

Theme: Whose Are These?

Focus: Possessive Pronouns

Lesson Objectives

Students are able to

1. identify the owners of items using possessive pronouns,
2. complete sentences using the correct possessive pronouns,
3. rewrite sentences using the correct possessive pronouns.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 6
2. A list of sentences with the possessive pronouns wrongly used
3. Picture cards of people (Have enough for each group in the class.)
4. Names of items written on paper (Have enough for each group in the class.)

Introduction / Warm-up Activity (5 min)

1. Before the lesson, borrow some items from the students.
2. Hold up the items, one at a time, and show them to the class. Ask the class if they know whose item it is. Construct the sentence using a possessive pronoun for each item.

Example:

- Jake has a green ruler. This is his.
3. Repeat this activity several times. Get the students to make the sentences themselves. Ensure that the students form 2 sentences each time so that the possessive pronouns are used in context.

Lesson (10 min)

Possessive Pronouns

1. Refer the students to **page 75 of Learning Grammar Workbook 6**. Get them to read the examples.
2. You may want to review the first and third person pronouns.
3. Highlight to the students that the nouns are not used after the possessive pronoun.
4. Show the students a list of sentences where possessive pronouns have been wrongly used. Encourage them to correct the pronouns.

Classroom Activities / Assessment (15 min)

1. Let the students complete **Exercise 34, 35 and 36, pages 76 – 79** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Divide the class into groups. Give each group several picture cards of people and names of items written on paper. The picture cards should contain people in action (boy holding a baseball bat, girl walking a dog etc). The people could also belong to certain age groups (elderly people, toddlers, women etc). The items given should match the people in the pictures. (rattle, building blocks, hairbrush etc)
2. Get the students to make sentences using the picture cards. Remind them to use possessive pronouns and to have more than one sentence so that the reader will know what the possessive pronoun is referring to.
3. Let them share their sentences with the class.

Optional Activities

1. Direct the students back to **page 75**. Get them to form more sentences using each of the possessive pronouns taught. Let them write their sentences on the page.
2. Alternatively, you may want them to work in pairs and come up with a comic strip. Their story in the comic strip must make use of as many possessive pronouns as possible.