



Lesson Plan For Lesson 10



40 min

Theme: What Happened?

Focus: Passive Voice

Lesson Objectives

Students are able to

1. describe events that happened using the passive voice,
2. complete sentences in the passive voice using the correct form of the verbs,
3. rewrite sentences from the active voice to the passive voice using the correct tenses.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 6
2. A list of sentences in the active voice (Ensure that the sentences can be changed to the passive voice.)
3. A list of sentences in the active voice with the names of the subjects left out
4. A list of verbs (Have enough for each pair in the class.)

Introduction / Warm-up Activity (5 min)

1. Show the sentences in the active voice one at a time. For the first few, tell the students that you are going to change the sentences. Rephrase the sentence in the passive voice.
2. After a few examples, get the students to change the sentences on their own.
3. Write the sentences in the passive voice on the board and underline the verbs in the passive form.

Lesson (10 min)

Passive Voice

1. Refer the students to **page 61 of Learning Grammar Workbook 6**. Get them to read the examples. Highlight what the forms of the verb should be depending on the different tenses.
2. Provide as many examples as possible.
3. You may want to review regular and irregular verbs.
4. Show the students another list of sentences in the active voice with the subjects left out. Get them to fill in the sentences with the names of students in the class and rephrase the sentence in the passive voice.
5. Ensure that the sentences are in different tenses.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 28 and 29, pages 62 – 65** on their own.
2. Facilitate the students' learning by walking around to check their answers.
3. For **Exercise 29**, you may want your students to underline the verbs in the active voice before rewriting the sentences.

Additional Activities / Closure (15 min)

1. Divide the class of students into pairs. Give each pair a list of verbs and get them to form sentences using those verbs in the passive voice. You may want them to form sentences that are in different tenses.

Examples:

- The parcel will be delivered tomorrow.
 - The parcel has already been delivered.
 - The parcel was delivered yesterday.
2. Let them share their sentences with the class.

Optional Activities

1. Get the students to research on what animals eat and how they hunt their prey. Then get them to write sentences using the passive voice.
2. Let them share their sentences with the class. You may want to pin their sentences on the 'Writer's Wall'.
3. You may want the students to write sentences in the active voice before exchanging their sentences with their classmates. The sentences can then be rewritten in the passive voice. Remind them that some verbs cannot be used in the passive voice. Encourage your students to check if the sentences can be changed to the passive voice before exchanging them with their classmates.