



Lesson Plan For Lesson 20



40 min

Theme: An Adventure

Focus: Phrasal Verbs

Lesson Objectives

Students are able to

1. describe an adventure,
2. complete sentences with the correct phrasal verbs.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 2
2. List of phrasal verbs with the corresponding meanings to be taught in the lesson
3. A set of verb cards (one verb on each card)
4. Bag to place the verb cards
5. A set of preposition cards (Ensure that there is one preposition on each card and that there are enough cards for half the class.)
6. A set of coloured pencils

Introduction / Warm-up Activity (5 min)

1. Show the list of meanings for the phrasal verbs on the board.
2. Say out loud a phrasal verb. Then do the action of the phrasal verb. Let the students guess what the phrasal verb means by picking out the correct meaning from the list. (Refer to **page 110 of Learning Grammar Workbook 2** for the list of phrasal verbs and use those that can be acted out and are related to an adventure.)

Examples:

- I **come across** a buried treasure chest.
 - I **pick out** the biggest ring among the treasure.
3. Continue with this activity until all the phrasal verbs and their corresponding meanings have been covered.

Lesson (15 min)

Phrasal Verbs

1. Explain to the students what phrasal verbs are made of.

2. Divide the class into groups. Give each group a preposition such as 'on,' 'for' etc. Pick a verb card from a bag. The group with the preposition that can match the verb must stand up immediately. One member in the group must tell the class the meaning of the phrasal verb. Another member must provide the class a sentence using that phrasal verb after discussing with the rest of the group.

Classroom Activities / Assessment (10 min)

1. Refer the students to **pages 109 – 110 of Learning Grammar Workbook 2**. Read the examples to them.
2. Complete **Exercise 48, pages 111 – 113** together with the students.
3. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Pair up the students. Give each pair some of the verbs and prepositions that were used in the earlier activity. Get them to work together to match the verbs and prepositions. Then write a sentence using that phrasal verb.
2. Get the students to draw pictures for their sentences.
3. Allow them to colour the pictures (if time permits).

Optional Activities

1. Ask the students to complete **Exercise 49 and 50, pages 114 – 117** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want to give your students a list of words and have them search for the phrasal verb synonyms. Have them make sentences using these phrasal verbs.