



## Lesson Plan For Lesson 23

 40 min

**Theme: Our Actions**

**Focus: Phrasal Verbs**

### Lesson Objectives

Students are able to

1. describe common actions using phrasal verbs,
2. complete sentences using the correct prepositions with given verbs to form phrasal verbs,
3. complete sentences using the correct phrasal verbs.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 4
2. Cards with phrasal verbs on them
3. A bag to place the cards in
4. A list of sentences with missing phrasal verbs
5. Pieces of paper with verbs and prepositions
6. Envelope to contain the pieces of paper (Have enough for each group in the class.)
7. Writing paper or an English exercise book (for Optional Activity)

### Introduction / Warm-up Activity (5 min)

1. Play charade. Write phrasal verbs on cards and place them in a bag. Get the students to take turns acting out the phrasal verbs. The class has to guess what the phrasal verb is.
2. When the correct answer is given, you may want to call on a student to put the phrasal verb in a sentence.
3. Write the sentences on the board.

### Lesson (10 min)

#### Phrasal Verbs

1. Direct the students to **pages 115 – 117 of Learning Grammar Workbook 4**. You may want to leave out the basic phrasal verbs or those that were covered during the Warm-up Activity. You may also want to focus on phrasal verbs that they could use for their compositions.
2. Highlight to the students that there are several prepositions that are commonly used such as 'up', 'out' etc.

- Using the list of phrasal verbs, ask the students to search for phrasal verbs that have certain prepositions such as 'on'. They could also tell you other phrasal verbs that are not listed.
- You may also want to call out the meaning of certain phrasal verbs and get the students to come up with the phrasal verbs.

### **Classroom Activities / Assessment (10 min)**

- Let the students complete **Exercise 68 and 69, pages 118 – 120** on their own.
- Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

- Divide the class of students into groups. Give each group an envelope with a few prepositions and several verbs. Get them to match the verbs and the prepositions. You may want to have several of one type of preposition if necessary.
- Go through a list of sentences with the phrasal verbs missing. The group that has the correct phrasal verb can come to the front of the class to write the answer in the blank.

### **Optional Activities**

- Ask the students to complete **Exercise 70, page 121** as homework.
- They should either write their homework details in their student handbooks or fold the pages of their workbooks.
- You may want the students to select five phrasal verbs and think of a humorous or nonsensical story using the phrasal verbs.
- Get them to write the stories on writing paper or in their English exercise books.
- Let them share their stories with the class.
- You may also want the students to look out for phrasal verbs in newspapers, magazines, posters and signs and share them with the class.