

**Theme: Holiday Plans****Focus: Expressing Future Time Using the Present and the Present Continuous Tenses****Lesson Objectives**

Students are able to

1. describe holiday plans,
2. complete sentences about future events using the simple present tense or the present continuous tense,
3. answer questions about future events using the simple present tense or the present continuous tense.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 6
2. A flight schedule that shows the departure and arrival times of different regional and international flights (one copy for the Warm-up Activity and enough copies for each group in the class for the Additional Activities)

Introduction / Warm-up Activity (5 min)

1. Show the students the flight schedule. Discuss with students what information a flight schedule tells us.
2. Make a sentence about one of the flights that has yet to arrive.

Example:

- The aeroplane from America arrives at 9 pm tonight.

Get the students to make sentences about the other flights on the schedule as well. Ensure that they use the simple present tense.

3. Repeat the activity as many times as possible.
4. Write the sentences on the board and underline the verbs in the simple present tense.

Lesson (10 min)**Expressing Future Time Using the Present and the Present Continuous Tenses**

1. Refer the students to **page 23 of Learning Grammar Workbook 6**. Get them to read the examples. Explain thoroughly the different rules when using the simple present tense and the present continuous tense.

2. You may want to review subject-verb agreement rules.
3. Get the students to discuss in pairs and come up with sentences for rules (c) and (d). Get them to write the sentences on **page 23**.

Classroom Activities / Assessment (15 min)

1. Let the students complete **Exercise 11 and 12, pages 24 – 25** on their own.
2. Facilitate the students' learning by walking around to check their answers.
3. You may want to remind them about spelling rules such as removing the 'e' at the end of some verbs before adding '-ing'.
4. Encourage them to write one more sentence of their own in the simple present and the present continuous tense for each of the sections.

Additional Activities / Closure (10 min)

1. Divide the class of students into groups. Give each group a copy of the flight schedule. Get them to write a short paragraph using the simple present and the present continuous tense.

Example:

- My granduncle arrives from Hong Kong at 10 am tomorrow morning. My parents and I are picking him up at the airport. We are taking him sightseeing.
2. Let them share their sentences with the class.

Optional Activities

1. Ask the students to complete **Exercise 13, pages 26 – 27** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Get the students to think about their holiday plans. If they do not have any plans, they can make up one based on a holiday they wish to have. Let them write a short paragraph about their plans. Remind them to use both the simple present tense and the present continuous tense.
4. Let them share their stories with the class.
5. You may want to pin their stories on the 'Writer's Wall'.