



Lesson Plan For Lesson 6



40 min

Theme: Our Natural World

Focus: Simple Present Tense – Timeless Actions for Universal Truths

Lesson Objectives

Students are able to

1. describe events that are a part of nature,
2. complete sentences using the correct form of the verb in the simple present tense.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 2
2. A video clip of events in nature such as the sun rising and actions of animals in the forest (1st video clip)
3. A video clip with a short and simple explanation of facts such as what plants need to grow or how birds behave (2nd video clip)
4. Writing paper or an English exercise book
5. A set of coloured pencils

Introduction / Warm-up Activity (5 min)

1. Show the first video clip to the students. Ask them what they see in the video clip.
2. Write the verbs and nouns on the board. Use them to form sentences in the simple present tense.
3. Write these sentences on the board.

Lesson (10 min)

Simple Present Tense – Timeless Actions for Universal Truths

1. Explain what a fact is using the sentences constructed from the video clip to illustrate your explanation. Explain that the simple present tense is used to talk about facts.
2. Ask the students questions about our natural world.

Example:

- Do plants need water?

Get them to answer in complete sentences.

Example:

- Yes, plants need water.

Then write the relevant part of the sentence on the board.

Example:

- Plants need water.
3. You may want to tell your students to think about certain aspects of nature and come up with sentences of their own about facts. Provide some suggestions such as the solar system, insects etc.
 4. Use as many examples as possible.

Classroom Activities / Assessment (10 min)

1. Refer the students to **page 39 of Learning Grammar Workbook 2**. Read the examples to them.
2. Complete **Exercise 17, pages 40 – 41** together with the students.
3. Facilitate the students' learning by walking around to check their answers.
4. Ensure that the students are familiar with which word should match the verb by having them underline the subject of each sentence.

Additional Activities / Closure (15 min)

1. Show the second video clip to your students. After watching the clip, get the students to recall the different facts that were mentioned in the clip. (You may prefer to stop the clip at regular intervals a second time to ask the students what the facts are.)
2. Get the students to form five sentences using the simple present tense about facts based on the information gathered from the video clip.
3. Get them to underline the subject and verb in each sentence.
4. You may want to extend this activity by giving the students the time and opportunity to write two more sentences of their own on facts which may not be related to the video clip.

Optional Activities

1. Ask the students to complete **Exercise 18, page 42** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want your students to look for information on a topic that they are interested in such as plants, animals, the solar system etc. Get them to write five to ten sentences about facts related to the topic. They can share these with the class in the next lesson.