



# Lesson Plan For Lesson 11



40 min

**Theme: Hobbies and Recreation**

**Focus: Past Continuous Tense**

## Lesson Objectives

Students are able to

1. identify different types of hobbies and recreation,
2. complete sentences using the past continuous tense,
3. answer questions using the past continuous tense.

## Resources

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 3
2. Picture cards of people relaxing at home, having fun at the park and at the beach
3. Writing paper or an English exercise book

## Introduction / Warm-up Activity (5 min)

1. Show the students a picture card of people relaxing at home.
2. Construct a sentence using the past continuous tense about one of the actions shown in the picture.
3. Write the sentence on the board. Underline the verbs in the past continuous tense in the sentence.
4. Invite the students to make sentences in the past continuous tense about the picture.

## Lesson (10 min)

### Past Continuous Tense

1. Explain that the past continuous tense is used to talk about an action in the past as well as to talk about an action that was happening when another action took place.
2. You may want to explain that the words 'when' or 'while' are used to talk about two events.
3. Highlight to the students how the past continuous tense is formed. You may want to tell them that there are certain verbs that are usually not used in the continuous form such as 'hear' and 'see'.
4. You may want to remind the students about the use of the singular and plural verb forms.

5. Ask the students questions about what they were doing at a certain time in the past.

*Example:*

- John, what were you doing at six o'clock yesterday evening?

After getting a reply from a student about what he was doing at a certain time in the past, get another student to repeat what his classmate had said.

*Example:*

- He was eating at that time.

### **Classroom Activities / Assessment (15 min)**

1. Refer the students to **page 49 of Learning Grammar Workbook 3**. Read the examples to them.
2. Let the students complete **Exercise 25, 26 and 27, pages 50 – 53** on their own.
3. For **Exercise 27**, you may want your students to underline the verbs in the past continuous tense in the question. Remind them that the answers must also be in the past continuous tense.
4. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (10 min)**

1. Place the picture cards of the different scenes on the board. Invite the students to write 3 sentences in the past continuous tense using the picture cards.
2. Get them to write their sentences on writing paper or in their English exercise books. Encourage them to write another sentence on their own about an action that is related to one of the scenarios in the picture cards but is not shown.
3. Call on students to read out their sentences to the class.

### **Optional Activities**

1. You may want your students to observe what their family members do over the weekend and write down what they see.
2. Get them to draw up a schedule that includes activities in the morning, in the afternoon and at night. Encourage them to write at least two sentences about what their family members were doing for each of the time periods using the past continuous tense.
3. Let them share their findings with the class.