



# Lesson Plan For Lesson 19



40 min

**Theme: Good Values**

**Focus: 'A Little' and 'A Lot of' with Uncountable Nouns**

## Lesson Objectives

Students are able to

1. describe good values,
2. complete sentences using 'a lot of' or 'a little'.

## Resources

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 4
2. Picture cards of different types of food (uncountable nouns)

## Introduction / Warm-up Activity (5 min)

1. Show your students two types of food – a can of soda and a carton of milk. Ask them which food they should only take a little of and which they should take a lot of. They should say using 'a little' and 'a lot of'.

*Example:*

- We should drink a little soda but we can drink a lot of milk.

2. Repeat the activity using other picture cards as many times as possible. You may want to construct sentences that are wrong and see if the students can spot the mistake.

*Example:*

- When I am ill, I must eat a lot of oily food and drink a little water.  
The students will need to re-construct the sentences correctly.

3. Write the sentences on the board. Underline the uncountable nouns.

## Lesson (10 min)

### 'A Little' and 'A Lot of' with Uncountable Nouns

1. Direct the students to **page 95 of Learning Grammar Workbook 4**. Read the examples to them.
2. You may also want to tell the students that 'lots of' is sometimes used instead of 'a lot of'. Both have the same meaning.
3. You may want to include abstract nouns as well. Show the students a list of ideals such as knowledge, energy, music and strength. Explain the meaning of any unfamiliar words. Tell the students that these are also nouns and they cannot be counted either. They cannot be touched as well. These are abstract nouns.

4. Ask the students which of these ideals they can get when they come to school to study. After they answer, you may want to make a sentence and write it down on the board.

**Example:**

- You get a lot of knowledge from reading books and watching the news.

5. You may want to ask them questions based on the other three abstract nouns listed above.

**Example:**

- Do you have a little energy or a lot of energy left just before going to bed? Encourage the students to answer in complete sentences.

6. Write the sentences on the board. Underline the abstract nouns.

### **Classroom Activities / Assessment (15 min)**

1. Let the students complete **Exercise 57 and 58, pages 96 – 98** on their own.
2. Facilitate the students' learning by walking around to check their answers.
3. You may want them to underline the uncountable nouns and abstract nouns.

### **Additional Activities / Closure (10 min)**

1. Divide the class into pairs. Direct them back to **page 95**.
2. Get each student to think about food that he likes and dislikes. Then form 3 – 4 sentences using 'a little' and 'a lot of'. Get the student to tell his partner the sentences. The partner writes them down on the page.
3. Let them share their sentences with the class.

### **Optional Activities**

1. You may want the students to observe the food they will eat for the next few days. Get them write about what they eat using 'a lot of' and 'a little'. Remind them to write about uncountable nouns.
2. Get them to share their information with the class.
3. You may also want them to look up a recipe of their favourite dessert or favourite food. Get them to read through the recipe and write about the ingredients used using 'a lot of' and 'a little'.
4. For both activities, you may want them to also include their own thoughts about how to eat healthily.

**Examples:**

- We should add only a little salt into the soup.
  - We can only eat a little fried food. We should eat a lot of steamed food instead.
- Highlight to them that they have to use 'a lot of' and 'a little'.