



Lesson Plan For Lesson 11



40 min

Theme: Where are They?

Focus: Adverb Clauses of Place Using 'Where'

Lesson Objectives

Students are able to

1. complete sentences using the adverb clause of place 'where',
2. rewrite sentences using 'where'.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 5
2. A list of names of several subjects and verbs that can match the subjects

Introduction / Warm-up Activity (5 min)

1. Provide a few stationery items on the table. Show them to the students before calling on one of them to follow your instructions. Get a student to place one of the items elsewhere.

Example:

- Michael, put this marker where the duster is.

After the student has done that, tell the class, "Michael has placed the marker where the duster is."

2. Repeat this activity as many times as possible, making sure you use the adverb clause of place.
3. Write the answers on the board and underline the adverb clauses of place.

Lesson (10 min)

Adverb Clauses of Place Using 'Where'

1. Refer the students to **page 61 of Learning Grammar Workbook 5**. Get them to read the examples.
2. You may want to review what verbs and adverbs are. Highlight to the students that an adverb clause of place tells us where something is done.
3. Provide as many examples as possible.
4. Call on a few students and ask them to act based on your instructions.

Example:

- Hide yourself where no one can find you.

5. You may also want to allow one student to call out the instructions and another student to do what he has instructed.

Classroom Activities / Assessment (15 min)

1. Let the students complete **Exercise 35 and 36, pages 62 – 65** on their own.
2. Facilitate the students' learning by walking around to check their answers.
3. You may want to go through the example for **Exercise 36** with the students before they do the questions on their own. Highlight that some of the words can be removed when rewriting the sentences.

Additional Activities / Closure (10 min)

1. Divide the class of students into pairs. Direct them back to **page 61**.
2. Give each pair the names of several subjects such as soldier, teacher etc as well as some verbs that could be matched with the subjects. Get them to discuss and come up with sentences using the adverb clause of place. If they have the words 'soldier' and 'sleep', they could write the sentence 'The soldier sleeps where the enemy cannot see him.' Remind them to use the correct form of the verb.
3. Get them to write their answers on **page 61**.
4. Let them share their sentences with the class.

Optional Activities

1. You may want the students to research on animals and plants. Get them to write about the topic using adverb clauses of place.

Example:

- The plant grows where there is sunlight.

Encourage them to write in the negative as well.

Example:

- Plants cannot grow where there is no sunlight.

2. You may want to provide a list of topics for the students to work on or allow them to research on their favourite animals, plants, habitats etc.
3. Let them share their findings with the class.