



# Lesson Plan For Lesson 17



40 min

**Theme: What Shall We Do?**

**Focus: Making Suggestions with 'Let's ...'**

## Lesson Objectives

Students are able to

1. make suggestions using 'let's ...',
2. match a suggestion to a given situation.

## Resources

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 5
2. A short passage of a group of children who are suggesting places to go on a public holiday
3. A list of scenarios

## Introduction / Warm-up Activity (5 min)

1. Let the class read the short passage. Call on the students to take on the different roles in the passage.
2. Discuss with the students which sentences in the passage refer to suggestions.
3. Ask them why those suggestions were made.

**Example:**

- John suggested going to the park because it was a sunny day and he had a new pair of Rollerblades.
4. Write the suggestions on the board.

## Lesson (10 min)

### Making Suggestions with 'Let's ...'

1. Refer the students to **page 93 of Learning Grammar Workbook 5**. Get them to read the examples.
2. Review what the base form of a verb is.
3. Show the students some scenarios, one at a time, and get them to come up with possible suggestions. Encourage them to come up with more than one suggestion for each scenario.

**Example:**

- Let's go for a swim. (when the scenario given is a hot day)

## Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 51 and 52, pages 94 – 96** on their own.

2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

1. Divide the class into groups. Give each group two different scenarios. Get them to come up with possible suggestions for that scenario. If a person is hungry, some possible suggestions could be the following: 'Let's get something to eat.' or 'Let's buy a hamburger.' etc. Get each group to come up with at least 3 suggestions for each scenario.
2. Let one group exchange their suggestions with another group. The other group then has to guess what the scenarios are.

### **Optional Activities**

1. Let the students work in pairs or individually. Get them to come up with a story based on a suggestion that someone made to his friend. You may provide a scenario such as a girl suggesting to skip supplementary lessons to go to the shopping mall. A sequence of events follows after that.
2. You may want to remind them of punctuation rules when writing direct speech in a story.
3. Let them share their stories with the class. They may want to pin their work on the 'Writer's Wall'.