



Lesson Plan For Lesson 3



40 min

Theme: Family Time

Focus: Pronouns 'Me', 'Him', 'Her', 'Us' and 'Them'

Lesson Objectives

Students are able to

1. discuss the different ways that families spend time together,
2. use the pronouns 'me', 'him', 'her', 'us' and 'them' appropriately.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 2
2. Cards with an object pronoun or noun written on each card
3. A bag to put these cards in
4. A card with 5 pictures depicting a family doing things together
5. A set of coloured pencils

Introduction / Warm-up Activity (5 min)

1. Select a student to draw a card from the bag. Get him to show the card to the class. The other students have to decide if the word on the card is a pronoun. If it is, the student writes the word on the board.
2. When a pronoun is found, construct a sentence with it based on the theme.
Example:
 - My father helps me with my homework.
3. You may want your students to come up with their own sentences for each pronoun.
4. You may want to have as many sentences as possible for each object pronoun.

Lesson (10 min)

Pronouns 'Me', 'Him', 'Her', 'Us' and 'Them'

1. Explain where object pronouns are found in sentences.
2. Explain also the difference among the five object pronouns. You may want to focus on the difference between 'them' and 'us'.
3. You may want to write several words on the board that could be used to form a sentence with object pronouns such as 'grandmother', 'toy', 'gave' etc. Call on a student and name a pronoun. The student has to construct a sentence using those words and the pronoun.

4. You may want to call on as many students as possible to do the activity.
5. Write the sentences on the board.

Classroom Activities / Assessment (10 min)

1. Refer the students to **page 19 of Learning Grammar Workbook 2**. Read the examples to them.
2. Complete **Exercise 10 and 11, pages 20 – 22** together with the students.
3. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Give each student one card with pictures depicting a family spending time together. Get them to create sentences using the pronouns that they have learnt in the lesson. Get them to write one sentence for each pronoun on the back of the card.
2. Let the students read their sentences out to the class.

Optional Activities

1. Ask the students to complete **Exercise 12, pages 23 – 24** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want your students to talk about the happenings during break time using object pronouns.