



# Lesson Plan For Lesson 6

40 min

**Theme: Transport**

**Focus: Conditional Clauses Using 'Unless'**

## Lesson Objectives

Students are able to

1. describe transport situations using certain conditions given,
2. complete sentences using the correct conditional clause,
3. rewrite sentences using the correct conditional clause.

## Resources

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 6
2. A list of results and conditional clauses

## Introduction / Warm-up Activity (5 min)

1. Ask the students to list the different modes of transport. Using some of the transport modes identified, ask them what will happen when there is a breakdown.

*Examples:*

- How do passengers feel when a bus is late?
- What will happen to the passengers if the bus breaks down?

Accept reasonable responses from the students.

*Examples:*

- They get angry.
- They will be late for work.

Restate what the students have said using 'unless'.

*Examples:*

- The passengers will not be angry unless the bus is late.
- The passengers will be late unless the bus is on time.

2. Repeat this activity as many times as possible.
3. After several times, you may want the students to come up with their own sentences using 'unless' or you may want to give them the results and get them to come up with the conditional clauses.
4. Write the sentences on the board and underline the conditional clauses.

## Lesson (10 min)

### Conditional Clauses Using 'Unless'

1. Refer the students to **page 35 of Learning Grammar Workbook 6**. Get them to read the examples.
2. Explain what 'unless' means when it is used in the clause.
3. Highlight the use of tenses in sentences with conditional clauses. You may want to bring to the students' attention that when the conditional clause is placed at the start of the sentence, a comma is used.
4. Call on a student and get him to pick from a list of either results or conditional clauses and then get him to call on a classmate to complete the sentence.
5. Repeat this activity as many times as possible. You may want to ensure that the students do not repeat what has been used in order to make the activity more challenging.
6. You may want to write the sentences on the board.

### Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 17 and 18, pages 36 – 39** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### Additional Activities / Closure (15 min)

1. Divide the students into two teams. Give each student in each team a number. Get a student in one team to call out a conditional clause and the student with the same number in the other team has to complete the sentence.
2. You may want to make the activity more challenging by setting the situation. Some suggestions could be related to travelling, a lesson in class, a clinic etc.
3. You may want to take note of several sentences that the students have problems forming correctly and review them with the class at the end of the activity.

### Optional Activities

1. Ask the students to complete **Exercise 19, pages 40 – 41** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want your students to come up with 3 – 4 conditional sentences. Then get them to write at least 3 results for each conditional sentence.

#### *Examples:*

- You will fall ill unless you get enough rest.
  - You will feel tired unless you get enough rest.
  - Unless you get enough rest, you will not be alert in class.
4. You may want them to try placing the conditional clause at the start of the sentence as well.
  5. Let them share their sentences with the class.