

Theme: About Ourselves**Focus: Concord – Two Singular Nouns Connected by ‘And’ Using the Plural Form of the Verb****Lesson Objectives**

Students are able to

1. identify similar routines and likes and dislikes with one another,
2. complete sentences using the correct form of the verb,
3. rewrite sentences using ‘and’.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 4
2. Writing paper or an English exercise book (for Optional Activity)

Introduction / Warm-up Activity (5 min)

1. Ask the students questions about their daily routines or about their activities.

Examples:

- Who takes the school bus to school?
- Who wakes up earlier than 6 am on a schoolday?
- Who sleeps after 9 pm on school nights?
- Who can play the piano?

2. After asking each question, identify two students who have raised up their hands earlier to stand up. Construct a sentence about these two students using ‘and’.

Example:

- Jane and Lance take a school bus to school.

Continue the activity by asking the next question, identify two students and call on them to stand up. Finally, construct sentences about their daily routine.

3. As the activity progresses after the third or fourth question, you may want other students in the class to construct a sentence about the students who are standing up. Ensure that the students form sentences to show that the verb that follows two singular nouns joined by ‘and’ is in the plural form.
4. Write the sentences on the board.

Lesson (15 min)**Concord – Two Singular Nouns Connected by ‘And’ Using the Plural Form of the Verb**

1. Explain to the students that when ‘and’ is used to talk about more than one noun, the plural form of the verb must follow. Illustrate your explanation using the sentences

written on the board. Underline the nouns in the sentences, circle 'and' and circle the verb in the plural form.

2. Review what nouns are with your students if necessary.
3. You may want to give examples of other types of nouns such as names of places, animals and things using the same structure of the sentences used in the examples or you may want to call on your students to provide the sentences.
4. Refer the students to **page 1 of Learning Grammar Workbook 4**. Read the examples to them. If time permits, get them to give another example of their own for each of the different ways 'and' is used.
5. You may want to write the sentences on the board.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 1 and 2, pages 3 – 4** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Divide the students into pairs. Get each pair to discuss similar things they like or do not like with regards to food or drinks and similar things they both do on weekends.
2. Encourage each pair of students to share their sentences with the rest of the class.
3. If any student gives the wrong form of the verb, tell them that there is an error in their sentence. Ask them if they can spot the error.
4. You may want to emphasize the grammar item by writing phrases on the board as the students speak.

Examples:

- Tim and I play ...
- Ken and I like ...

Optional Activities

1. Ask the students to complete **Exercise 3, pages 5 – 6** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want to go through the example and do one of the questions with your students in class before they do the exercise for homework.
4. You may want your students to write short paragraphs based on one or two of the categories listed on **page 1**.

Example:

- It is Children's Day. The teachers sing and dance for us. Mrs Tan and Mr Lim do a funny jig on stage. We clap and cheer when we see our teachers on stage. You may want to set the number of sentences to be written and how many of those sentences should follow the rules on **page 1**.
5. To ensure that all the categories on **page 1** are used, you may want to assign the categories to the students.