



Lesson Plan For Lesson 20



40 min

Theme: Things Around Us

Focus: 'Some' and 'Any' for Uncountable Nouns

Lesson Objectives

Students are able to

1. identify uncountable nouns around them,
2. complete sentences using 'some' or 'any',
3. answer yes/no questions using 'some' or 'any'.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 3
2. A list of uncountable nouns (must include a variety of uncountable nouns – see page 101 of Learning Grammar Workbook 3 for some examples)
3. Packing lists for camping trips (The lists should contain slightly different items; they should also contain both countable and uncountable items.)
4. Cards with a list of ingredients (uncountable items)

Introduction / Warm-up Activity (5 min)

1. Give your students one minute to write as many uncountable nouns as they can think of.
2. Tell the students that you are feeling thirsty.

Example:

- I would like some ...

Get the students to raise their hands if they have the uncountable noun on their list that could complete your sentence. You may have more than one answer. You can rephrase your question using 'any'.

Example:

- Does anyone have any ... to eat?

3. You may also want to give scenarios that allow for negative sentences to be used.

Examples:

- I am so full. I cannot eat any ...
- My soup is very salty. Please do not put any ... in it.

4. Write the sentences on the board. You may want to underline the words 'some' and 'any' and the uncountable nouns.

Lesson (10 min)

'Some' and 'Any' for Uncountable Nouns

1. Explain when 'some' and 'any' are used.
2. Ask the students to name some of the other uncountable nouns on their list that they have not used. Get them to make sentences with the uncountable nouns using 'some' or 'any'.
3. If most of the uncountable nouns have already been used, provide a list of uncountable nouns and get the students to form sentences with them.
4. Write the sentences on the board.

Classroom Activities / Assessment (10 min)

1. Refer the students to **pages 101 – 102 of Learning Grammar Workbook 3**. Read the examples to them.
2. Let the students complete **Exercise 50 and 51, pages 103 – 105** on their own.
3. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the students into groups. Give each group a packing list for a camping trip.
2. Allow them time to go through the list and identify those items that are uncountable nouns. Then encourage the students to make sentences with the uncountable nouns using 'some' and 'any'. Bring to their attention that the list might contain items they should not bring. They should then make sentences like 'We should not bring any ...'

Optional Activities

1. Ask the students to complete **Exercise 52, page 106** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want to give each student a card containing some ingredients. Get them to think up a nonsense recipe using the ingredients. Some of the sentences should contain 'some' and 'any'.

Example:

- Put some sauce into the bowl and stir it with the meat. Add some salt. Do not add any sugar.

Encourage them to be as imaginative as possible.

4. Let the students draw a picture of their food and get them to share their recipe with the rest of the class.