

**Theme: What Will Happen?**

**Focus: Conditional Clauses with 'If'**

### Lesson Objectives

Students are able to

1. describe the results of certain actions,
2. select the correct main clause to complete conditional sentences in the simple present tense,
3. complete conditional sentences with 'shall' or 'will',
4. join two sentences using 'if'.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 4
2. A list of conditional clauses for the Warm-up Activity (to be done orally)
3. Writing paper or an English exercise book

### Introduction / Warm-up Activity (5 min)

1. Start with the conditional clause such as 'If you study hard' and have the class complete the sentence.
2. Provide as many conditional clauses as possible. Ensure that 'will', 'can', 'may' or 'shall' is used in the main clauses.
3. Write the sentences on the board.

### Lesson (10 min)

#### Conditional Clauses with 'If'

1. Direct the students to **page 109 of Learning Grammar Workbook 4**. Read the examples to them.
2. Highlight the use of the comma when the conditional clause comes at the beginning of the sentence. Tell the students that the comma is not necessary when the main clause is at the beginning of the sentence. You may also want to tell your students the difference between 'may' and 'will', highlighting the strength of the possibility of something happening.
3. Ask the students what they would do if they meet a wild animal or if certain animals escape from the zoo. You may want to provide the conditional clauses and get the students to complete it. You may also want to provide the main clause and get the students to think of the conditional clause.

**Example:**

- We will scream and run away if ...

Remind them to use 'will', 'can', 'may' or 'shall' in the main clauses.

4. Write the sentences on the board. Underline the conditional clauses.

**Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 65 and 66, pages 110 – 112** on their own.
2. Facilitate the students' learning by walking around to check their answers.

**Additional Activities / Closure (15 min)**

1. Divide the class of students into groups. Tell the groups to work on the topic, accidents. You may want to let them focus on any type of accident. It could be accidents at home, on the road, at the park etc.
2. Ask the group to think of reasons for the accidents to happen. Then form conditional sentences using those reasons.

**Examples:**

- If he runs across the road, he will meet with an accident.
  - If the driver is reckless, he may hit a pedestrian.
  - If my brother touches the hot water, he will get scalded.
3. Get the students to write their sentences on writing paper or in an English exercise book.
  4. Let them share their sentences with the class.

**Optional Activities**

1. Ask the students to complete **Exercise 67, pages 113 – 114** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want to go through one question in **Exercise 67** in class before the students take the exercise home.
4. You may want your students to review the class rules, school rules and rules they have at home or just one of these sets of rules. Based on the rules, get them to write conditional sentences.

**Example:**

- If you are late for school, you will have to stand at the gate.
- Remind them to use 'will', 'can', 'may' or 'shall' in the main clauses.
5. Alternatively, you may want to divide the students into groups and tell each group which set of rules to work on.
  6. Get them to share their sentences with the class.