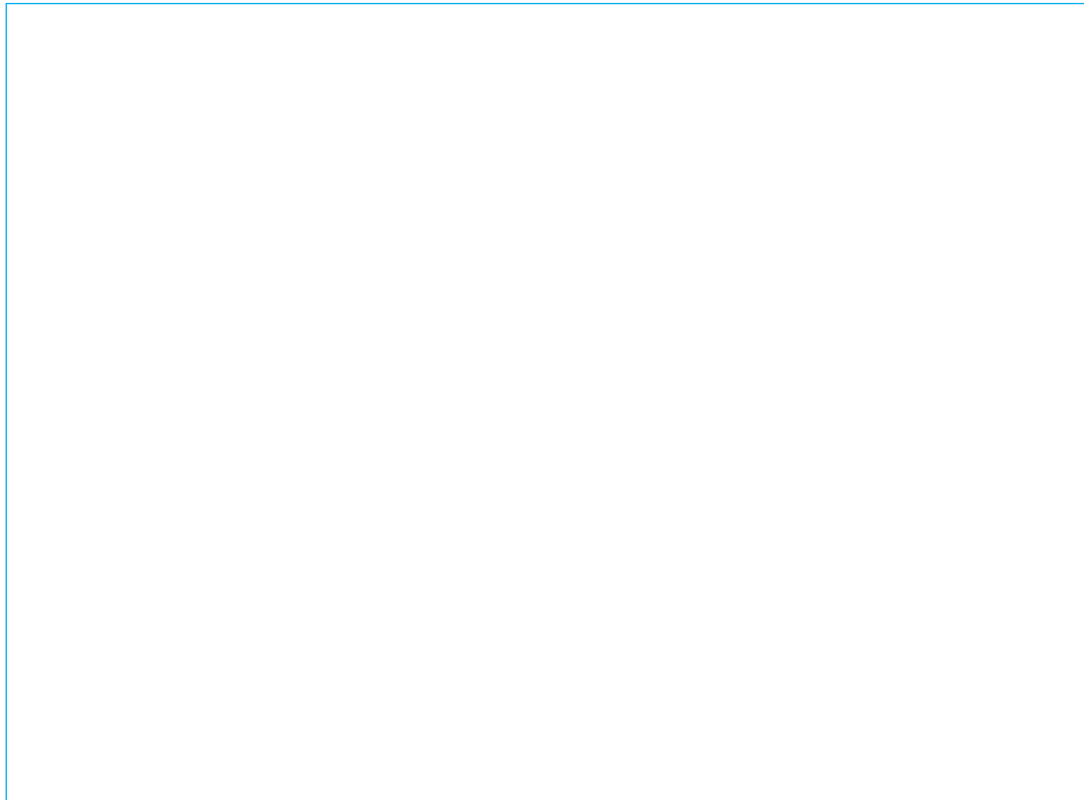
### Pet Parade Entry Form

Your name : \_\_\_\_\_

Your pet's name : \_\_\_\_\_

Type of pet : \_\_\_\_\_

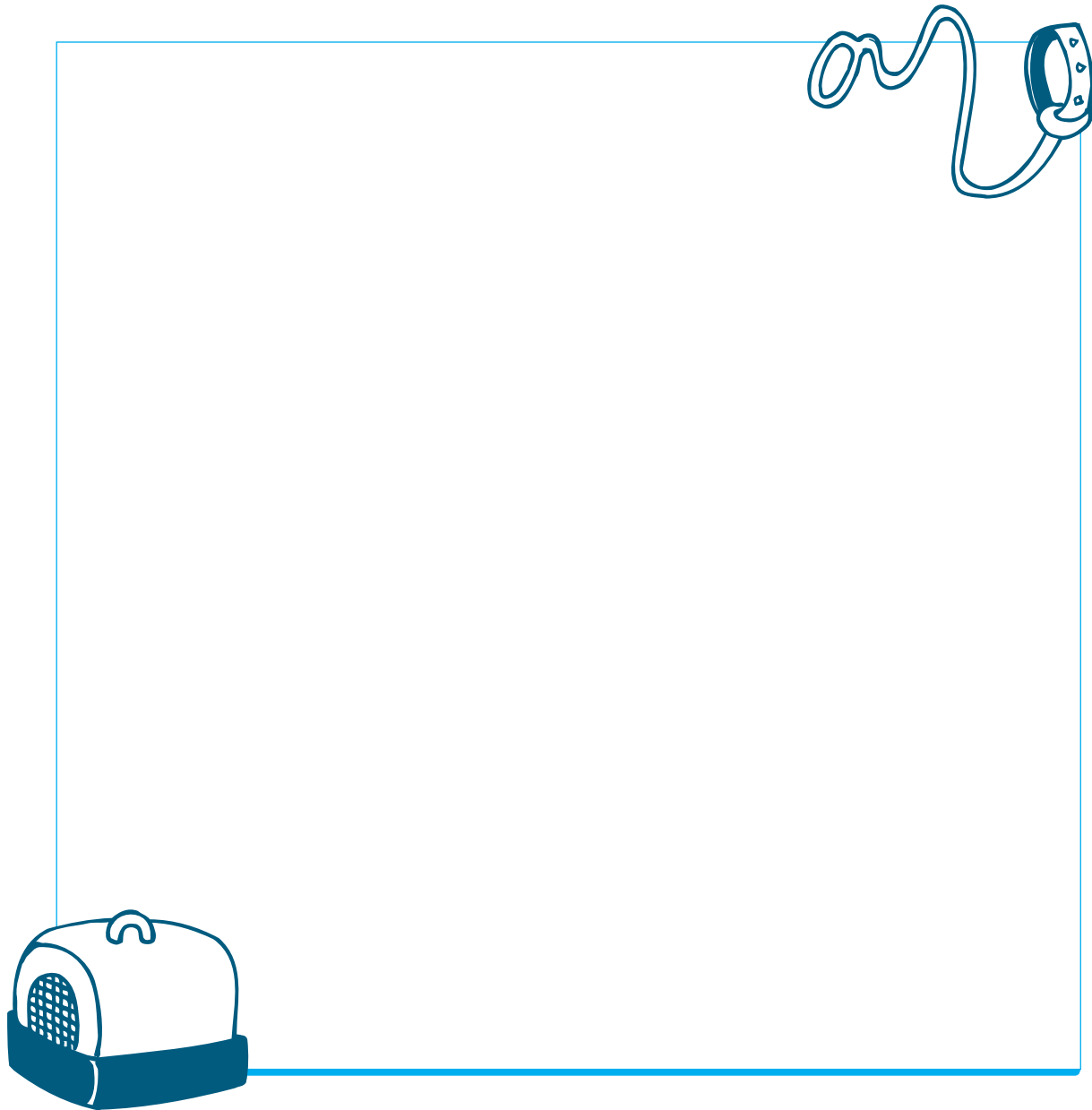
Draw or write about something special your pet can do.



**Try this**

- 2 (a) Draw what will happen if people forget to put their pet on a lead or in a container. [5]

Making predictions



- (b) Talk to a friend about what is happening in your picture. [3]

Constructing meaning from visual texts

- Answers:**
1. (a) (i) Hilltop Primary School  
(ii) school hall  
(iii) Friday, 15 April  
(iv) one o'clock in the afternoon  
(v) 5  
(vi) 1
  - (b)
  2. (a) (i) rabbit  
(ii) cat  
(iii) dog
  - (iii) 2  
(iv) 6  
(v) 6