

**Theme: Things People Do****Focus: Passive Voice Using the Simple Past Tense****Lesson Objectives**

Students are able to

1. describe the type of work of different occupations,
2. complete sentences in the passive voice using the correct form of the verb,
3. complete sentences using the passive verb in the simple past tense,
4. rewrite sentences in the active voice to the passive voice in the simple past tense.

Resources*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 4
2. A list with 2 columns – names of occupations and duties of people in these occupations
3. Picture cards of things that have been made or built such as a nest, a sandcastle, a bridge, a building etc
4. Cards with a list of verbs in the passive voice on each of them (for Optional Activity)

Introduction / Warm-up Activity (5 min)

1. Show the students several different occupations in one column and the job responsibilities that are done by people in these occupations in another column. As an example, refer the students to one occupation and construct a sentence in the passive voice.

Example:

- The food was cooked by the chef.
2. Ask the students to match the occupations to their respective responsibilities and actions. Get the students to construct sentences in the passive voice.
 3. Write the sentences on the board. Underline the passive form of the verb.

Lesson (10 min)**Passive Voice Using the Simple Past Tense**

1. Direct the students to **page 71 of Learning Grammar Workbook 4**. Read the examples to them. Emphasize how the simple past tense is formed in the passive voice.
2. Show the students the picture cards. Make a sentence using one of the picture cards. Introduce how a sentence in the passive voice using the simple past tense is made.

3. Call on the students to make sentences with the other picture cards.
4. Write the sentences on the board.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 45 and 46, pages 72 – 73** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Play a game with the class. Divide the class of students into groups. Give each group several sentences in the active voice using the simple past tense. Get them to discuss and think of the sentence in the passive voice using the same tense. Once they have the answer, a member of the group will race to the front of the class to write the answer. The first group to get the correct answer gets the point.
2. Give a small prize to the group that wins the game.
3. Alternatively, you may want to have sentences that are in both the simple present tense and the simple past tense.

Optional Activities

1. Ask the students to complete **Exercise 47, pages 74 – 75** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want to go through one question in **Exercise 47** in class before the students take the exercise home.
4. Give each student a card with the passive form of verbs written on it and get them to come up with sentences using these verbs. Alternatively, you may want to give all students the same list of passive verbs.
5. They can write their sentences on **page 76**.