



Lesson Plan For Lesson 10



40 min

Theme: At the Supermarket

Focus: Conjunctions – ‘And’, ‘Or’ and ‘But’

Lesson Objectives

Students are able to

1. describe items found in a supermarket,
2. complete sentences using ‘or’, ‘and’ or ‘but’.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 2
2. Cards with a conjunction written on each of them (Ensure that there are enough cards for every group of students when the class is divided equally into groups.)
3. A set of sentences related to the supermarket with the conjunction missing
4. Items that can be found at the supermarket
5. Strips of paper with sentence parts that can be joined using the conjunctions

Introduction / Warm-up Activity (5 min)

1. Hand out three different conjunction cards (‘and’, ‘or’ and ‘but’) to each group.
2. Show the students the sentences one at a time with the conjunction missing. For each sentence, the students are to discuss with their group and then raise the card with the correct conjunction.
3. Fill in the correct conjunction for each sentence during this activity.

Lesson (10 min)

Conjunctions – ‘And’, ‘Or’ and ‘But’

1. Explain to the students how the different conjunctions are used.
2. Give the first clause in a sentence and call on the students to complete the sentence.

Examples:

- Tom likes to drink milk but ...
- You may buy the packet of biscuits or ...

The students can then complete the sentence.

3. Write the sentences on the board.

Classroom Activities / Assessment (10 min)

1. Refer the students to **page 59 of Learning Grammar Workbook 2**. Read the examples to them.
2. Complete **Exercise 26, page 60** together with the students.
3. Facilitate the students' learning by walking around to check their answers.
4. You may want to explain why certain appearances and characteristics are linked with 'and' and why some are linked with 'but'.

Examples:

- thin but strong, old and ugly, lazy but intelligent etc

Additional Activities / Closure (15 min)

1. Divide the students into groups. Give each group six strips of paper with sentence parts on them. Have them join the sentence parts using the correct conjunctions to form correct sentences.
2. Invite them to read their sentences to the rest of the class.

Optional Activities

1. Ask the students to complete **Exercise 27, page 61** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want to invite two students to the front of the class. They have to act out a conversation between a seller and a customer using sentences with 'and', 'or' and 'but'.

Example

(A) : Would you like a pear or an orange?

(B) : I do not want any of them.

(A) : Why don't you buy a pear? It is sweet and juicy.

(B) : I do not like pears.

(A) : What about an orange? It is big but cheap.

(B) : I do not like oranges either. I think I want to buy some sweets and biscuits instead.

4. Invite a pair of students to the front of the class. Give them some of the objects from the supermarket and have them talk to each other using sentences with the conjunctions learnt.