



Lesson Plan For Lesson 11



40 min

Theme: Superheroes and Fairy Tales

Focus: Adjectival Phrases and Clauses

Lesson Objectives

Students are able to

1. describe superheroes and characters in fairy tales,
2. complete sentences using the correct adjectival phrases or clauses,
3. rewrite sentences using the correct adjectival phrases or clauses,
4. complete sentences using the correct relative pronouns,
5. rewrite sentences by changing the adjectival clauses to adjectival phrases.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 6
2. Picture cards of superheroes and characters from well-known fairy tales
3. Cut-up sentences (that do not contain adjectival phrases/clauses but these could be added by the students)

Introduction / Warm-up Activity (5 min)

1. Show the students the picture cards of superheroes and characters in well-known fairy tales. Ask the students questions which require them to identify the characters.

Example:

- Which one is Superman?

Show the students the use of sentences with adjectival phrases or clauses in the answer.

Examples:

- The man at the end is Superman.
- The man with the cape is Superman.
- The character who is wearing a cape is Superman.

Encourage the students to come up with more than one sentence for each character.

2. Repeat this activity as many times as possible.
3. You may want to let the students ask the questions and call on their classmates to answer the questions.
4. Write the sentences on the board and underline the adjectival clauses or phrases.

Lesson (10 min)

Adjectival Phrases and Clauses

1. Refer the students to **page 67 of Learning Grammar Workbook 6**. Get them to read the examples.
2. You may want to explain the difference between a clause and a phrase.
3. For each example, ask the students to identify the noun that the adjectival phrase or clause is describing.
4. Get the students to make sentences about their friends.

Example:

- The boy with the round glasses is Peter.

Before the activity, you may want to remind them not to use derogatory terms when describing their classmates.

5. You may want to write the sentences on the board and underline the adjectival clauses or phrases.

Classroom Activities / Assessment (15 min)

1. Let the students complete **Exercise 30, 31 and 32, pages 68 – 71** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Divide the class of students into pairs. Give each pair a set of cut-up sentences. Get them to rearrange the words to form sentences. After they have formed complete sentences, get them to identify the nouns or the subjects in each of the sentences and add an adjectival phrase or clause in the sentence to further describe the subject.
2. Let them share their sentences with the class.
3. You may want to ensure that they use both adjectival phrases and clauses.
4. You may want to extend the activity by getting them to exchange their sentences with another pair who then has to rewrite the sentences by changing the adjectival clauses to phrases, and vice versa.

Optional Activities

1. Ask the students to complete **Exercise 33, pages 72 – 73** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want the students to select a superhero or a character in a fairy tale. Then get them to write their own short story using these characters. Remind them to include at least 5 adjectival clauses and phrases in the stories.