

**Theme: What Can You Hear?****Focus: Adverb Clauses of Manner Using 'As' and 'As Though'****Lesson Objectives**

Students are able to

1. describe sounds they hear,
2. complete sentences using 'as' and 'as though',
3. complete sentences using the correct adverb clause of manner,
4. complete sentences using suitable adverb clauses of manner.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 5
2. Short sound clips
3. A list of sentences with 'as' or 'as though' missing in each of them
4. A list of adverb clauses of manner
5. A list of questions about how things are done
6. A list of words that describe feelings (for Optional Activity)

Introduction / Warm-up Activity (5 min)

1. Prepare the short sound clips for the students to hear, one at a time. Get them to tell you what they think made those sounds.

Example:

- That sounds as though a plate has broken.
2. Let the students listen to the next sound and guess again.
 3. Write the sentences on the board and underline the adverb clauses of manner.

Lesson (10 min)**Adverb Clauses of Manner Using 'As' and 'As Though'**

1. Refer the students to **page 67 of Learning Grammar Workbook 5**. Get them to read the examples. Highlight the difference between 'as' and 'as though'. Explain that when 'as though' is used, a form of comparison is made.
2. Show the students some sentences, one at a time, and get them to complete it with 'as' or 'as though'. Get them to identify the verb that the adverb clause is describing.
3. List some adverb clauses of manner using 'as' and 'as though'. Get the students to think of the other part of the sentence that can be suitably combined with each clause given.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 37 and 38, pages 68 – 70** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the class into groups. Ask them questions about how something is done. The first group to call out an answer wins a point.

Example:

- How does he ride the horse?

He rides the horse as though he is a professional jockey.

He rides the horse as he has been taught.

2. The first group to come up with a suitable answer wins a point. As the game progresses, make it more challenging by telling the students that they are not supposed to reuse the same adverb clause of manner that was already mentioned earlier.
3. Give a small prize to the group that has the most points.

Optional Activities

1. Ask the students to complete **Exercise 39, pages 71 – 72** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want to go through one question in **Exercise 39** with the students before they do the questions on their own. Highlight that either 'as' or 'as though' can be used for some questions.
4. Give the students a list of words that describe feelings. Get them to use 'as though' to come up with sentences that can be used to describe these feelings. For example, the word in the list is 'anger'. The students can construct sentences such as 'He shouted as though we were deaf./He looked as though he was about to explode.' etc.
5. Get them to share their sentences with the rest of the class.
6. You may want them to write the sentences on the 'Writer's Wall' and use them when they are writing their compositions.