



Lesson Plan For Lesson 3



40 min

Theme: Glorious Food

Focus: Nouns for Expressing Quantity

Lesson Objectives

Students are able to

1. identify unit words to express the quantity of food and drinks,
2. complete sentences using suitable unit words.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 3
2. Pictures of different types of food that allow for descriptions using unit words such as 'slice', 'packet', 'carton', 'sack' etc
3. Blank cards (A4-sized)
4. Coloured pencils or a marker

Introduction / Warm-up Activity (5 min)

1. Select and show a picture of a type of food to the students. Form a sentence or a question about the picture using a unit word.

Examples:

- Who would like a slice of pizza?
 - I'm hungry. What I would really like to eat is a slice of pizza.
2. Write the phrase 'a slice of pizza' on the board. Underline the word 'slice'.
 3. Show the other pictures of food to the students, one at a time. Get the students to make sentences about the pictures. If the students do not use unit words, prompt them by asking "Is this a plate of flour or a packet of flour?"
 4. Write the sentences on the board. Underline the unit words.

Lesson (10 min)

Nouns For Expressing Quantity

1. Explain to the students that we use unit words so that people will know how many or how much of the item we are talking about. Explain that unit words can be used for both countable nouns such as cakes and biscuits and uncountable nouns like salt and water.

2. Highlight to them that some unit words can be used for more than one type of food item. For example, 'packet' can be used for flour, salt, biscuits etc. Using one of the unit words listed on the board, encourage the students to list items that can be used with that unit word.
3. You may also want to tell them that different unit words can be used for a same item. For example, a glass of milk, a packet of milk, a carton of milk, a cup of milk etc.
4. Draw three slices of cake on the board. Get the students to form a sentence to talk about the cake. Explain to the students that they can use the plural form of the unit word 'slice' to form 'slices' to show more than one of something.

Examples:

- three slices
- a few slices

Classroom Activities / Assessment (10 min)

1. Refer the students to **page 9 of Learning Grammar Workbook 3**. Read the examples to them.
2. Let the students complete **Exercise 5 and 6, pages 10 – 12** on their own.
3. Facilitate the students' learning by walking around to check their answers.
4. You may want to ask the students how the word 'bouquet' on **page 10** is pronounced.

Additional Activities / Closure (15 min)

1. Divide the students into pairs. Give each pair an A4-sized card.
2. Explain what a set menu is in a restaurant. Get the students to come up with their own set menus.
3. Let them draw and decorate their menus.

Optional Activities

1. You may want the students to look for pictures of different types of healthy food in newspapers and magazines or print pictures using the computer.
2. Encourage the students to stick the pictures into 3 separate groups – breakfast, lunch, dinner.
3. Encourage the students to tell the class what should be eaten for breakfast, making sure that they use unit words.

Example:

- It is healthy to drink a glass of milk and eat a bowl of cereal for breakfast.
4. You may want the students to write a list of what they bought at a supermarket trip. Tell them to include unit words for expressing quantity in the list. For example, do not just write 'milk' but 'a carton of milk' or 'two cartons of milk' etc.