

**Theme: The Way We Behave**

**Focus: Adverb Clauses of Reason Using 'Because', 'As' or 'Since'**

### Lesson Objectives

Students are able to

1. use 'because', 'as' or 'since' to explain different types of behaviour,
2. complete sentences using the correct adverb clauses of reason,
3. answer questions that start with 'why' using adverb clauses of reason,
4. rewrite sentences using adverb clauses of reason.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 6
2. A short video clip of people at a supermarket
3. A list of sentences that students can rewrite using 'because', 'as' or 'since'
4. A poster of an event at a shopping mall

### Introduction / Warm-up Activity (5 min)

1. Show the students the video clip. You may want to ensure that the video clip contains incidents such as children running down the aisle or people talking to sales assistants, cashiers etc.
2. Ask the students questions about the video clip.

*Example:*

- Why are the people queueing at the cashier?

Elicit responses from the students.

*Example:*

- They want to pay for their groceries.

Encourage the students to answer in complete sentences using adverb clauses of reason.

*Example:*

- They are queueing at the cashier as they want to pay for their groceries.

3. Write the answers on the board and underline the adverb clauses of reason.

### Lesson (10 min)

#### Adverb Clauses of Reason Using 'Because', 'As' or 'Since'

1. Refer the students to **page 7 of Learning Grammar Workbook 6**. Get them to read the examples and point out the adverb clauses of reason. Highlight the conjunctions that can be used. Remind the students not to start a sentence with 'because'.
2. You may also want to highlight to the students the use of the comma when the adverb clause of reason is placed at the start of the sentence.
3. Give the students pairs of sentences and get them to join the sentences using 'because', 'as' or 'since'.

- You may want to write these new sentences on the board. For some of the sentences, get the students to come up with more than one way to join the sentences.
- You may want to highlight the change of nouns to pronouns when rewriting sentences.

**Example:**

- Nancy wanted to reach the top shelf. She stood on the step ladder.  
Nancy stood on the step ladder because/as/since she wanted to reach the top shelf.

- Ensure that the students have sufficient practice using the adverb clauses of reason at the front and end of the sentence.

### **Classroom Activities / Assessment (10 min)**

- Let the students complete **Exercise 4 and 5, pages 8 – 11** on their own.
- Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

- Show the students a poster of an event at a shopping mall.
- Based on the information, ask them why children might want to go to the mall on the particular day stated in the poster.

**Example:**

- Why might children want to go to the mall at 7 pm on Friday?  
Ensure that the students answer in complete sentences.

**Example:**

- They might want to go there because there is a magic show.
- Alternatively, you may want to divide your students into groups. Get each group to come up with a question using 'why' about the poster that they can pose to another group to answer.

### **Optional Activities**

- Ask the students to complete **Exercise 6, page 12** as homework.
- They should either write their homework details in their student handbooks or fold the pages of their workbooks.
- You may want to do one of the questions in **Exercise 6** with the students in class before they do the exercise for homework.
- Get the students to think of three different feelings and three different actions.

**Examples:**

- Mr Lim was angry.
- Jack threw the sweet wrapper on the ground.

Get the students to exchange their sentences with a classmate. The classmate then writes a reason for the action or the behaviour that resulted because of the feeling.

**Examples:**

- He slammed the door.
- He was too lazy to walk to the dustbin.

They can then work in pairs to join the sentences using adverb clauses of reason using 'because', 'as' or 'since'.