

**Theme: Spending Time with My Friends**

**Focus: Reciprocal Pronouns 'Each Other' and 'One Another'**

### Lesson Objectives

Students are able to

1. describe the things that they do with their friends,
2. complete sentences using 'each other' or 'one another'.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 6
2. Picture cards of people interacting with one another (Picture cards should include people in pairs as well as people in larger groups.)
3. A list of sentences with reciprocal pronouns with the pronouns wrongly used in some sentences
4. A list of nouns for writing sentences with reciprocal pronouns (Have enough for each pair in the class.)

### Introduction / Warm-up Activity (5 min)

1. Show the students the picture cards, one at a time, and discuss with them what the people are doing. Encourage the use of 'one another' and 'each other'.
2. Repeat this activity as many times as possible.
3. Write the sentences on the board and underline the reciprocal pronouns as well as the nouns in the sentences that determine which reciprocal pronoun is used.

### Lesson (10 min)

#### Reciprocal Pronouns 'Each Other' and 'One Another'

1. Refer the students to **page 49 of Learning Grammar Workbook 6**. Get them to read the examples.
2. Ask the students about what they do with their friends. Get them to use the correct reciprocal pronouns in their sentences.
3. Write the sentences on the board.
4. Show the students a list of sentences and get them to identify the sentences that are wrong. You may want them to explain why the sentences are wrong.

### **Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 23 and 24, pages 50 – 52** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

1. Divide the class of students into pairs. Give each pair a list of nouns such as robbers, actors, teachers, elephants etc. Get them to write sentences using the reciprocal pronouns. The students can come up with sentences. Write them on the board.

*Examples:*

- The two robbers helped each other to escape from the police.
  - The robbers looked out for one another when they were robbing the bank.
  - Mr Lim and Mrs Tan helped each other to prepare for the English lesson.
2. Let them share their sentences with the class.

### **Optional Activities**

1. Direct the students back to **page 49**. Get them to write more examples using the reciprocal pronouns.
2. Let them share their sentences with the class.
3. You may want to extend the activity by having them use some of their sentences to write a short story.