

Theme: Visiting a Country

Focus: Noun Phrases

Lesson Objectives

Students are able to

1. describe the things people do and say when they are visiting a country,
2. complete sentences using 'when', 'why', 'what' and 'how',
3. complete sentences using the most suitable noun phrase.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 5
2. A video clip of tourists asking for help (Alternatively, come up with a script and get students to act it out.)
3. A list of first part of sentences with noun phrases missing
4. Strips of paper with parts of a sentence (for Additional Activities)
5. Envelopes to place the paper strips

Introduction / Warm-up Activity (5 min)

1. Show the video clip or provide the script for students to act out.
2. Discuss with the students what they have just watched.

Examples:

- What did the tourist ask?
- What did the lady do?

Encourage them to construct sentences using noun phrases.

Examples:

- The tourist asked where the hotel was.
 - She showed him how to get there.
3. Write the sentences on the board and underline the noun phrase.

Lesson (10 min)

Noun Phrases

1. Refer the students to **page 43 of Learning Grammar Workbook 5**. Get them to read the examples. Go through with them the different ways that noun phrases can be written.

2. Emphasize the basic sentence structure.

Examples:

- Jane likes [noun phrase].
- Tom said [noun phrase].

Explain what 'speaking' or 'with the mind' means by providing as many examples as possible.

3. Provide the first part of some sentences and get the students to complete it with noun phrases of their own. You may want to go around the class and encourage everyone to come up with a different answer to complete the sentences.

Classroom Activities / Assessment (15 min)

1. Let the students complete **Exercise 24, 25 and 26, pages 44 – 47** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Divide the class of students into pairs. Give each pair an envelope with the strips of paper. Get them to join the parts of the sentences to form complete sentences. Tell the students that two of the paper strips cannot match, so they have to come up with two sentences of their own using those parts of the sentences.
2. Get them to write all the sentences on writing paper or in an English exercise book.
3. Let them share their sentences with the class.
4. To extend the activity, the students may also use some of the sentences to form their own story.

Optional Activities

1. Get the students to write an email to a friend about an overseas trip describing what they did there and any interesting events that happened. Remind them that they have to use noun phrases as taught in this exercise.
2. You may want to give them some questions or areas to focus on to help them with their writing.
3. Let them share the email they have written with the class.
4. Alternatively, you may want the students to draw a name of another student in the class. Then write a note to that student about the overseas trip. The note is to be given to that student who then has to underline all the noun phrases used in the note.