

Theme: Spot the Difference
Focus: Concord – ‘One Of’ Using the Singular Verb Form
Lesson Objectives

Students are able to

1. use ‘one of’ to describe the difference between an item and the rest of the other items in a set,
2. complete sentences using the correct form of the verb.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 5
2. Picture cards of common everyday items, animals, houses and people
3. List of 15 – 20 phrases that contain ‘one of’ (for Optional Activity)

Introduction / Warm-up Activity (5 min)

1. Display the set of picture cards of people to the students. Describe the person in one of the cards.

Example:

- One of the men is a Japanese.

The students then have to figure out which of the picture cards it is and point it out.

2. Repeat this activity using the other picture cards as many times as possible.
3. You may want to use sentences with different verbs.
4. You may want to assign one student to form a sentence and the other to point out the picture card.
5. Write the sentences on the board.

Lesson (10 min)
Concord – ‘One Of’ Using the Singular Verb Form

1. Explain to the students that ‘one of’ is used to tell us about one of the things in a group. Refer the students to **page 1 of Learning Grammar Workbook 5**. Get them to read the examples and point out the nouns in **part (a)**. Next, get them to read the examples and point out the verbs in **part (b)**.
2. Review what nouns and verbs are with the students if necessary. Explain why the singular form of the verb is used.
3. You may also want to review what countable and uncountable nouns are.

4. If time permits, come up with sentences about the students and get them to guess who you are referring to.

Example:

- One of you is in the chess club.

5. You may want to write the sentences on the board.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 1 and 2, pages 2 – 3** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the class of students into pairs. Give each pair some of the picture cards as writing prompts. Get them to work together to form sentences about the pictures using 'one of'. You may want to give them a maximum number of sentences to write.
2. Direct them back to **page 1** and get them to write their sentences on the page.
3. You may want to encourage them to write longer sentences.

Example:

- One of the pencils in the box is brown and white.
4. Allow each pair to share their sentences with the rest of the class.
 5. If any student gives the wrong form of the verb or noun, tell them that there is an error in their sentence and ask them if they can spot the error.

Optional Activities

1. Ask the students to complete **Exercise 3 and 4, pages 4 – 5** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Show your students a list of 15 – 20 phrases that contain 'one of'. Get them to select at least 5 phrases to form sentences. Challenge them to weave the sentences into a story.
4. Let them share their stories with the rest of the class.