



# Lesson Plan For Lesson 6

 40 min

**Theme: Why Did You Do That?**

**Focus: Verb + Object + Infinitive**

## Lesson Objectives

Students are able to

1. describe the purpose of behaviour at home and at work,
2. complete sentences using the correct form of the verb,
3. rewrite sentences using the sentence structure 'verb + object + infinitive'.

## Resources

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 5
2. Writing paper or an English exercise book
3. Categories and lists of verbs for use in the game for Additional Activities
4. A small prize for game (optional)

## Introduction / Warm-up Activity (5 min)

1. Ask the students questions about events that they have experienced in school.

**Example:**

- What did (principal's name) tell the students this morning?

After the students have answered, write the sentence structure that they have to answer using 'to'.

**Example:**

- She reminded all the students to return their used bowls in the canteen.

2. Repeat this activity as many times as possible.
3. Write the answers on the board.

## Lesson (10 min)

### Verb + Object + Infinitive

1. Refer the students to **page 31 of Learning Grammar Workbook 5**. Get them to read the examples. You may want to give other examples in different tenses to emphasize the rule that the verbs after 'to' will be in the infinitive form.
2. Call out a phrase and get the students to form a complete sentence using 'to' and a verb in the infinitive.

**Example:**

- The driver told the passengers to put on their seat belts.

3. Repeat this activity as many times as possible.
4. You may want to write the sentences on the board.

## Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 18 and 19, pages 32 – 34** on their own.
2. Facilitate the students' learning by walking around to check their answers.
3. You may want to go through the example for **Exercise 19** with the students before they do the questions on their own. Highlight that the sentences are joined using 'to'.

## Additional Activities / Closure (15 min)

1. Divide the students into groups. Draw a  $5 \times 4$  grid on the board. At the top of each column, write the categories such as 'Park', 'School', 'Neighbourhood', 'Supermarket' and 'Home'. Fill the rest of the grid in each column with points in decreasing order.
2. Get each team to take turns to call out a category and the number of points they want to play for.

### *Example:*

- Park for 100 points

Give them a verb that they have to use in the infinitive form and get them to think of a sentence using 'to' and that given verb. For example, if the group is given the verb 'play', they need to construct a sentence with the verb. The group may decide to say, "We asked our friends to play with us in the park." The higher the points, the more difficult the verbs will be.

3. You may want to give a small prize to the winning group or let the points they earn contribute to any point system that is already in place in the class.

## Optional Activities

1. Ask the students to complete **Exercise 20, pages 35 – 36** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want your students to write a short diary entry pretending that they are someone or something else. For example, you may give the title as 'My Day As A Football Player'. The students can then write about what happened while they were playing a game ensuring that their sentences contain 'to' and the verb in the infinitive.

### *Example:*

- I signalled my team-mate to pass the ball to me.
4. Get them to write their entries on writing paper or in an English exercise book.
  5. Let them share their entries with the class.