



Lesson Plan For Lesson 5



40 min

Theme: Our Habits

Focus: Simple Present Tense – Habitual Actions

Lesson Objectives

Students are able to

1. identify their family members' habits,
2. complete sentences using the correct form of the verb in the simple present tense.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 2
2. A list of common habits

Introduction / Warm-up Activity (5 min)

1. Show the students the list of common habits. Let them read through the habits.
2. Select one of the habits without telling the students which one has been chosen. Give your students clues about it.

Example:

- I do this every morning and every night.

The students have to identify the correct habit. They then form different sentences using this habit.

Example:

- You brush your teeth every morning and evening./Mrs Lim brushes her teeth every morning and evening.

3. Write these sentences on the board.

Lesson (15 min)

Simple Present Tense – Habitual Actions

1. Explain what a habit is. Discuss about both good and bad habits. Explain that the simple present tense is used to talk about habits.
2. Using the list of habits on the board, invite a student to come up to the front of the class to pick a habit. He has to act out the habit.
3. The other students guess what the habit is. They have to form sentences using the simple present tense to talk about the habit.
4. Repeat the activity with another student picking and acting the habit. Use pronouns like 'we' and 'they', or list the names of several students to show the agreement between the plural subject and the plural verb.

5. Use as many examples as possible.

Classroom Activities / Assessment (10 min)

1. Refer the students to **page 31 of Learning Grammar Workbook 2**. Read the examples to them.
2. Complete **Exercise 15, pages 32 – 34** together with the students.
3. Facilitate the students' learning by walking around to check their answers.
4. Ensure that the students are familiar with which word should match the verb by having them underline the subject of each sentence.

Additional Activities / Closure (10 min)

1. Direct your students back to **page 31**. Get them to write sentences about funny, interesting or annoying habits of a family member(s) and a friend(s).
2. Get them to underline the subject and verb in each sentence.
3. You may want to extend this activity by calling on students to come up to circle the subject and the verb in each sentence.

Optional Activities

1. Ask the students to complete **Exercise 16, pages 35 – 37** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want your students to work in groups to write a story about a fictional character and his good and bad habits. The students can act out their story for the class to guess what the good and bad habits are.