



Lesson Plan For Lesson 18



40 min

Theme: My Friends and I

Focus: Comparison Using 'As ... As'

Lesson Objectives

Students are able to

1. identify similarities between themselves and their friends,
2. complete sentences using the correct adjectives,
3. rewrite sentences using 'as ... as' to show similarities.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 3
2. Cards with adjectives on them
3. Picture cards of things or people

Introduction / Warm-up Activity (5 min)

1. Invite a student to the front of the class. Ask the rest of the class a question about that student and another student in the class. Choose a student who has the same height as the first student who was chosen.

Example:

- Who is as tall as William?

Invite the other student who was chosen to be compared with the first student to the front of the class. Construct the sentence to show comparison.

Example:

- William is as tall as Peter.
Peter is as tall as William.

2. Call on another student and ask the students to select among themselves who are similar to that student.
3. You may want to consider these adjectives: pretty, good-looking, tall, short, skinny, neat.
4. Write the sentences on the board. Underline the adjectives and 'as ... as'

Lesson (10 min)

Comparison Using 'As ... As'

1. Explain that 'as ... as' is used when two items in the sentence share the same quality.

2. Ask the students questions about themselves and their friends.

Examples:

- Who is as clever as Ann?
 - Whose hair is as long as Jane's?
3. You may also use the items that your students own such as pencils etc and ask them if it is as long as another pencil.
 4. You may want to review how adjectives are used for comparisons when people and things are not the same.

Classroom Activities / Assessment (10 min)

1. Refer the students to **page 89 of Learning Grammar Workbook 3**. Read the examples to them.
2. Let the students complete **Exercise 44 and 45, pages 90 – 93** on their own.
3. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the students into groups. Give each group the adjective cards.
2. Show picture cards of things or people.
3. Ask the students to raise the cards that they think can be used to compare these things or people. Sometimes, more than one card can be raised.
4. Get your students to make a sentence using these adjectives with 'as ... as' and tell them to the class. For example, show a picture of an apple and a pear. They can make a sentence that says, 'The apple is as delicious as the pear'.

Optional Activities

1. Ask the students to complete **Exercise 46, page 94** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want to reinforce the different ways of using adjectives – comparative, superlative and with 'as ... as' – by getting the students to bring different items from home that can be used to illustrate these. They can then share their findings with the class.