

WRITING A SCHEDULE

Schedules are **plans** of what you are going to do. It can include the time of day. Usually, it is written in the order in which you have to complete the activities.

It is after dinner and you are planning your schedule for the **next day**. Fill in the events including **school activities, enrichment classes, meals** and **time spent** with your family members in the given schedule.

Today's Schedule

Time	Schedule
6.00 am	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
10.30 pm	<hr/>

It is the end of the next day. Look through the schedule you have completed. Write a short paragraph on how you **feel** about the day. Do you think you have made full use of your time? Is there anything in your schedule you would have liked to be **different** and **why**?

ANSWERS TO WRITING A SCHEDULE

Today's Schedule

Time	Schedule
6.00 am	Wake up and eat breakfast
7.00 am	Arrive at school Play basketball with Jason and Tim
7.30 am	Classes start
1.30 pm	Science remedial lesson
3.00 pm	Piano lesson
4.30 pm	Go swimming with Jamie
7.00 pm	Dinner with Jamie, Mother, Father and Grandmother
10.30 pm	Read a book before sleeping

I had a fulfilling day. Although I had to go to school, I was still able to squeeze in many other activities. The Science remedial lesson was very useful because we were able to conduct several experiments. It was fun playing basketball and going swimming but I wish I had more time. It seemed as though I had barely started before I had to stop. Maybe if I could have dinner later, I would have been able to spend a longer time swimming.