



Lesson Plan For Lesson 19



40 min

Theme: Helping One Another

Focus: Modals 'Shall' and 'Will'

Lesson Objectives

Students are able to

1. identify different ways people help one another,
2. complete sentences using 'shall' or 'will',
3. select the correct request or suggestion based on given situations.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 3
2. Picture cards of people talking to staff in the service industry (Have a speech bubble coming from each person with either 'Shall' or 'Will' written in it.)
3. Possible suggestions or requests said by service staff
4. List of sentences which are direct orders (for Optional Activity)

Introduction / Warm-up Activity (5 min)

1. Show a picture card to the students. Ask the students to complete what the people are saying.
2. Repeat the activity.
3. Write the requests or suggestions on the board.

Lesson (10 min)

Modals 'Shall' and 'Will'

1. Explain when 'will' and 'shall' are used.
2. Provide a situation or a scenario such as having too many books to carry. Ask the students what a teacher next to a class of students might ask or what a student might ask when he sees a teacher in such a situation.
3. Repeat this activity.
4. Write the sentences on the board.

Classroom Activities / Assessment (10 min)

1. Refer the students to [page 95 of Learning Grammar Workbook 3](#). Read the examples to them.

2. Let the students complete **Exercise 47 and 48, pages 96 – 97** on their own.
3. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Show the suggestions and requests of service staff, one at a time. Ask the students to guess who might be asking those questions.
2. Reveal the answer by showing the students the picture cards of the service staff. (The pictures can be taken from the ones used in the Warm-up Activity earlier.)

Optional Activities

1. Ask the students to complete **Exercise 49, pages 98 – 99** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want to give your students a set of orders and get them to change them to requests and suggestions using 'Will' or 'Shall'.

Example:

- Open the door. → Will you open the door, please? / Shall I open the door for you?