



# Lesson Plan For Lesson 19



40 min

**Theme: Nature and Its Wonders**

**Focus: Reported Speech (No Change of Tense)**

## Lesson Objectives

Students are able to

1. report on what they have been told,
2. change direct speech to reported speech.

## Resources

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 5
2. A short video clip about nature that includes narration
3. Information mentioned in the video clip written down as direct speech (optional)
4. A list of subjects and introductory verbs in the simple present tense

## Introduction / Warm-up Activity (5 min)

1. Before showing the short video clip to the students, remind them to pay attention to what the narrator says as you will be asking them about it. After watching the video clip, you may want to start by giving an example to the students.

*Example:*

- She says that snakes are found near the rocks.
2. Ensure that the students use the correct tense when giving the reported speech.
  3. You may want to provide your students with a list of what was said during the video clip. Get them to change the information to reported speech.
  4. Write the sentences on the board.

## Lesson (15 min)

### Reported Speech (No Change of Tense)

1. Refer the students to **page 105 of Learning Grammar Workbook 5**. Highlight to the students what the introductory verb is.
2. Highlight the changes to other words such as pronouns when writing in reported speech.

3. You may also want to explain how questions and imperatives are changed to reported speech. Highlight the change in the word order as well as the use of additional words.
4. Provide as many examples as possible and get the students to change them to reported speech.
5. You may want the students to come up with statements, questions or imperatives. You can then call on other students to change what their classmate said to the reported speech.

### **Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 56 and 57, pages 106 – 109** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (10 min)**

1. Divide the class of students into pairs. Show the class a list of subjects and introductory verbs. Get them to write 5 sentences using direct speech which includes statements, questions and imperatives. Get each pair to exchange their sentences with another pair. The other pair then has to change the direct speech to reported speech.
2. Let them share their sentences with the class.

### **Optional Activities**

1. You may want the students to think of a script based on a familiar story such as a fairy tale or other well-known stories. They have to come up with a short script based on one part of the story. Get them to exchange the script with their classmates and change the script to reported speech.
2. Alternatively, you may want them to come up with the reported speech based on a well-known story and get their friends to rewrite the sentences in direct speech.