

**Theme: Making Decisions****Focus: Conjunction – ‘Either ... Or’ and ‘Neither ... Nor’****Lesson Objectives**

Students are able to

1. use ‘either ... or’ or ‘neither ... nor’ to talk about decisions that people make,
2. complete sentences using ‘either ... or’ or ‘neither ... nor’;
3. join sentences using ‘either ... or’ or ‘neither ... nor’.

**Resources**

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 4
2. Picture cards related to places that people go to, things that people may want to do or play, food people eat etc
3. Strips of paper with sentences that can be joined with ‘either ... or’ or ‘neither ... nor’ written on each strip of paper

**Introduction / Warm-up Activity (5 min)**

1. Show the students two picture cards at a time. Ask them to identify what they see in the picture cards. Select a student and ask him which of the two he wants. Use ‘either ... or’ in your question to the student.
2. Repeat the activity as many times as possible. Get the students themselves to select two cards before directing their ‘either ... or’ question to another classmate.
3. When the activity has been played several times, introduce ‘neither ... nor’ by having one student ask you the question. Reply by saying “I want neither the apple nor the peach.”
4. Write the sentences on the board.

**Lesson (10 min)****Conjunction – ‘Either ... Or’ and ‘Neither ... Nor’**

1. Direct the students to **page 89 of Learning Grammar Workbook 4**. Read the examples to them. Emphasize the difference between the conjunctions.
2. You may also want to highlight that when ‘neither ... nor’ is used, the word ‘not’ or ‘no’ will be omitted. For example, ‘James does not want to cycle. He does not want to skate either.’ → James wants neither to cycle nor to skate.’

3. Give the students some time to think of two things they do not want to eat for a particular meal such as breakfast. Call on a student to tell you the two items. Tell the class, “John wants neither eggs nor bread for breakfast.” etc.
4. After repeating this activity several times, invite another student to combine what has been said using ‘neither ... nor’.
5. You can then set the students to think of two places they want to go to after school. They have to use ‘either ... or’ to construct their sentences.

**Example:**

- Jane wants to go to either the park or the beach.

### **Classroom Activities / Assessment (15 min)**

1. Let the students complete **Exercise 54, 55 and 56, pages 90 – 94** on their own.
2. Facilitate the students’ learning by walking around to check their answers.
3. Remind them when ‘either ... or’ or ‘neither ... nor’ is used by directing them back to the explanation on **page 89**.

### **Additional Activities / Closure (10 min)**

1. Divide the class into groups. Direct them back to **page 89**.
2. Give each group several sentences on strips of paper. Get them to place the sentences that are related together before joining them using ‘neither ... nor’ or ‘either ... or’.
3. Get them to write the new sentences in the book.
4. Let them share their sentences with the class.

### **Optional Activities**

1. You may want your students to work in groups to create their own menu for a make-believe restaurant. Tell them that they have to include set meals in their menu. You may want to explain what a set meal is.
2. Get the groups to exchange their menus and write sentences using ‘either ... or’ or ‘neither ... nor’ based on what they see in the menu.

**Examples:**

- Customers can have neither the fish nor the chicken in the set meal.
- Customers can have either tea or coffee.