



# Lesson Plan For Lesson 14



40 min

**Theme: Recalling Our Actions**

**Focus: The Past Continuous Tense**

## Lesson Objectives

Students are able to

1. recall the things that they have done and the things they have seen others do,
2. complete sentences using the past continuous tense form of verbs,
3. write questions using the past continuous tense.

## Resources

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 6
2. A short video clip of a commercial
3. A list of verbs (for Optional Activity)

## Introduction / Warm-up Activity (5 min)

1. Show the students the video clip. After watching the video clip, ask the students what the people or animals in the video clip were doing.
2. Ensure that they answer in complete sentences using the past continuous tense.
3. Write the sentences on the board and underline the verbs in the past continuous tense.

## Lesson (10 min)

### The Past Continuous Tense

1. Refer the students to **page 85 of Learning Grammar Workbook 6**. Get them to read the examples and highlight to them the different rules when using the past continuous tense.
2. Call on the students and ask them questions in the past continuous tense.  
*Example:*
  - What were you doing yesterday afternoon?
3. You may want to let the students ask you questions as well.
4. Each student who answers could be given the opportunity to ask the next question.
5. Write the answers on the board and underline the verbs in the past continuous tense.

### Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 40 and 41, pages 86 – 88** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### Additional Activities / Closure (15 min)

1. Give the students a scenario. Tell them that a crime had been committed. Provide them the time and day of the crime. Get them to think of an alibi for that period.
2. Call on the students to the front of the class and get them to mime their alibi. Let the other students guess what that student was doing.

*Example:*

- He was fishing.

When the correct answer has been given, the student miming must provide more information about his actions using the past continuous tense.

*Examples:*

- I was fishing on the night of 2 December.
  - I was fishing when the crime happened.
3. Repeat this activity as many times as possible.

### Optional Activities

1. Provide the students with a list of verbs and get them to come up with sentences in the past continuous tense. You may want to make the activity more challenging by giving them different situations to work on such as events in school, events at a park etc.
2. Let them share their sentences with the class.
3. You may want to extend this activity by getting them to write a short paragraph instead of separate sentences.
4. You may also want to encourage them to be as humorous as they can. They do not have to write about themselves. They could also write about make-believe creatures.