



Lesson Plan For Lesson 15



40 min

Theme: Going to Different Places

Focus: 'To' + Infinitive for Expressing Purpose

Lesson Objectives

Students are able to

1. identify the different reasons for visiting various places,
2. complete sentences with the correct form of the verb after 'to',
3. complete sentences with appropriate 'to' infinitive phrases.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 3
2. Picture cards of various places (cinema, petrol kiosk, park, school, supermarket etc)
3. Word cards with 'base form', 'add -s', 'add -ed' and 'add -ing' written on them (Ensure that there are enough of each type of card for each pair of students.)
4. A list of sentences with some containing the 'to' infinitive, some in the continuous form, some in the simple present tense form and some in the simple past tense form

Introduction / Warm-up Activity (5 min)

1. Show the picture cards to the students.
2. Ask the students if they have been to these places shown in the picture cards. Discuss with them why they or other people go to these places.

Example:

- Why do you go to the supermarket?

Construct a sentence that uses the 'to' + infinitive to show purpose.

Example:

- I go there to buy groceries.

3. Repeat this activity using all the picture cards.
4. Write the answers on the board. Underline 'to' and the infinitive in each sentence.

Lesson (10 min)

'To' + Infinitive for Expressing Purpose

1. Explain to the students that 'to' and the verb after that are used to show the purpose or the reason for doing something.
2. Highlight that the verb after 'to' is in its base form and not in the past tense form or continuous form.
3. Ask the students questions about other places that they go to that were not shown in the picture cards earlier. Discuss about the reason(s) that the people they know might have when they go to these places.

Examples:

- Why do you go to the canteen?
 - Why does your brother go to the library?
 - Why do your parents go to the train station?
4. Write the answers on the board.

Classroom Activities / Assessment (10 min)

1. Refer the students to **page 71 of Learning Grammar Workbook 3**. Read the examples to them.
2. Let the students complete **Exercise 35 and 36, pages 72 – 74** on their own.
3. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the students into pairs. Give out the word cards to the students.
2. Show the list of sentences one at a time. Get the students to raise the card for each sentence to show the correct form of the verb for that sentence.

Optional Activities

1. Ask the students to complete **Exercise 37, pages 75 – 76** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want your students to look for different household items and write about the purpose of using them.
4. Let them share their sentences with the class.
5. You may want them to do research on the different uses of plants. They can find out what leaves are used for, stems, flowers, seeds etc. They can also find out more about specific types of plants.

Example:

- Some people use plants to cure illnesses.