

**Theme: Advertisements****Focus: Prepositions – ‘On’, ‘At’ and ‘In’ with Reference to Time****Lesson Objectives**

Students are able to

1. use ‘on’, ‘at’ and ‘in’ with reference to time to talk about events and activities in advertisements,
2. complete sentences using the correct prepositions,
3. answer questions with reference to time using the correct prepositions.

**Resources**

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 5
2. Posters of events such as a book fair, IT fair, furniture sale etc (Online advertisements can also be used.)
3. A list of sentences with the prepositions ‘on’, ‘at’ and ‘in’ (reference to time) but the aspect of time is missing
4. Advertisements about the launch of new products (to be read out to the students)
5. Writing paper or an English exercise book (for Optional Activity)

**Introduction / Warm-up Activity (5 min)**

1. Show the students the posters or the online advertisements, one at a time. Pose questions to the students about the activities advertised that are related to time.

**Example:**

- When will the concert be held?

Encourage the students to answer in complete sentences using the correct prepositions.

2. You may want to ask questions that will refer to all the aspects of time taught in this exercise – days, exact time, periods, months and years.
3. Write the answers on the board. Underline the time mentioned and the prepositions.

**Lesson (10 min)****Prepositions – ‘On’, ‘At’ and ‘In’ with Reference to Time**

1. Refer the students to **page 7 of Learning Grammar Workbook 5**. Get them to read the examples and point out the aspects of time used in each section.

2. Ask your students about school activities.

**Examples:**

- When are the school holidays?
- What time does school end?

3. You may want to show your students a list of sentences one at a time and get them to complete the sentence with an aspect of time based on the preposition given.

**Example:**

- Tim goes to the library on (Tuesday).

### **Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 5 and 6, pages 8 – 9** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

1. Read out an advertisement to the students. Then ask them questions about the advertisement. Get them to write their answers in complete sentences using the correct aspect of time and preposition.
2. Direct them back to **page 7** and get them to write their answers on the page.
3. Alternatively, you may want to divide your students into groups. Give each group 2 posters and get the students in each group to take turns asking their group members about the posters. Remind them that all the questions have to be related to an aspect of time.

### **Optional Activities**

1. Ask the students to complete **Exercise 7 and 8, pages 10 – 12** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want to do one of the questions in **Exercise 7** with the students in class before they do the exercise for homework.
4. Tell your students to keep a record of their events during the weekend. Get them to write about their events the following week using different aspects of time and the correct prepositions. Encourage them to write their sentences on writing paper or in their English exercise book.
5. Let them share their sentences with the class.