



Theme: Good and Bad Behaviour

Focus: Modals 'Ought To' and 'Should' to Express Obligation

Lesson Objectives

Students are able to

1. describe good and bad behaviour,
2. complete sentences with the correct or wrong behaviour under given situations,
3. complete sentences with the negative or positive forms of 'should' and 'ought to',
4. rewrite sentences using 'should' or 'shouldn't'.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 6
2. A short video clip of children misbehaving
3. School handbook

Introduction / Warm-up Activity (5 min)

1. Tell the students to look out for good or bad behaviour in the video clip that you are going to show them. Get them to take notes of the types of undesirable and desirable behavioural traits.
2. After watching the video clip, ask the students about the things that the children in the video clip should or should not do. Give an example to introduce the type of sentence structure required.
3. You may want them to use 'ought to' or 'ought not to' as well.
4. Write the sentences on the board and underline the modals.

Lesson (10 min)

Modals 'Ought To' and 'Should' to Express Obligation

1. Refer the students to **page 29 of Learning Grammar Workbook 6**. Get them to read the examples. Highlight what the form of the verb should be after the modals.
2. Provide as many examples as possible.
3. Give the students scenarios such as a person quarrelling with the stallholder in the school canteen. Ask the students what they would say if they were prefects. Give them other scenarios as well. You may want to restrict it to school situations or include familiar situations such as at home, in the shopping mall, at the park etc.

4. Write the sentences on the board and underline the modals.
5. You may want the students to identify the negative and positive sentences. Ensure that the examples include a varied use of short forms ('oughtn't' and 'shouldn't') as well.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 14, 15 and 16, pages 30 – 33** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Instruct the students to take out their school handbooks and turn to the page on school rules. Divide the class of students into pairs. Assign a few of the school rules to each pair. If the school rules do not contain 'should' or 'ought to', get them to rewrite the sentences using either of the modals. They could also write the rules in the negative form.

Example:

- All boys should have short and neat hair. → All boys shouldn't have long and untidy hair.

Get each pair to come up with another 2 school rules of their own which they feel are important but have not been written in the handbook.

2. You may want to let them design a poster for their school rules.
3. Let them share their sentences with the class.

Optional Activities

1. Get the students to search for recent newspaper articles or reports of what is happening to the environment today. After reading the report, get them to write sentences using the modals taught about how man can help protect the environment.
2. Get them to share their article or report and their suggestions on man's behaviour with the class.