

**Theme: Our Responsibilities**
**Focus: Passive Voice Using the Future Tense**
**Lesson Objectives**

Students are able to

1. describe the different responsibilities of various occupations using the passive voice in the future tense,
2. complete sentences using the future tense form of the passive voice,
3. rewrite sentences using the future tense form of the passive voice.

**Resources**

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 5
2. A video clip on occupations or people in action
3. Writing paper or an English exercise book
4. A list of categories to prompt writing (for Optional Activity)

**Introduction / Warm-up Activity (5 min)**

1. Show the students a short video clip on the various occupations or people in action.
2. For the first few examples, introduce the sentence structure used for the passive voice.

**Example:**

- Mail will be delivered by the postman tomorrow.

3. Ask the students questions that would allow them to reply using the passive voice.

**Example:**

- Whom will the plants be watered by?

Their answer might be 'The plants will be watered by the gardener.'

4. Write the passive sentences on the board.

**Lesson (10 min)**
**Passive Voice Using the Future Tense**

1. Refer the students to **page 13 of Learning Grammar Workbook 5**. Get them to read the examples. Point out the passive form of the future tense verb in the examples.
2. Review with the students what the passive voice is and contrast it with the active voice. Review also the subject and object of a verb as well as the use of the simple future tense.
3. You may want to highlight to the students that the doer of the action is sometimes removed from a sentence when writing in the passive voice.

4. Provide as many examples as possible to illustrate your explanation.
5. You may also want to tell your students why the passive voice is sometimes used.
6. Referring to the examples on **page 13**, ask the students what the sentence in the passive voice will be if the doer is included in the first example.
7. Referring to the video clip watched earlier, get the students to tell you sentences in the passive voice in the future tense both with and without the doer of the action.
8. Encourage them to use time phrases in their sentences if possible.

### **Classroom Activities / Assessment (15 min)**

1. Let the students complete **Exercise 9 and 10, pages 14 – 17** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (10 min)**

1. Divide the class of students into pairs. Get them to list 5 – 10 occupations. Then narrow the list down by getting the students to choose 8 occupations and list them on writing paper or in an English exercise book.
2. For each occupation, instruct them to write sentences in the passive voice in the future tense about what each person will do.

**Example:**

- plumber – The water pipes will be fixed soon.
3. Let the students share their sentences with the class.

### **Optional Activities**

1. Ask the students to complete **Exercise 11, page 18** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Give the students several categories such as 'household chores' or 'the pet shop' and get them to form sentences in the passive voice using the simple future tense form based on what they know about their family members or the people around them based on the category given.

**Examples:**

- The floor is swept by my mother in the evening.
  - The dog cage will be cleaned by the shop assistant in an hour's time.
4. Let the students share their sentences with the class.