



Theme: We Are the Same

Focus: Using 'So' to Indicate Similar Facts or Experiences

Lesson Objectives

Students are able to

1. describe the similarities between people,
2. complete sentences with 'so' using the correct form of the verb,
3. rewrite sentences using 'so' to make comparisons between objects.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 4
2. Picture cards of people (People should have similar characteristics or own similar items – pictures can be taken from magazines, newspapers etc.)
3. Writing paper or an English exercise book (for Optional Activity)

Introduction / Warm-up Activity (5 min)

1. Show the class two picture cards. Ask them about the similarities they see. You may want to show pictures of two people singing as an example. Construct the sentence using 'so' to describe the people.

Example:

- Ann likes to sing, so does Jane.
2. Repeat this activity as many times as possible. Encourage the students to come up with the sentences using 'so' on their own. For some pictures, there could be more than one similarity.
 3. Write the sentences on the board.

Lesson (10 min)

Using 'So' to Indicate Similar Facts or Experiences

1. Direct the students to **page 105 of Learning Grammar Workbook 4**. Read the examples to them.
2. Highlight the use of the comma before 'so'. Highlight also the form of the verb after 'so'. It should follow the noun after it.

Examples:

- ... so do they.
- ... so does he.

3. You may want to ask the students about their hobbies. Based on their answers, invite another student to form a sentence.

Example:

- Jane likes playing computer games, so does Peter.
4. You could also ask your students about where they stay, how they get to school, what sports they play, what CCA they participate in etc.
 5. Write the sentences on the board.

Classroom Activities / Assessment (15 min)

1. Let the students complete **Exercise 62, 63 and 64, pages 106 – 108** on their own.
2. Facilitate the students' learning by walking around to check their answers.
3. You may want to remind them to insert the comma when completing **Exercise 64**.

Additional Activities / Closure (10 min)

1. Divide the class into pairs. Direct them back to **page 105**. Get them to discuss their favourite things such as their favourite colours, favourite food, favourite computer game, favourite subject etc. Get them to form sentences using 'so' about their similar characteristics.
2. Get them to write the sentences on the page.
3. Let them share their sentences with the class.

Optional Activities

1. You may want the students to either observe the people and things in their neighbourhood or in their own home. Instruct them to write a paragraph about them. Some of the sentences should be about their similarities using sentences with 'so'.

Example:

- I live in Queensville Neighbourhood. The bakery is across my house, so is the supermarket. There is also a food centre near my house. Many people go there for dinner, so do I.
2. Encourage them to write their paragraph on writing paper or in an English exercise book. You may want them to draw a picture of what they have written.
 3. Let them read out their paragraph to the class.