



Lesson Plan For Lesson 16



40 min

Theme: Going to Different Places

Focus: Sequence of Tenses – The Past Continuous Followed by the Simple Past Tense

Lesson Objectives

Students are able to

1. describe things that happen when they are on their way to a place,
2. complete sentences using the simple past tense form of a verb,
3. complete sentences using the past continuous tense form of a verb,
4. complete sentences that contain both the simple past tense and past continuous tense forms of verbs.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 4
2. A list of sentences with mistakes in each sentence
3. A short video clip of about 2 – 3 minutes to demonstrate the sequence of tenses
4. Writing paper or an English exercise book

Introduction / Warm-up Activity (5 min)

1. Give your students 30 seconds to think of things that could happen while they are going to school or going home from school. You may wish to give them an example about yourself.

Example:

- While I was driving to school, I saw a stray cat on a tree.

2. Phrase your question to the students by writing it on the board. Write 'What happened while you were coming to school?' Elicit answers from the students. Ensure that the students answer in complete sentences.

Example:

- While I was coming to school, I saw a road accident.

3. Write the sentences on the board.

Lesson (10 min)

Sequence of Tenses – The Past Continuous Followed by the Simple Past Tense

1. Direct the students to **page 77 of Learning Grammar Workbook 4**. Read the examples to them. Emphasize which event is described with the simple past tense and which one is described with the past continuous tense.

2. Highlight to the students that the words ‘when’ and ‘while’ can be used to connect the two events in the sentence.
3. Show the students the sentence, one at a time, and get them to spot the mistakes. Call on a student to correct the mistake. If the student gets it right, get the student to call on another student to answer the next question.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 48 and 49, pages 78 – 79** on their own.
2. Facilitate the students’ learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Show the class the video clip.
2. Divide the class into groups. Get them to talk about the events they saw in the video clip and write down the sentences on writing paper or in an English exercise book.
3. Let them share their sentences with the class.

Optional Activities

1. Ask the students to complete **Exercise 50, pages 80 – 81** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want to go through one question in **Exercise 50** in class before the students take the exercise home.
4. You may want the students to watch a short segment of a sports competition such as a netball, basketball or football match. Then get them to write a short paragraph about the competition using sentences with the simple past tense and the past continuous tense.