



# Lesson Plan For Lesson 10



40 min

**Theme: Fun with Sports**

**Focus: Adjectives – Comparative and Superlative (Irregular Forms)**

## Lesson Objectives

Students are able to

1. make comparisons about participants in sports events,
2. write the comparative and superlative forms of irregular adjectives,
3. complete sentences using the comparative and superlative forms of irregular adjectives.

## Resources

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 3
2. Picture cards of competitors in sports events

## Introduction / Warm-up Activity (5 min)

1. Show the students a picture card of a sports event. Discuss about the picture by asking students questions.

*Examples:*

- Who is a better runner than (point to another runner)?
  - Who is the best runner?
  - Who is the worst runner?
2. Write the answers on the board. Underline the comparative and superlative forms of the adjectives used.

## Lesson (10 min)

### Adjectives – Comparative and Superlative (Irregular Forms)

1. Review with the students when the comparative and superlative forms of adjectives are used. Review how the comparative and superlative forms of adjectives are usually formed.
2. Review with the students the words that come before and after the adjectives.  
*Examples:*
  - ‘the tallest’, ‘the best’, ‘taller than’, ‘better than’
3. Explain that some adjectives change completely in the comparative and superlative forms.

4. Using water bottles from two students in the class, compare the amount of water in the bottles. Encourage the students to describe the amount of water using suitable comparative adjectives such as 'less' and 'more'.
5. You may also want to compare books in several students' bags to encourage the use of the words 'most' and 'least'.
6. Write the sentences on the board. Underline the comparative and superlative forms of the adjectives used.

### **Classroom Activities / Assessment (10 min)**

1. Refer the students to **page 45 of Learning Grammar Workbook 3**. Read the examples to them.
2. Let the students complete **Exercise 23 and 24, pages 46 – 47** on their own.
3. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

1. Direct students to **page 45**. Get them to refer to the table in **part (b)**.
2. Divide the students into pairs. Instruct them to make sentences using each of the adjectives in the table.
3. Get each pair to tell the class the sentences they have made.

### **Optional Activities**

1. You may want to tell the students to look for pictures in magazines and make sentences about these pictures using the adjectives learnt in the lesson.
2. Invite the students to share their pictures and sentences with the class.
3. You may want your students to write about themselves and other members in their family using the comparative and superlative forms of the adjectives. They can then share their writing with the class. Alternatively, they can also compare different family members.