



Lesson Plan For Lesson 10



40 min

Theme: I Have Grown Up

Focus: Habitual Action in the Past with 'Used To'

Lesson Objectives

Students are able to

1. identify habits and feelings that they had when they were younger,
2. complete sentences with 'used to' using the correct form of the verb,
3. rewrite sentences using 'used to'.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 4
2. Picture cards of things babies used in the past
3. A survey form consisting of a list of things that the students' older family members probably did when they were young (for Optional Activity)
4. Writing paper or an English exercise book

Introduction / Warm-up Activity (5 min)

1. Show the students the picture cards one at a time. Ask them questions about what they see on the picture cards.

Example:

- Who used to wear this when he/she was young?
2. When a student replies, encourage him to form a proper sentence using 'used to'. Then get another student to rephrase the sentence using 'He/She (or the name) used to ...'
 3. Repeat this activity as many times as possible.
 4. Write the sentences on the board.

Lesson (10 min)

Habitual Action in the Past with 'Used To'

1. Explain to the students that 'used to' can be used to refer to habits that people had in the past but do not have now. Highlight to them that 'used' is in the simple past tense.
2. Highlight to the students that if the verb that comes after 'used to' is the verb 'to be', then the form 'be' is used.

Example:

- She used to be very thin.
3. Direct the students to **page 47 of Learning Grammar Workbook 4**. Read the examples to them. Highlight to the students that the verb that comes after 'to' should be in its base form.
 4. You may want to tell the students that there are sometimes adverbial clauses in sentences with 'used to'.

Example:

- ... when he was a toddler.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 30 and 31, pages 48 – 50** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the class of students into pairs. Direct them back to **page 47**. Get them to think of things that they used to play with or used to wear. The students then tell it to their respective partners.

Example:

- Don used to blow bubbles every day.
2. Get the students to write their sentences in their exercise books.
 3. Let them share their sentences with the class.

Optional Activities

1. Give out the survey forms. Ask the students to bring the survey forms to ask their parents and grandparents what they used to do when they were children.
2. Get them to share their findings with the class.
3. You may want your students to present their findings in a variety of ways. They could write a poem about what their family used to do in the past, pretend to be a reporter and write an article etc.